



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **HIGH SCHOOL OF GRAPHIC
COMMUNICATION ARTS**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**
School ID **31-02-00-01-1625**
Principal **JEROD RESNICK**
Telephone **(212) 245-5925**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	478	75%	58%	5%	394	81%	64%	6%	84	49%	29%	0%
	2007–08	441	74%	53%	6%	370	77%	56%	7%	71	58%	37%	1%
	2006–07	492	71%	59%	5%	485	71%	58%	5%	7	86%	71%	0%
Mathematics A	2008–09	344	69%	38%	0%	266	78%	45%	0%	78	37%	13%	0%
	2007–08	462	70%	41%	1%	374	77%	46%	1%	88	43%	22%	0%
	2006–07	446	78%	56%	3%	440	79%	56%	3%	6	67%	50%	0%
Mathematics B	2008–09	106	11%	4%	0%	103	—	—	—	3	—	—	—
	2007–08	121	13%	7%	0%	117	—	—	—	4	—	—	—
	2006–07	64	17%	11%	0%	64	17%	11%	0%	0			
Integrated Algebra	2008–09	780	63%	40%	0%	637	69%	45%	0%	143	36%	16%	0%
	2007–08	418	60%	42%	0%	359	63%	45%	0%	59	41%	24%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	519	63%	41%	3%	443	68%	45%	3%	76	34%	20%	0%
	2007–08	592	46%	22%	2%	495	51%	25%	2%	97	20%	8%	1%
	2006–07	509	54%	32%	3%	500	54%	32%	3%	9	56%	33%	0%
U.S. History and Government	2008–09	324	72%	48%	4%	283	75%	51%	4%	41	54%	24%	2%
	2007–08	312	81%	63%	17%	265	85%	68%	18%	47	62%	40%	9%
	2006–07	270	75%	54%	11%	267	—	—	—	3	—	—	—
Living Environment	2008–09	683	76%	54%	2%	571	81%	59%	2%	112	53%	29%	2%
	2007–08	337	73%	48%	1%	304	75%	49%	1%	33	58%	39%	3%
	2006–07	251	63%	34%	0%	247	—	—	—	4	—	—	—
Physical Setting/ Earth Science	2008–09	250	57%	28%	1%	223	59%	29%	1%	27	44%	19%	0%
	2007–08	246	59%	33%	2%	219	58%	35%	3%	27	59%	19%	0%
	2006–07	180	56%	33%	0%	177	—	—	—	3	—	—	—
Physical Setting/Chemistry	2008–09	106	37%	9%	0%	101	38%	10%	0%	5	20%	0%	0%
	2007–08	117	39%	10%	0%	108	42%	10%	0%	9	11%	11%	0%
	2006–07	109	35%	7%	0%	107	—	—	—	2	—	—	—
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	3	—	—	—	3	—	—	—	0	—	—	—
	2006–07	12	42%	25%	0%	12	42%	25%	0%	0			

NOTE

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Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF GRAPHIC COMMUNICATION ARTS**
School ID **31-02-00-01-1625**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	112	92%	87%	58%	106	94%	89%	59%	6	50%	50%	33%
	2007-08	100	95%	90%	73%	95	95%	91%	75%	5	100%	80%	40%
	2006-07	140	97%	92%	61%	139	—	—	—	1	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	77	51%	0		77	51%
	2007-08	49	27%	2	—	47	—
	2006-07	4	—	1	—	3	—
Science	2008-09	55	29%	1	—	54	—
	2007-08	38	24%	3	—	35	—
	2006-07	4	—	2	—	2	—
Reading	2008-09	69	19%	1	—	68	—
	2007-08	86	38%	6	50%	80	38%
	2006-07	6	67%	3	—	3	—
Writing	2008-09	41	61%	0		41	61%
	2007-08	22	91%	1	—	21	—
	2006-07	1	—	1	—	0	
Global Studies	2008-09	64	16%	0		64	16%
	2007-08	49	8%	3	—	46	—
	2006-07	2	—	2	—	0	
U.S. History and Government	2008-09	25	16%	0		25	16%
	2007-08	11	9%	0		11	9%
	2006-07	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	2	—	2	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	33	100%	32	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	162	2%	15%	23%	59%	118	3%	17%	19%	61%	44	0%	9%	36%	55%
	2007-08	178	3%	18%	21%	57%	125	5%	19%	20%	56%	53	0%	15%	25%	60%
	2006-07	138	9%	22%	32%	38%	138	9%	22%	32%	38%	0				
Reading and Writing (Grades 9-12)	2008-09	162	4%	49%	31%	15%	118	5%	45%	34%	16%	44	0%	61%	25%	14%
	2007-08	178	6%	58%	25%	12%	125	6%	51%	29%	14%	53	4%	74%	15%	8%
	2006-07	137	11%	45%	25%	20%	137	11%	45%	25%	20%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	366	14%	35%	4%	287	16%	41%	5%	79	8%	14%	0%
U.S. History and Government	366	8%	30%	13%	287	8%	35%	15%	79	8%	14%	3%
Science	366	16%	32%	1%	287	18%	37%	1%	79	6%	13%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HIGH SCHOOL OF GRAPHIC COMMUNICATION ARTS**
School ID **31-02-00-01-1625**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	213		189		24	
	2007-08	168		155		13	
	2006-07	161		157		4	
Receiving a Regents Diploma	2008-09	99	46%	90	48%	9	38%
	2007-08	89	53%	87	56%	2	15%
	2006-07	82	51%	80	51%	2	50%
Receiving a Regents Diploma with Advanced Designation	2008-09	3	1%	3	2%	0	
	2007-08	5	3%	5	3%	0	
	2006-07	2	1%	2	1%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	21	N/A	0		21	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	1	N/A	0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	142	8%	94	6%	48	13%
	2007-08	185	10%	132	8%	53	15%
	2006-07	129	8%	129	8%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	25	1%	19	1%	6	2%
	2007-08	15	1%	10	1%	5	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	167	9%	113	7%	54	15%
	2007-08	200	10%	142	9%	58	16%
	2006-07	129	8%	129	8%	0	

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		83	35%	80	42%	3	7%
To 2-year College		66	28%	60	32%	6	13%
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		85	36%	49	26%	36	80%

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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