



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1575**

Principal **HOWARD FRIEDMAN**

Telephone **(212) 353-2010**

Grades **US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	257	96%	85%	12%	253	—	—	—	4	—	—	—
	2007–08	216	94%	82%	14%	205	94%	83%	15%	11	82%	73%	0%
	2006–07	225	93%	78%	12%	225	93%	78%	12%	0			
Mathematics A	2008–09	170	96%	85%	36%	167	—	—	—	3	—	—	—
	2007–08	247	97%	94%	32%	240	97%	95%	33%	7	100%	86%	0%
	2006–07	243	98%	93%	42%	243	98%	93%	42%	0			
Mathematics B	2008–09	76	99%	97%	54%	76	99%	97%	54%	0			
	2007–08	35	100%	97%	63%	35	100%	97%	63%	0			
	2006–07	42	98%	95%	55%	42	98%	95%	55%	0			
Integrated Algebra	2008–09	95	89%	79%	20%	93	—	—	—	2	—	—	—
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	211	91%	74%	28%	207	—	—	—	4	—	—	—
	2007–08	215	90%	79%	30%	211	—	—	—	4	—	—	—
	2006–07	244	89%	70%	25%	243	—	—	—	1	—	—	—
U.S. History and Government	2008–09	197	94%	80%	32%	192	95%	81%	33%	5	60%	40%	0%
	2007–08	195	96%	85%	40%	185	97%	86%	42%	10	80%	50%	0%
	2006–07	239	92%	79%	39%	239	92%	79%	39%	0			
Living Environment	2008–09	202	96%	90%	25%	193	96%	90%	25%	9	100%	89%	33%
	2007–08	160	98%	92%	41%	156	—	—	—	4	—	—	—
	2006–07	194	94%	78%	26%	193	—	—	—	1	—	—	—
Physical Setting/Earth Science	2008–09	5	60%	40%	0%	5	60%	40%	0%	0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	43	91%	72%	14%	43	91%	72%	14%	0			
	2007–08	16	100%	94%	13%	16	100%	94%	13%	0			
	2006–07	15	100%	100%	27%	15	100%	100%	27%	0			
Physical Setting/Physics	2008–09	38	100%	100%	45%	38	100%	100%	45%	0			
	2007–08	30	100%	100%	70%	30	100%	100%	70%	0			
	2006–07	28	100%	100%	68%	28	100%	100%	68%	0			

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Regents Exams in Languages Other Than English

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**
 School ID **31-02-00-01-1575**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	29	93%	90%	41%	29	93%	90%	41%	0			
	2007-08	38	100%	97%	50%	38	100%	97%	50%	0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	15	93%	93%	80%	15	93%	93%	80%	0			
	2007-08	13	100%	100%	100%	13	100%	100%	100%	0			
	2006-07	8	100%	100%	100%	8	100%	100%	100%	0			

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	3	—	0	—	3	—
	2007-08	6	100%	0	—	6	100%
	2006-07	1	—	1	—	0	—
Science	2008-09	5	100%	0	—	5	100%
	2007-08	6	100%	1	—	5	—
	2006-07	1	—	0	—	1	—
Reading	2008-09	2	—	0	—	2	—
	2007-08	8	100%	0	—	8	100%
	2006-07	2	—	0	—	2	—
Writing	2008-09	4	—	0	—	4	—
	2007-08	9	100%	0	—	9	100%
	2006-07	2	—	0	—	2	—
Global Studies	2008-09	6	83%	0	—	6	83%
	2007-08	5	80%	1	—	4	—
	2006-07	2	—	1	—	1	—
U.S. History and Government	2008-09	3	—	0	—	3	—
	2007-08	7	100%	0	—	7	100%
	2006-07	0	—	0	—	0	—

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Second Language Proficiency Examinations

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	3	—	3	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	349	14%	55%	23%	9%	347	—	—	—	—	2	—	—	—	—
	2007-08	265	23%	58%	12%	6%	265	23%	58%	12%	6%	0				
	2006-07	358	18%	59%	16%	6%	358	18%	59%	16%	6%	0				
Reading and Writing (Grades 9-12)	2008-09	349	15%	56%	21%	8%	347	—	—	—	—	2	—	—	—	—
	2007-08	265	12%	61%	20%	7%	265	12%	61%	20%	7%	0				
	2006-07	337	11%	52%	25%	12%	337	11%	52%	25%	12%	0				

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100		
Global History and Geography	187	9%	39%	25%	183	—	—	—	—	4	—	—	—	—
U.S. History and Government	187	4%	32%	30%	183	—	—	—	—	4	—	—	—	—
Science	187	1%	40%	26%	183	—	—	—	—	4	—	—	—	—

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	261		249		12	
	2007-08	252		236		16	
	2006-07	246		245		1	
Receiving a Regents Diploma	2008-09	180	69%	178	71%	2	17%
	2007-08	160	63%	156	66%	4	25%
	2006-07	142	58%	142	58%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	45	17%	45	18%	0	
	2007-08	44	17%	44	19%	0	
	2006-07	25	10%	25	10%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	135	19%	123	18%	12	50%
	2007-08	229	28%	219	28%	10	29%
	2006-07	151	20%	151	20%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	9	1%	8	1%	1	4%
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	144	20%	131	19%	13	54%
	2007-08	229	28%	219	28%	10	29%
	2006-07	151	20%	151	20%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	45	17%	45	18%	0	
To 2-year College	152	58%	146	59%	6	50%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	3	1%	3	1%	0	
To Employment	37	14%	34	14%	3	25%
To Adult Services	0		0		0	
To Other Known Plans	5	2%	5	2%	0	
Plan Unknown	18	7%	15	6%	3	25%

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
