

The New York State School Report Card

School MS 245 THE COMPUTER SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 3 School ID 31-03-00-01-0245 Principal HENRY ZYMECK Telephone (917) 441-0873 Grades 6-8, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	68	96%	91%	15%	61	95%	90%	16%	7	100%	100%	0%	
	2006-07	80	94%	89%	8%	79	-	_	_	1	-	_	_	
Mathematics B	2008–09	0				0				0				
	2007-08	1	-	_	_	1	-	-	-	0	-	_	-	
	2006-07	32	97%	94%	13%	32	97%	94%	13%	0				
Integrated Algebra	2008–09	84	89%	70%	6%	81	-	-	-	3	-	-	-	
	2007-08	77	91%	82%	3%	68	90%	81%	3%	9	100%	89%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	106	77%	58%	13%	99	80%	59%	13%	7	43%	43%	14%	
Earth Science	2007-08	89	76%	61%	8%	78	77%	60%	9%	11	73%	64%	0%	
	2006-07	92	84%	70%	12%	88	-	_	_	4	_	_	_	
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total		age of stud		Total		age of stud		Total	5			
		Tested		at or abov		Tested	-	at or above		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	5	100%	100%	40%	5	100%	100%	40%	0				
	2007-08	13	100%	100%	69%	13	100%	100%	69%	0				
	2006-07	0				0				0				

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Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	6	100%	6	100%	0			
	2007-08	0		0		0			
	2006-07	0		0		0			

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	Gene	ral-Edu	catior	n Stud	ents	Students with Disabilities							
	Total Tested				5	Total Tested				-	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006–07	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006–07	0					0					0				
2008–09	9	0%	0%	67%	33%	6	_	_	-		. 3	_	-	_	-
2007–08	5	0%	0%	40%	60%	2	_	_			. 3	_	_	_	_
2006–07	0					0					0				
2008–09	9	11%	11%	44%	33%	6	_	_	-		. 3	_	-	-	_
2007–08	5	0%	0%	40%	60%	2	_	_			. 3	_	_	_	_
2006-07	0					0					0				
2008–09	5	0%	0%	40%	60%	2	_	_	-		. 3	_	-	-	_
2007–08	4	_	_	_	_	2	_	_			. 2	_	_	_	_
2006–07	2	_	_	_	_	1	_	_			· 1	_	_	_	_
2008–09	5	0%	20%	60%	20%	2	_		-		. 3	_	_	-	-
2007-08	4	_	_	_	_	2	_	_			. 2	_	_	_	_
2006–07	2	_	_	_	_	1	_	_			· 1	_	_	_	_
2008–09	0					0					0				
-						0					0				
						0					0				
						0					0				
-						0					0				
						0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008–09 0 2007–08 0 2006–07 0 2007–08 0 2007–08 0 2007–08 0 2006–07 2 2006–07 2 2006–07 2 2006–07 2 2006–07 2 2006–07 2 2006–07	Total Percent Tested 2008-09 0 2007-08 0 2006-07 0	Tested in each perform Begin. Intern. 2008-09 0	Total Percent stude	Iotal Iterational Persent SubservenceIntermination Persent2008-0000Intermination InterminationPersent Persent2008-0000Intermination InterminationIntermination InterminationIntermination Intermination2008-0000Intermination InterminationIntermination InterminationIntermination Intermination2008-0000Intermination InterminationIntermination InterminationIntermination Intermination2008-0000Intermination InterminationIntermination InterminationIntermination Intermination2008-0000Intermination InterminationIntermination InterminationIntermination Intermination2008-0000Intermination InterminationIntermination InterminationIntermination Intermination2008-0000Intermination InterminationIntermination InterminationIntermination Intermination2008-0001Intermination InterminationIntermination InterminationIntermination Intermination2008-000500%Intermination InterminationIntermination InterminationIntermination Intermination2008-00Intermination InterminationIntermination InterminationIntermination InterminationIntermination Intermination2008-00Intermination InterminationIntermination InterminationIntermination InterminationIntermination Intermination2008-00Intermination Intermina	Total TestedPercent of students scoring in each performance levelTotal Tested2008-0900InternAdv.Prof.2007-0800IIIII2006-0700IIIIII2007-0800IIIIIII2007-0800IIIIIIII2007-0800II	Total rescent or students scoring tested Total rescent in each performance levels Total rescent in each performance levels Total rescent in each performance levels 2008-09 0 Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Interm. Adv. </td <td>Total Percent of studerts exervine Total Percent of studerts Total Percent of studerts 2008-09 0 Intern Adv Prof. Begin Intern 2008-09 0 Intern Adv Prof. Begin Intern 2007-08 0 Intern For 0 Intern 2006-07 0 Intern Intern Intern 0 Intern 2006-07 0 Intern Intern Intern 0 Intern 2007-08 0 Intern Intern Intern Intern Intern 2006-07 0 Intern Intern Intern Intern Intern 2007-08 0 Intern Intern Intern Intern Intern 2006-07 0 Intern Intern Intern Intern Intern 2007-08 0 Intern Intern Intern Intern Intern 2006-07 Intern</td> <td>Total Percent of students scoring Total Percent of students scoring Total Percent of students sc Tested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Rod Segin. Interm. Adv. 2007-08 0 Imach performance Imach performance</td> <td>Total Tested Percent of students scoring in each performance level: Total in each performance level: Tested Percent of students scoring in each performance level: 2008-09 0 </td> <td>Total Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring in each performance level: Total meach performance level: <</td> <td>Interm Percent State Percent Interm Adv. Prof. Begin. Interm. Adv. Prof. Begin. 2006-07 0 0 1 1 0 0 0 0 0</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students Total Percent of students 2008-09 0 Imach Imach Percent of students Begin Interm. Adv. Prot. Imach Begin Interm. Adv. Prot. Imach <td< td=""><td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level:</td></td<></td>	Total Percent of studerts exervine Total Percent of studerts Total Percent of studerts 2008-09 0 Intern Adv Prof. Begin Intern 2008-09 0 Intern Adv Prof. Begin Intern 2007-08 0 Intern For 0 Intern 2006-07 0 Intern Intern Intern 0 Intern 2006-07 0 Intern Intern Intern 0 Intern 2007-08 0 Intern Intern Intern Intern Intern 2006-07 0 Intern Intern Intern Intern Intern 2007-08 0 Intern Intern Intern Intern Intern 2006-07 0 Intern Intern Intern Intern Intern 2007-08 0 Intern Intern Intern Intern Intern 2006-07 Intern	Total Percent of students scoring Total Percent of students scoring Total Percent of students sc Tested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Rod Segin. Interm. Adv. 2007-08 0 Imach performance Imach performance	Total Tested Percent of students scoring in each performance level: Total in each performance level: Tested Percent of students scoring in each performance level: 2008-09 0	Total Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring in each performance level: Total meach performance level: <	Interm Percent State Percent Interm Adv. Prof. Begin. Interm. Adv. Prof. Begin. 2006-07 0 0 1 1 0 0 0 0 0	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students Total Percent of students 2008-09 0 Imach Imach Percent of students Begin Interm. Adv. Prot. Imach Begin Interm. Adv. Prot. Imach Imach <td< td=""><td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level:</td></td<>	Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level:

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	ral-Edu	cation	Studen	Its	Stude	Students with Disabilities					
		Percenta scoring a	-			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	93	3%	45%	43%	9%	85	2%	41%	47%	9%	8	13%	88%	0%	0%		

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	eral-Educa	 Students with Disabilities						
		Percentage students se		Cohort Enrollment	Percentage students so			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0			0				0				
U.S. History and Government	0			0				0				
Science	0			0				0				

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School MS 245 THE COMPUTER SCHOOL School ID 31-03-00-01-0245

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%