

# The New York State School Report Card

School FUTURE LEADERS INSTITUTE CHARTER SCHOOL School ID 31-03-00-86-0881 Principal PETER ANDERSON Telephone (212) 678-2868 Grades K-8

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

-*		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Genei	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disabi	ilitie	5
		Total	Percent			9	Total		of stude		5	Total		of studen		5
		Tested	in each	-			Tested	in each	-			Tested		performa		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	\dv.	Prof.
Listening	2008–09	1	-	-	-	-	1	-	-	-	-	0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	3	-	—	_	-	3	-	-	-	-	0				
Reading	2008–09	1	-	-	-	-	1	-	-	-	-	0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	3	-	-	_	-	3	-	-	-	-	0				
Listening	2008–09	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	4	-	_	_	_	4	-	_	_	_	0				
Reading	2008–09	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	4	-	-	_	-	4	-	_	_	_	0				
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 7–8)	2006-07	3	_	_	_	_	3	_	_	_	_	0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	3	_	_	_	_	3	_	_	_	_	0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	, 2006–07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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#### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Studen	ts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	-				Percent scoring	-				Percenta scoring a	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	47	21%	17%	57%	4%	41	15%	20%	61%	5%	6	67%	0%	33%	0%
Middle Level	24	0%	67%	29%	4%	22	-	-	_	-	2	-	-	-	-

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Education Student	S	Students with Disabilities				
		Percentage students se				Percentage of students scoring:		Cohort Enrollment	Percentage students se			
		55-64	65-84 85-10	C		55-64 65-84 85-10	00		55-64	65-84	85-100	
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
	2007-08	0		0		0		
	2006–07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007–08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	0		0		0		
	2007-08	1	14%	1	7%	0		
	2006-07	0		0		0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	0		0		0		
	2007-08	1	14%	1	7%	0		
	2006–07	0		0		0		

#### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

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#### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%