

# The New York State School Report Card

School MS 245 THE COMPUTER SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 3 School ID 31-03-00-01-0245 Principal HENRY ZYMECK Telephone (917) 441-0873 Grades 6-8, UE, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	68	96%	91%	15%	61	95%	90%	16%	7	100%	100%	0%	
	2006-07	80	94%	89%	8%	79	-	_	_	1	-	_	_	
Mathematics B	2008–09	0				0				0				
	2007-08	1	-	_	_	1	-	-	-	0	-	_	-	
	2006-07	32	97%	94%	13%	32	97%	94%	13%	0				
Integrated Algebra	2008–09	84	89%	70%	6%	81	-	-	-	3	-	-	-	
	2007-08	77	91%	82%	3%	68	90%	81%	3%	9	100%	89%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	106	77%	58%	13%	99	80%	59%	13%	7	43%	43%	14%	
Earth Science	2007-08	89	76%	61%	8%	78	77%	60%	9%	11	73%	64%	0%	
	2006-07	92	84%	70%	12%	88	-	_	_	4	_	_	_	
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total		age of stud		Total		age of stud		Total	5			
		Tested		at or abov		Tested	-	at or above		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
<b>Comprehensive French</b>	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	5	100%	100%	40%	5	100%	100%	40%	0				
	2007-08	13	100%	100%	69%	13	100%	100%	69%	0				
	2006-07	0				0				0				

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### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	cation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	6	100%	6	100%	0			
	2007-08	0		0		0			
	2006-07	0		0		0			

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	Gene	ral-Edu	catior	n Stud	ents	Students with Disabilities							
	Total Tested				5	Total Tested				-	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006–07	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006–07	0					0					0				
2008–09	9	0%	0%	67%	33%	6	_	_	-		. 3	_	-	_	-
2007–08	5	0%	0%	40%	60%	2	_	_			. 3	_	_	_	_
2006–07	0					0					0				
2008–09	9	11%	11%	44%	33%	6	_	_	-		. 3	_	-	-	_
2007–08	5	0%	0%	40%	60%	2	_	_			. 3	_	_	_	_
2006-07	0					0					0				
2008–09	5	0%	0%	40%	60%	2	_	_	-		. 3	_	-	-	_
2007–08	4	_	_	_	_	2	_	_			. 2	_	_	_	_
2006–07	2	_	_	_	_	1	_	_			· 1	_	_	_	_
2008–09	5	0%	20%	60%	20%	2	_		-		. 3	_	_	-	-
2007-08	4	_	_	_	_	2	_	_			. 2	_	_	_	_
2006–07	2	_	_	_	_	1	_	_			· 1	_	_	_	_
2008–09	0					0					0				
-						0					0				
						0					0				
						0					0				
-						0					0				
						0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested    2008–09  0    2007–08  0    2006–07  0    2007–08  0    2007–08  0    2007–08  0    2006–07  2    2006–07  2    2006–07  2    2006–07  2    2006–07  2    2006–07  2    2006–07	Total  Percent Tested    2008-09  0    2007-08  0    2006-07  0	Tested  in each perform    Begin.  Intern.    2008-09  0	Total  Percent stude	Iotal Iterational Persent SubservenceIntermination Persent2008-0000Intermination InterminationPersent Persent2008-0000Intermination InterminationIntermination InterminationIntermination Intermination2008-0000Intermination InterminationIntermination InterminationIntermination Intermination2008-0000Intermination InterminationIntermination InterminationIntermination Intermination2008-0000Intermination InterminationIntermination InterminationIntermination Intermination2008-0000Intermination InterminationIntermination InterminationIntermination Intermination2008-0000Intermination InterminationIntermination InterminationIntermination Intermination2008-0000Intermination InterminationIntermination InterminationIntermination Intermination2008-0001Intermination InterminationIntermination InterminationIntermination Intermination2008-000500%Intermination InterminationIntermination InterminationIntermination Intermination2008-00Intermination InterminationIntermination InterminationIntermination InterminationIntermination Intermination2008-00Intermination InterminationIntermination InterminationIntermination InterminationIntermination Intermination2008-00Intermination Intermina	Total TestedPercent of students scoring in each performance levelTotal Tested2008-0900InternAdv.Prof.2007-0800IIIII2006-0700IIIIII2007-0800IIIIIII2007-0800IIIIIIII2007-0800II	Total rescent or students scoring tested  Total rescent in each performance levels  Total rescent in each performance levels  Total rescent in each performance levels    2008-09  0  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Interm. Adv. </td <td>Total  Percent of studerts exervine  Total  Percent of studerts  Total  Percent of studerts    2008-09  0  Intern  Adv  Prof.  Begin  Intern    2008-09  0  Intern  Adv  Prof.  Begin  Intern    2007-08  0  Intern  For  0  Intern    2006-07  0  Intern  Intern  Intern  0  Intern    2006-07  0  Intern  Intern  Intern  0  Intern    2007-08  0  Intern  Intern  Intern  Intern  Intern    2006-07  0  Intern  Intern  Intern  Intern  Intern    2007-08  0  Intern  Intern  Intern  Intern  Intern    2006-07  0  Intern  Intern  Intern  Intern  Intern    2007-08  0  Intern  Intern  Intern  Intern  Intern    2006-07  Intern</td> <td>Total  Percent of students scoring  Total  Percent of students scoring  Total  Percent of students sc  Tested  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Rod  Segin.  Interm. Adv.    2007-08  0  Imach performance  Imach performance</td> <td>Total Tested  Percent of students scoring in each performance level:  Total in each performance level:  Tested  Percent of students scoring in each performance level:    2008-09  0 </td> <td>Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring in each performance level:  Total meach performance level:  &lt;</td> <td>Interm  Percent  State  Percent  Interm  Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.    2006-07  0  0  1  1  0  0  0  0  0</td> <td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students  Total  Percent of students    2008-09  0  Imach  Imach  Percent of students  Begin  Interm. Adv.  Prot.  Imach  Begin  Interm. Adv.  Prot.  Imach  <td< td=""><td>Total Testel  Percent of students scoring Testel  Total in each performance level:  Total in each performance level:</td></td<></td>	Total  Percent of studerts exervine  Total  Percent of studerts  Total  Percent of studerts    2008-09  0  Intern  Adv  Prof.  Begin  Intern    2008-09  0  Intern  Adv  Prof.  Begin  Intern    2007-08  0  Intern  For  0  Intern    2006-07  0  Intern  Intern  Intern  0  Intern    2006-07  0  Intern  Intern  Intern  0  Intern    2007-08  0  Intern  Intern  Intern  Intern  Intern    2006-07  0  Intern  Intern  Intern  Intern  Intern    2007-08  0  Intern  Intern  Intern  Intern  Intern    2006-07  0  Intern  Intern  Intern  Intern  Intern    2007-08  0  Intern  Intern  Intern  Intern  Intern    2006-07  Intern	Total  Percent of students scoring  Total  Percent of students scoring  Total  Percent of students sc  Tested  Interm. Adv.  Prof.    Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Rod  Segin.  Interm. Adv.    2007-08  0  Imach performance  Imach performance	Total Tested  Percent of students scoring in each performance level:  Total in each performance level:  Tested  Percent of students scoring in each performance level:    2008-09  0	Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring in each performance level:  Total meach performance level:  <	Interm  Percent  State  Percent  Interm  Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.    2006-07  0  0  1  1  0  0  0  0  0	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students  Total  Percent of students    2008-09  0  Imach  Imach  Percent of students  Begin  Interm. Adv.  Prot.  Imach  Begin  Interm. Adv.  Prot.  Imach  Imach <td< td=""><td>Total Testel  Percent of students scoring Testel  Total in each performance level:  Total in each performance level:</td></td<>	Total Testel  Percent of students scoring Testel  Total in each performance level:  Total in each performance level:

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	ral-Edu	cation	Studen	Its	Stude	Students with Disabilities					
		Percenta scoring a	-			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	93	3%	45%	43%	9%	85	2%	41%	47%	9%	8	13%	88%	0%	0%		

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	eral-Educa	 Students with Disabilities						
		Percentage students se		Cohort Enrollment	Percentage students so			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0			0				0				
U.S. History and Government	0			0				0				
Science	0			0				0				

### New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School MS 245 THE COMPUTER SCHOOL School ID 31-03-00-01-0245

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%