

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School MS 247 DUAL LANGUAGE MIDDLE
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 3
School ID 31-03-00-01-0247
Principal CLAUDIA AQUIRRE
Telephone (212) 799-2653
Grades 6-8, UE, US

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	ts	Total	otal Percentage of students				Total Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
• •	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
•	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School MS 247 DUAL LANGUAGE MIDDLE SCHOOL School ID 31-03-00-01-0247

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | i
 | |
 | General-Education Students
 | |
 | |
 | Students with Disabilities | | | | |
|---------|---|--
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---|--|--|----------------------------|---|--|----------
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| | Total | Percent | of stude
 | nts sco | ring
 | Total
 | Percent | of stude
 | nts sco | ring
 | Total | Percent | of stude | ents sco | ring |
| | Tested | in each | perform
 | ance le | vel:
 | Tested
 | in each | perform
 | ance lev | rel:
 | Tested | in each | perform | ance lev | /el: |
| | | Begin. | Interm.
 | Adv. | Prof.
 |
 | Begin. | Interm.
 | Adv. | Prof.
 | | Begin. | Interm. | Adv. | Prof. |
| 2008-09 | 0 | |
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| 2007-08 | 0 | |
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| 2006-07 | 0 | |
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 | 0
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 | 0 | | | | |
| 2008-09 | 27 | 0% | 15%
 | 70% | 15%
 | 21
 | 0% | 14%
 | 67% | 19%
 | 6 | 0% | 17% | 83% | 0% |
| 2007-08 | 27 | 0% | 4%
 | 70% | 26%
 | 20
 | 0% | 5%
 | 65% | 30%
 | 7 | 0% | 0% | 86% | 14% |
| 2006-07 | 15 | 0% | 7%
 | 53% | 40%
 | 13
 | _ | _
 | _ | _
 | 2 | _ | _ | _ | _ |
| 2008-09 | 27 | 0% | 22%
 | 41% | 37%
 | 21
 | 0% | 14%
 | 38% | 48%
 | 6 | 0% | 50% | 50% | 0% |
| 2007-08 | 27 | 0% | 11%
 | 56% | 33%
 | 20
 | 0% | 10%
 | 55% | 35%
 | 7 | 0% | 14% | 57% | 29% |
| 2006-07 | 15 | 7% | 20%
 | 60% | 13%
 | 13
 | _ | _
 | _ | _
 | 2 | _ | _ | _ | _ |
| 2008-09 | 43 | 0% | 0%
 | 60% | 40%
 | 35
 | 0% | 0%
 | 57% | 43%
 | 8 | 0% | 0% | 75% | 25% |
| 2007-08 | 40 | 0% | 5%
 | 40% | 55%
 | 31
 | 0% | 6%
 | 42% | 52%
 | 9 | 0% | 0% | 33% | 67% |
| 2006-07 | 43 | 2% | 12%
 | 49% | 37%
 | 35
 | 3% | 14%
 | 49% | 34%
 | 8 | 0% | 0% | 50% | 50% |
| 2008-09 | 43 | 0% | 23%
 | 37% | 40%
 | 35
 | 0% | 14%
 | 37% | 49%
 | 8 | 0% | 63% | 38% | 0% |
| 2007-08 | 40 | 8% | 28%
 | 48% | 18%
 | 31
 | 10% | 13%
 | 55% | 23%
 | 9 | 0% | 78% | 22% | 0% |
| 2006-07 | 43 | 5% | 33%
 | 47% | 16%
 | 35
 | 6% | 31%
 | 49% | 14%
 | 8 | 0% | 38% | 38% | 25% |
| 2008-09 | 0 | |
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| 2007-08 | 0 | |
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| 2006-07 | 0 | |
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| 2008-09 | 0 | |
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| | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 | 2008-09 O 2007-08 O 2006-07 O 2007-08 O 2008-09 O 2006-07 O 2008-09 O 2006-07 O 2008-09 O 2006-07 O 2008-09 27 2007-08 27 2007-08 27 2008-09 27 2007-08 27 2008-09 43 2007-08 40 2006-07 43 2008-09 43 2007-08 40 2006-07 43 2007-08 40 2006-07 43 2007-08 40 2007-08 40 2008-09 43 2007-08 40 2006-07 43 2006-07 43 2008-09 0 2008-09 0 2008-09 0 | Total Tested Percent Tested 2008-09 0 2007-08 0 2008-09 0 2007-08 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 27 2007-08 27 0% 2007-08 27 0% 2007-08 27 0% 2008-09 27 0% 2007-08 27 0% 2007-08 27 0% 2007-08 43 0% 2008-09 43 0% 2008-09 43 0% 2008-09 43 0% 2008-09 43 0% 2008-09 43 0% 2008-09 43 0% 2008-09 43 5% 2008-09 </td <td>Tested in each perform 2008-09 0 Begin. Interm. 2007-08 0 </td> <td>Total Tested Percent of students scolin each performance leving in each performance levi</td> <td>Total Tested Percent of students scoring in each performance level: 2008-09 0 Begin. Interm. Adv. Prof. 2008-09 0 Coof-or O 2007-08 0 Coof-or O 2008-09 0 Coof-or O 2006-07 0 Coof-or O 2006-07 0 Coof-or O 2006-07 0 Coof-or D O D Coof-or D O D O D O D O D O D <th< td=""><td> Total Tested T</td><td>Total Percent of students scoring in each performance level: Total in each performance level: Total in each in each performance level: Total in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 0 <!--</td--><td>Total Percent of stude rested in each perform protested in each performance protested in each performance protested in each performance pr</td><td> Tested Percent Students Storing Tested In each Percent Students Storing Tested Interm. Adv. Tested Tested Interm. Adv. Tested Tested Interm. Adv. Tested Tested Interm. Adv. 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Tested Tested </td><td> Testal</td><td> Total Percent of students section Total Percent of students section Total Percent of students section Percent of section</td><td> Total Percent of students scoring Total Percent of students scoring Total Percent of seach performance levels Tested In each performance levels Tested Tested Test</td><td> Total</td><td> Total Percent Segin Internative I</td></td></th<> | Total Tested T | Total Percent of students scoring in each performance level: Total in each performance level: Total in each in each performance level: Total in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 0 </td <td>Total Percent of stude rested in each perform protested in each performance protested in each performance protested in each performance pr</td> <td> Tested Percent Students Storing Tested In each Percent Students Storing Tested Interm. Adv. Tested Tested Interm. Adv. Tested Tested Interm. Adv. Tested Tested Interm. Adv. 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Tested Tested | Testal | Total Percent of students section Total Percent of students section Total Percent of students section Percent of section | Total Percent of students scoring Total Percent of students scoring Total Percent of seach performance levels Tested In each performance levels Tested Tested Test | Total | Total Percent Segin Internative I |

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Other Assessments

School MS 247 DUAL LANGUAGE MIDDLE SCHOOL School ID 31-03-00-01-0247

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

Elementary/Middle-Level Social Studies 2008-09

	All Students					Genera	al-Edu	cation	Studen	its	Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	56	2%	54%	43%	2%	46	2%	52%	43%	2%	10	0%	60%	40%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	<u> </u>	Percentage students so 55–64		5–100		5 -	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School MS 247 DUAL LANGUAGE MIDDLE SCHOOL School ID 31-03-00-01-0247

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	1	N/A	0		1	N/A	
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		- All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Entered Approved High	2008-09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	1	100%	0		1	100%	
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School MS 247 DUAL LANGUAGE MIDDLE SCHOOL School ID 31-03-00-01-0247

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%