

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School NORMAN THOMAS HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2
School ID 31-02-00-01-1620
Principal STEVEN SATIN
Telephone (212) 576-0500
Grades 9-12, US

### **Regents Exams**

negenis Exame		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	ıts	Total	Percentag	e of studer	its	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	476	76%	64%	6%	439	79%	67%	6%	37	43%	32%	5%
	2007-08	479	72%	52%	4%	412	77%	58%	4%	67	40%	18%	0%
	2006-07	425	68%	44%	5%	421	_	_	_	4	_	_	-
Mathematics A	2008-09	243	65%	33%	0%	207	71%	38%	0%	36	28%	6%	0%
	2007-08	749	64%	38%	2%	623	71%	44%	3%	126	32%	10%	0%
	2006-07	663	80%	47%	1%	658	80%	47%	1%	5	60%	60%	0%
Mathematics B	2008-09	29	66%	52%	14%	29	66%	52%	14%	0			
	2007-08	27	22%	19%	4%	25	_	_	-	2	_	_	-
	2006-07	63	48%	32%	2%	63	48%	32%	2%	0			
Integrated Algebra	2008-09	886	55%	36%	0%	755	60%	40%	0%	131	28%	15%	0%
	2007-08	541	48%	30%	1%	487	50%	32%	1%	54	28%	11%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	749	55%	34%	3%	677	57%	36%	3%	72	36%	19%	3%
and Geography	2007-08	809	42%	22%	1%	687	47%	25%	1%	122	17%	5%	2%
	2006-07	577	47%	23%	2%	574	_	_	_	3	_	_	_
U.S. History	2008-09	439	72%	55%	9%	398	75%	58%	9%	41	44%	32%	7%
and Government	2007-08	401	68%	47%	7%	345	72%	53%	8%	56	41%	9%	0%
	2006-07	433	76%	47%	10%	429	_	_	_	4	_	_	_
Living Environment	2008-09	670	76%	50%	2%	606	79%	52%	1%	64	53%	28%	3%
	2007-08	703	64%	39%	2%	633	69%	41%	3%	70	21%	13%	0%
	2006-07	347	70%	41%	1%	343	_	_	_	4	_	_	_
Physical Setting/	2008-09	3	_	_	-	3	_	_	-	0	-	_	-
Earth Science	2007-08	7	57%	29%	0%	7	57%	29%	0%	0			
	2006-07	18	67%	61%	0%	18	67%	61%	0%	0			
Physical Setting/Chemistry	2008-09	412	29%	8%	0%	396	29%	9%	0%	16	13%	0%	0%
	2007-08	294	24%	4%	0%	280	25%	5%	0%	14	7%	0%	0%
	2006-07	227	29%	12%	0%	225	_	_	-	2	_	_	_
Physical Setting/Physics	2008-09	42	10%	10%	0%	42	10%	10%	0%	0			
	2007-08	13	31%	23%	0%	12	_	-	-	1	_	-	-
	2006-07	38	55%	39%	3%	38	55%	39%	3%	0			

### NOTE

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## **Regents Exams in Languages Other Than English**

School NORMAN THOMAS HIGH SCHOOL School ID 31-02-00-01-1620

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **Regents Exams**

		All Stu	All Students				<b>General-Education Student</b>				Students with Disabilities			
		Total Tested		ige of stud		Total Tested		age of stud at or above		Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive German	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
<b>Comprehensive Latin</b>	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008-09	101	100%	100%	81%	98	-	-	-	3	-	-	-	
	2007-08	105	100%	100%	78%	101	_	_	_	4	_	-	-	
	2006-07	94	100%	100%	74%	94	100%	100%	74%	0				

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# **Regents Competency Tests**

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **Regents Competency Tests**

	_	All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	117	47%	5	100%	112	45%	
	2007-08	113	20%	4	_	109	_	
	2006-07	9	56%	3	_	6	_	
Science	2008-09	88	18%	4	_	84	-	
	2007-08	144	15%	7	14%	137	15%	
	2006-07	8	38%	3	_	5	_	
Reading	2008-09	78	18%	3	_	75	_	
	2007-08	102	28%	4	_	98	_	
	2006-07	6	83%	2	_	4	_	
Writing	2008–09	30	57%	1	_	29	-	
	2007-08	84	51%	3	_	81	_	
	2006-07	7	71%	3	_	4	_	
Global Studies	2008-09	73	19%	3	_	70	-	
	2007-08	75	16%	6	33%	69	14%	
	2006-07	8	0%	4	_	4	_	
U.S. History	2008-09	33	9%	2	_	31	-	
and Government	2007-08	49	27%	6	33%	43	26%	
	2006-07	5	20%	2	_	3	_	

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## **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Students	6	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008-09	54	93%	52	-	2	-	
	2007-08	0		0		0		
	2006-07	0		0		0		

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					General-Education Students				nts	Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing
		Tested		perform			Tested	in each	<u> </u>			Tested in each performance level:				el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	233	6%	18%	18%	59%	211	6%	19%	18%	58%	22	5%	9%	18%	68%
and Speaking	2007-08	268	7%	22%	20%	51%	249	8%	23%	20%	49%	19	5%	5%	21%	68%
(Grades 9-12)	2006-07	299	13%	28%	28%	31%	299	13%	28%	28%	31%	0				
Reading	2008-09	233	7%	55%	24%	14%	211	6%	54%	24%	16%	22	14%	59%	27%	0%
and Writing	2007-08	268	16%	50%	26%	9%	249	16%	49%	25%	9%	19	5%	53%	32%	11%
(Grades 9-12)	2006-07	291	14%	49%	24%	13%	291	14%	49%	24%	13%	0				

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2008-09

	All Stu	All Students					<b>General-Education Students</b>						<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

# 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educ	ation St	udents	Stude	<b>Students with Disabilities</b>				
	5 -	Percentago students so			Cohort	Percentage of students scoring:			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	362	18%	36%	2%	310	18%	41%	3%	52	17%	6%	0%		
U.S. History and Government	362	10%	37%	9%	310	10%	42%	10%	52	12%	8%	0%		
Science	362	15%	40%	1%	310	15%	47%	1%	52	10%	2%	0%		

### New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	239		222		17		
	2007-08	189		176		13		
	2006-07	177		177		0		
Receiving a Regents Diploma	2008-09	89	37%	88	40%	1	6%	
	2007-08	91	48%	89	51%	2	15%	
	2006-07	98	55%	98	55%	0		
Receiving a Regents Diploma	2008-09	4	2%	4	2%	0		
with Advanced Designation	2007-08	44	23%	43	24%	1	8%	
	2006-07	75	42%	75	42%	0		
Receiving an	2008-09	19	N/A	1	N/A	18	N/A	
Individualized Education	2007-08	17	N/A	1	N/A	16	N/A	
Program (IEP) Diploma	2006-07	3	N/A	2	N/A	1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008-09	162	7%	106	6%	56	17%	
	2007-08	141	6%	105	6%	36	11%	
	2006-07	162	9%	162	9%	0		
Entered Approved High	2008-09	28	1%	23	1%	5	1%	
School Equivalency	2007-08	12	1%	9	0%	3	1%	
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008-09	190	9%	129	7%	61	18%	
	2007-08	153	7%	114	6%	39	12%	
	2006-07	162	9%	162	9%	0		

### Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	94	36%	93	42%	1	3%	
To 2-year College	60	23%	49	22%	11	31%	
To Other Post-secondary	9	3%	1	0%	8	23%	
To the Military	6	2%	6	3%	0		
To Employment	14	5%	7	3%	7	20%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	75	29%	67	30%	8	23%	

# More Information about the School

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### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%