



# The New York State School Report Card

**Comprehensive Information Report  
2008 – 09**

School **HIGH SCHOOL OF FASHION INDUSTRIES**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**  
 School ID **31-02-00-01-1600**  
 Principal **HILDA NIETO**  
 Telephone **(212) 255-1235**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	440	95%	93%	16%	391	99%	97%	18%	49	65%	55%	2%
	2007-08	403	97%	91%	30%	371	98%	95%	33%	32	81%	44%	0%
	2006-07	341	99%	95%	30%	338	—	—	—	3	—	—	—
<b>Mathematics A</b>	2008-09	76	72%	62%	4%	53	91%	83%	6%	23	30%	13%	0%
	2007-08	466	91%	78%	19%	398	97%	85%	22%	68	56%	37%	4%
	2006-07	516	97%	88%	21%	514	—	—	—	2	—	—	—
<b>Mathematics B</b>	2008-09	63	81%	65%	13%	63	81%	65%	13%	0			
	2007-08	63	43%	30%	5%	63	43%	30%	5%	0			
	2006-07	42	100%	88%	10%	42	100%	88%	10%	0			
<b>Integrated Algebra</b>	2008-09	422	90%	84%	16%	363	97%	92%	18%	59	49%	32%	3%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	531	85%	69%	19%	458	91%	76%	22%	73	44%	26%	0%
	2007-08	570	83%	66%	20%	501	87%	71%	23%	69	51%	33%	4%
	2006-07	427	83%	67%	20%	424	—	—	—	3	—	—	—
<b>U.S. History and Government</b>	2008-09	378	96%	91%	41%	353	98%	94%	44%	25	64%	48%	8%
	2007-08	349	96%	86%	44%	313	98%	89%	49%	36	72%	58%	3%
	2006-07	303	98%	89%	33%	301	—	—	—	2	—	—	—
<b>Living Environment</b>	2008-09	595	95%	87%	13%	516	96%	89%	14%	79	87%	72%	4%
	2007-08	787	95%	82%	11%	729	96%	84%	12%	58	83%	53%	3%
	2006-07	369	97%	88%	8%	368	—	—	—	1	—	—	—
<b>Physical Setting/Earth Science</b>	2008-09	294	90%	67%	11%	279	91%	69%	11%	15	80%	27%	0%
	2007-08	16	75%	50%	6%	13	—	—	—	3	—	—	—
	2006-07	138	86%	64%	12%	137	—	—	—	1	—	—	—
<b>Physical Setting/Chemistry</b>	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	39	95%	85%	3%	38	—	—	—	1	—	—	—
	2006-07	62	73%	47%	3%	62	73%	47%	3%	0			
<b>Physical Setting/Physics</b>	2008-09	53	94%	81%	6%	53	94%	81%	6%	0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	20	100%	100%	35%	19	—	—	—	1	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF FASHION INDUSTRIES**  
 School ID **31-02-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	186	100%	98%	78%	177	100%	98%	79%	9	100%	89%	67%
	2007-08	168	99%	95%	72%	161	99%	95%	73%	7	100%	100%	43%
	2006-07	218	100%	98%	78%	217	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	61	51%	0		61	51%
	2007-08	65	40%	0		65	40%
	2006-07	3	—	1	—	2	—
<b>Science</b>	2008-09	39	41%	0		39	41%
	2007-08	50	26%	0		50	26%
	2006-07	2	—	0		2	—
<b>Reading</b>	2008-09	62	21%	0		62	21%
	2007-08	73	32%	0		73	32%
	2006-07	5	60%	1	—	4	—
<b>Writing</b>	2008-09	6	100%	0		6	100%
	2007-08	64	84%	0		64	84%
	2006-07	2	—	0		2	—
<b>Global Studies</b>	2008-09	41	17%	0		41	17%
	2007-08	35	29%	0		35	29%
	2006-07	1	—	0		1	—
<b>U.S. History and Government</b>	2008-09	12	58%	0		12	58%
	2007-08	19	32%	0		19	32%
	2006-07	3	—	1	—	2	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	5	80%	4	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	2	—	1	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	110	95%	110	95%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	51	4%	16%	35%	45%	26	4%	12%	35%	50%	25	4%	20%	36%	40%	
	2007-08	57	0%	28%	26%	46%	27	0%	26%	30%	44%	30	0%	30%	23%	47%	
	2006-07	44	5%	32%	18%	45%	43	—	—	—	—	1	—	—	—	—	
<b>Reading and Writing (Grades 9-12)</b>	2008-09	51	2%	43%	31%	24%	26	0%	27%	35%	38%	25	4%	60%	28%	8%	
	2007-08	57	0%	54%	28%	18%	27	0%	44%	30%	26%	30	0%	63%	27%	10%	
	2006-07	44	0%	27%	27%	45%	43	—	—	—	—	1	—	—	—	—	

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	403	13%	59%	20%	357	12%	63%	23%	46	24%	26%	2%
<b>U.S. History and Government</b>	403	4%	46%	38%	357	3%	49%	42%	46	11%	28%	4%
<b>Science</b>	403	5%	77%	10%	357	5%	82%	11%	46	9%	41%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	331		313		18	
	2007-08	289		275		14	
	2006-07	250		248		2	
<b>Receiving a Regents Diploma</b>	2008-09	257	78%	253	81%	4	22%
	2007-08	189	65%	188	68%	1	7%
	2006-07	185	74%	184	74%	1	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	29	9%	29	9%	0	
	2007-08	139	48%	139	51%	0	
	2006-07	132	53%	131	53%	1	50%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	2	N/A	0		2	N/A
	2007-08	11	N/A	0		11	N/A
	2006-07	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	30	2%	19	1%	11	6%
	2007-08	25	1%	14	1%	11	6%
	2006-07	44	3%	40	3%	4	20%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	6	0%	4	0%	2	1%
	2007-08	2	0%	2	0%	0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	36	2%	23	2%	13	7%
	2007-08	27	2%	16	1%	11	6%
	2006-07	44	3%	40	3%	4	20%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	157	47%	155	50%	2	10%
<b>To 2-year College</b>	139	42%	130	42%	9	45%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	3	1%	3	1%	0	
<b>To Employment</b>	14	4%	12	4%	2	10%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	19	6%	12	4%	7	35%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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