



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Superintendent **ROSER SALAVERT**

Telephone **(212) 678-5857**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	2764	84%	74%	26%	2511	86%	77%	29%	253	64%	49%	5%
	2007-08	3090	83%	72%	29%	2822	86%	76%	32%	268	51%	37%	5%
	2006-07	2494	81%	68%	23%	2340	83%	71%	24%	154	55%	36%	3%
Mathematics A	2008-09	1519	83%	64%	30%	1402	85%	67%	32%	117	62%	28%	6%
	2007-08	2646	84%	69%	24%	2390	87%	73%	27%	256	60%	34%	4%
	2006-07	3203	84%	74%	29%	3002	86%	77%	31%	201	50%	29%	4%
Mathematics B	2008-09	803	76%	68%	21%	790	77%	68%	22%	13	62%	54%	8%
	2007-08	795	75%	70%	29%	783	76%	71%	29%	12	17%	17%	8%
	2006-07	767	70%	62%	23%	758	71%	62%	24%	9	44%	44%	0%
Integrated Algebra	2008-09	2256	74%	58%	9%	1983	78%	62%	11%	273	46%	26%	1%
	2007-08	1077	68%	53%	7%	940	71%	56%	7%	137	49%	34%	3%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	141	89%	73%	6%	137	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	2773	72%	57%	20%	2488	75%	60%	22%	285	47%	30%	5%
	2007-08	2902	68%	50%	17%	2619	70%	52%	18%	283	48%	28%	4%
	2006-07	2507	69%	53%	19%	2338	72%	56%	20%	169	36%	18%	5%
U.S. History and Government	2008-09	2533	82%	68%	31%	2303	84%	71%	33%	230	58%	36%	9%
	2007-08	2342	82%	67%	29%	2135	85%	70%	32%	207	54%	31%	6%
	2006-07	1871	84%	72%	30%	1761	86%	73%	32%	110	51%	41%	5%
Living Environment	2008-09	2574	81%	66%	19%	2304	84%	69%	21%	270	59%	39%	3%
	2007-08	2542	80%	61%	18%	2290	82%	64%	20%	252	54%	32%	4%
	2006-07	2074	80%	63%	15%	1943	82%	65%	16%	131	51%	34%	5%
Physical Setting/Earth Science	2008-09	1374	72%	55%	14%	1265	74%	57%	15%	109	46%	25%	7%
	2007-08	1544	69%	51%	14%	1416	71%	53%	15%	128	47%	28%	4%
	2006-07	1718	74%	61%	19%	1658	75%	63%	19%	60	42%	20%	0%
Physical Setting/Chemistry	2008-09	814	92%	78%	15%	801	92%	78%	15%	13	92%	69%	8%
	2007-08	884	87%	69%	10%	872	88%	70%	10%	12	58%	33%	0%
	2006-07	955	87%	66%	9%	938	88%	66%	9%	17	71%	24%	0%
Physical Setting/Physics	2008-09	346	84%	68%	14%	341	84%	68%	14%	5	100%	80%	0%
	2007-08	375	87%	71%	18%	372	—	—	—	3	—	—	—
	2006-07	438	84%	72%	16%	437	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	96	98%	96%	83%	95	—	—	—	1	—	—	—
	2007-08	147	99%	98%	82%	147	99%	98%	82%	0	—	—	—
	2006-07	141	100%	100%	82%	141	100%	100%	82%	0	—	—	—
Comprehensive German	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Hebrew	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2008-09	75	100%	100%	73%	75	100%	100%	73%	0	—	—	—
	2007-08	78	99%	96%	71%	78	99%	96%	71%	0	—	—	—
	2006-07	122	95%	92%	63%	122	95%	92%	63%	0	—	—	—
Comprehensive Latin	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Spanish	2008-09	732	99%	98%	82%	704	99%	98%	83%	28	96%	93%	54%
	2007-08	893	98%	96%	74%	863	98%	97%	76%	30	93%	80%	40%
	2006-07	692	100%	98%	79%	676	100%	99%	79%	16	94%	88%	63%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	167	46%	1	—	166	—
	2007-08	123	28%	0	—	123	28%
	2006-07	97	38%	3	—	94	—
Science	2008-09	173	35%	2	—	171	—
	2007-08	166	25%	1	—	165	—
	2006-07	100	43%	5	80%	95	41%
Reading	2008-09	150	46%	2	—	148	—
	2007-08	121	53%	2	—	119	—
	2006-07	84	68%	9	56%	75	69%
Writing	2008-09	93	80%	2	—	91	—
	2007-08	91	89%	1	—	90	—
	2006-07	73	81%	7	71%	66	82%
Global Studies	2008-09	150	30%	1	—	149	—
	2007-08	98	17%	0	—	98	17%
	2006-07	100	30%	8	38%	92	29%
U.S. History and Government	2008-09	77	35%	0	—	77	35%
	2007-08	82	27%	0	—	82	27%
	2006-07	64	48%	13	54%	51	47%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	213	98%	212	—	1	—
	2007-08	45	93%	45	93%	0	—
	2006-07	42	100%	41	—	1	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	23	100%	23	100%	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	219	81%	210	82%	9	56%
	2007-08	90	100%	85	100%	5	100%
	2006-07	96	100%	95	—	1	—
Spanish	2008-09	719	96%	691	96%	28	89%
	2007-08	136	96%	129	98%	7	71%
	2006-07	88	100%	87	—	1	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	321	2%	15%	52%	30%	282	2%	15%	53%	30%	39	5%	21%	46%	28%
	2007-08	358	3%	20%	54%	23%	311	3%	18%	56%	23%	47	4%	32%	45%	19%
	2006-07	396	3%	21%	46%	30%	354	3%	19%	46%	31%	42	2%	33%	43%	21%
Reading and Writing (Grades K-1)	2008-09	321	27%	36%	21%	17%	282	26%	36%	21%	17%	39	38%	31%	21%	10%
	2007-08	358	33%	33%	23%	11%	311	31%	32%	25%	12%	47	47%	38%	9%	6%
	2006-07	395	31%	39%	17%	13%	353	30%	39%	17%	14%	42	43%	36%	19%	2%
Listening and Speaking (Grades 2-4)	2008-09	533	1%	4%	37%	57%	413	1%	3%	36%	60%	120	2%	7%	42%	50%
	2007-08	524	1%	4%	45%	50%	401	1%	4%	41%	54%	123	1%	4%	58%	37%
	2006-07	486	1%	7%	49%	44%	394	1%	7%	47%	45%	92	1%	7%	54%	38%
Reading and Writing (Grades 2-4)	2008-09	533	10%	29%	44%	17%	413	7%	26%	46%	20%	120	22%	38%	37%	4%
	2007-08	524	11%	31%	41%	17%	401	7%	30%	43%	20%	123	24%	33%	36%	7%
	2006-07	484	9%	27%	44%	20%	393	7%	25%	46%	22%	91	15%	35%	36%	13%
Listening and Speaking (Grades 5-6)	2008-09	224	0%	7%	51%	42%	160	1%	8%	49%	43%	64	0%	6%	56%	38%
	2007-08	228	2%	11%	50%	37%	152	2%	8%	51%	39%	76	1%	17%	50%	32%
	2006-07	223	4%	13%	42%	40%	147	2%	13%	44%	41%	76	8%	14%	39%	38%
Reading and Writing (Grades 5-6)	2008-09	224	9%	17%	44%	30%	160	8%	14%	44%	35%	64	14%	23%	45%	17%
	2007-08	228	13%	17%	46%	25%	152	8%	16%	45%	31%	76	22%	18%	47%	12%
	2006-07	222	13%	24%	43%	20%	147	9%	21%	44%	26%	75	20%	29%	41%	9%
Listening and Speaking (Grades 7-8)	2008-09	204	3%	8%	44%	45%	133	5%	7%	40%	49%	71	0%	10%	52%	38%
	2007-08	199	2%	14%	39%	45%	130	2%	18%	35%	45%	69	3%	6%	48%	43%
	2006-07	187	3%	18%	42%	37%	151	3%	22%	40%	34%	36	3%	0%	50%	47%
Reading and Writing (Grades 7-8)	2008-09	204	13%	34%	32%	21%	133	14%	26%	32%	29%	71	11%	51%	34%	4%
	2007-08	199	22%	33%	36%	10%	130	23%	25%	39%	12%	69	20%	46%	29%	4%
	2006-07	185	22%	32%	34%	12%	150	25%	30%	33%	13%	35	9%	43%	37%	11%
Listening and Speaking (Grades 9-12)	2008-09	632	13%	25%	24%	39%	548	14%	27%	23%	36%	84	5%	12%	26%	57%
	2007-08	651	13%	28%	22%	37%	585	14%	30%	21%	36%	66	9%	17%	23%	52%
	2006-07	661	25%	30%	24%	21%	633	26%	31%	24%	20%	28	14%	14%	29%	43%
Reading and Writing (Grades 9-12)	2008-09	632	19%	48%	19%	13%	548	21%	47%	20%	13%	84	12%	60%	14%	14%
	2007-08	651	12%	53%	22%	13%	585	12%	52%	22%	14%	66	14%	53%	24%	9%
	2006-07	610	21%	47%	21%	11%	583	22%	46%	20%	12%	27	11%	52%	37%	0%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1295	11%	8%	42%	39%	1097	8%	7%	42%	43%	198	26%	15%	45%	14%
Middle Level	1274	9%	41%	36%	14%	1084	6%	38%	40%	16%	190	28%	53%	16%	3%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2574	10%	38%	19%	2283	10%	41%	21%	291	10%	15%	3%
U.S. History and Government	2574	7%	32%	27%	2283	7%	35%	30%	291	10%	11%	5%
Science	2574	11%	43%	18%	2283	11%	46%	20%	291	12%	17%	2%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	25	3	1	1	20	
Middle Level						
Social Studies	29	2	0	10	17	
Secondary Level						
English Language Arts	23	0	2	5	16	
Mathematics	23	0	2	7	14	
Social Studies	23	2	3	6	12	
Science	23	0	3	4	16	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
District ID **31-03-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	2075		1957		118	
	2007-08	1819		1714		105	
	2006-07	1446		1398		48	
Receiving a Regents Diploma	2008-09	1476	71%	1440	74%	36	31%
	2007-08	1282	70%	1257	73%	25	24%
	2006-07	1075	74%	1064	76%	11	23%
Receiving a Regents Diploma with Advanced Designation	2008-09	510	25%	508	26%	2	2%
	2007-08	482	26%	479	28%	3	3%
	2006-07	521	36%	517	37%	4	8%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	60	N/A	1	N/A	59	N/A
	2007-08	58	N/A	1	N/A	57	N/A
	2006-07	47	N/A	8	N/A	39	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	505	4%	423	4%	82	5%
	2007-08	535	4%	416	4%	119	7%
	2006-07	365	3%	327	3%	38	4%
Entered Approved High School Equivalency Preparation Program	2008-09	91	1%	72	1%	19	1%
	2007-08	55	0%	34	0%	21	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	596	5%	495	5%	101	7%
	2007-08	590	5%	450	4%	140	9%
	2006-07	365	3%	327	3%	38	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1044	49%	1016	52%	28	16%
To 2-year College	333	16%	295	15%	38	21%
To Other Post-secondary	8	0%	6	0%	2	1%
To the Military	1	0%	1	0%	0	
To Employment	24	1%	19	1%	5	3%
To Adult Services	1	0%	0		1	1%
To Other Known Plans	11	1%	11	1%	0	
Plan Unknown	713	33%	610	31%	103	58%