

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School MURRY BERGTRAUM HIGH SCHOOL
FOR BUSINESS CAREERS

District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2

School ID 31-02-00-01-1520

Principal BARBARA ESMILLA

Telephone (212) 964-9610

Grades 9-12, US

### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	697	81%	70%	14%	639	84%	73%	15%	58	48%	34%	5%	
	2007-08	723	78%	65%	13%	654	81%	68%	14%	69	48%	38%	1%	
	2006-07	626	80%	64%	12%	609	81%	64%	12%	17	71%	59%	0%	
Mathematics A	2008-09	268	82%	57%	4%	239	86%	60%	4%	29	52%	28%	0%	
	2007-08	777	87%	72%	11%	698	90%	77%	12%	79	56%	32%	1%	
	2006-07	617	96%	83%	22%	602	97%	84%	22%	15	73%	53%	20%	
Mathematics B	2008-09	77	99%	86%	26%	74	_	_	-	3	_	_	-	
	2007-08	69	99%	94%	41%	68	_	_	-	1	_	_	-	
	2006-07	82	95%	84%	39%	81	_	_	_	1	_	_	_	
Integrated Algebra	2008-09	416	86%	75%	4%	377	90%	80%	4%	39	41%	23%	0%	
	2007-08	114	99%	93%	11%	112	_	_	-	2	_	_	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	673	66%	45%	10%	595	69%	47%	11%	78	42%	26%	1%	
and Geography	2007-08	738	68%	50%	10%	669	72%	54%	11%	69	30%	14%	3%	
	2006-07	590	67%	52%	9%	580	67%	52%	9%	10	40%	30%	0%	
U.S. History	2008-09	807	70%	56%	14%	731	73%	59%	15%	76	42%	29%	5%	
and Government	2007-08	752	79%	68%	22%	694	81%	70%	23%	58	52%	43%	10%	
	2006-07	455	88%	76%	20%	443		77%	21%	12	75%	42%	8%	
Living Environment	2008-09	658	77%	55%	5%	594	81%	59%	5%	64	39%	17%	2%	
	2007-08	719	73%	53%	4%	672	75%	55%	5%	47	40%	17%	2%	
	2006-07	358	83%	61%	3%	352	83%	61%	3%	6	67%	17%	0%	
Physical Setting/	2008-09	482	60%	43%	6%	457	61%	44%	6%	25	44%	24%	4%	
Earth Science	2007-08	412	52%	32%	2%	373	53%	32%	3%	39	41%	26%	0%	
	2006-07	303	72%	53%	8%	296	73%	54%	8%	7	14%	14%	0%	
Physical Setting/Chemistry	2008-09	267	48%	15%	0%	252	49%	16%	0%	15	33%	7%	0%	
	2007-08	109	63%	34%	1%	99	68%	36%	1%	10	20%	10%	0%	
	2006-07	157	70%	28%	1%	157	70%	28%	1%	0				
Physical Setting/Physics	2008-09	51	49%	37%	2%	47	_	_	_	4	-	-	-	
	2007-08	14	57%	43%	7%	14	57%	43%	7%	0				
	2006-07	15	87%	80%	27%	15	87%	80%	27%	0				

#### NOTE

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### Regents Exams in Languages Other Than English

School MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS School ID 31-02-00-01-1520

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **Regents Exams**

		All Stu	All Students Go		General-Education Student				Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		age of stud		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	2	_	_	-	2	_	_	_	0	_	-	-
Comprehensive Spanish	2008-09	58	100%	98%	81%	57	-	-	-	1	-	-	-
	2007-08	64	100%	97%	86%	64	100%	97%	86%	0			
	2006-07	54	100%	100%	69%	54	100%	100%	69%	0			

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## **Regents Competency Tests**

School MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS School ID 31-02-00-01-1520

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	99	24%	1	-	98	_
	2007-08	71	11%	2	_	69	_
	2006-07	15	20%	3	_	12	_
Science	2008-09	99	18%	0		99	18%
	2007-08	78	24%	1	_	77	_
	2006-07	12	25%	1	_	11	_
Reading	2008-09	95	17%	1	_	94	-
	2007-08	87	18%	3	_	84	_
	2006-07	16	25%	2	_	14	_
Writing	2008-09	20	70%	1	-	19	-
	2007-08	31	71%	0		31	71%
	2006-07	11	36%	1	_	10	_
Global Studies	2008-09	62	5%	0		62	5%
	2007-08	60	5%	4	_	56	_
	2006-07	9	22%	2	_	7	_
U.S. History	2008-09	32	9%	1	_	31	-
and Government	2007-08	28	14%	2	_	26	_
	2006-07	9	11%	2	_	7	_

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### **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Students	6	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	6	100%	6	100%	0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008-09	97	95%	95	-	2	-		
	2007-08	1	_	1	_	0			
	2006-07	1	_	1		0			

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				nts	Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	ents scor	ing
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008-09	0		,			0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008-09	0					0		-			0				
and Speaking	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Reading	2008-09	0					0		-			0				
and Writing	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	222	19%	29%	20%	31%	214	20%	29%	20%	31%	8	0%	25%	38%	38%
and Speaking	2007-08	272	10%	36%	25%	29%	257	9%	35%	25%	30%	15	13%	40%	33%	13%
(Grades 9-12)	2006-07	266	10%	49%	21%	20%	260	10%	48%	21%	20%	6	0%	83%	17%	0%
Reading	2008-09	222	23%	44%	23%	11%	214	22%	44%	23%	11%	8	38%	38%	25%	0%
and Writing	2007-08	272	11%	50%	21%	18%	257	11%	48%	22%	19%	15	20%	73%	7%	0%
(Grades 9-12)	2006-07	265	8%	52%	26%	14%	259	8%	51%	26%	14%	6	0%	100%	0%	0%

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2008-09

	All Stu	All Students				General-Education Students					Students with Disabilities					
		Total Percentage of students  Tested scoring at level:  1 2 3 4				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Educ	ation St	udents	Stude	Students with Disabilities				
	Percentage of students scoring:				Cohort	Percentage of students scoring:				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	585	13%	43%	10%	507	13%	48%	12%	78	12%	10%	1%		
U.S. History and Government	585	5%	39%	22%	507	5%	43%	26%	78	6%	18%	1%		
Science	585	14%	42%	4%	507	15%	47%	4%	78	8%	12%	0%		

### New York State Alternate Assessments (NYSAA) 2008-09

	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	1	_	_	_	_		
Mathematics	1	_	_	_	_		
Social Studies	1	_	_	_	_		
Science	1		_	_			

**All Students** 

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	432		414		18	
	2007-08	335		312		23	
	2006-07	332		328		4	
Receiving a Regents Diploma	2008-09	286	66%	279	67%	7	39%
	2007-08	245	73%	238	76%	7	30%
	2006-07	247	74%	245	75%	2	50%
Receiving a Regents Diploma	2008-09	36	8%	35	8%	1	6%
with Advanced Designation	2007-08	160	48%	159	51%	1	4%
	2006-07	151	45%	150	46%	1	25%
Receiving an	2008-09	22	N/A	1	N/A	21	N/A
Individualized Education	2007-08	13	N/A	0		13	N/A
Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008-09	134	5%	114	5%	20	5%	
	2007-08	107	4%	80	3%	27	7%	
	2006-07	157	6%	155	6%	2	3%	
Entered Approved High	2008–09	34	1%	28	1%	6	2%	
School Equivalency	2007-08	11	0%	8	0%	3	1%	
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	168	6%	142	6%	26	7%	
	2007-08	118	4%	88	4%	30	7%	
	2006-07	157	6%	155	6%	2	3%	

### Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	253	56%	247	60%	6	15%	
To 2-year College	87	19%	81	20%	6	15%	
To Other Post-secondary	7	2%	3	1%	4	10%	
To the Military	2	0%	2	0%	0		
To Employment	19	4%	18	4%	1	3%	
To Adult Services	0		0		0		
To Other Known Plans	2	0%	0		2	5%	
Plan Unknown	84	19%	64	15%	20	51%	

### More Information about the School

School MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS School ID 31-02-00-01-1520

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### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%