



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

Superintendent **LUZ CORTAZZO**

Telephone **(212) 831-4981**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	951	83%	73%	17%	822	89%	80%	19%	129	46%	26%	2%
	2007–08	979	85%	73%	14%	868	90%	79%	16%	111	51%	27%	1%
	2006–07	962	72%	57%	12%	789	80%	65%	14%	173	35%	21%	0%
Mathematics A	2008–09	248	65%	43%	4%	194	71%	50%	5%	54	43%	19%	0%
	2007–08	897	82%	62%	20%	747	87%	71%	23%	150	59%	21%	1%
	2006–07	1321	82%	65%	21%	1117	88%	73%	24%	204	44%	18%	1%
Mathematics B	2008–09	332	80%	67%	17%	327	80%	68%	17%	5	60%	20%	0%
	2007–08	446	74%	63%	23%	433	75%	63%	24%	13	46%	46%	0%
	2006–07	453	75%	65%	21%	448	76%	66%	22%	5	40%	20%	0%
Integrated Algebra	2008–09	1092	82%	68%	3%	940	87%	75%	3%	152	56%	28%	0%
	2007–08	818	82%	69%	9%	720	88%	76%	10%	98	40%	19%	1%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	1147	75%	62%	25%	1002	79%	66%	28%	145	50%	32%	5%
	2007–08	1162	71%	52%	17%	1014	76%	58%	19%	148	39%	18%	1%
	2006–07	1295	63%	47%	11%	1099	69%	53%	13%	196	29%	14%	0%
U.S. History and Government	2008–09	571	75%	54%	15%	462	82%	61%	19%	109	48%	21%	1%
	2007–08	951	85%	72%	30%	838	89%	78%	33%	113	50%	31%	5%
	2006–07	905	75%	55%	17%	757	83%	62%	20%	148	36%	18%	1%
Living Environment	2008–09	981	90%	78%	16%	872	93%	83%	18%	109	64%	37%	1%
	2007–08	921	87%	72%	17%	821	92%	77%	18%	100	52%	32%	4%
	2006–07	1075	79%	63%	10%	940	86%	70%	12%	135	35%	16%	0%
Physical Setting/Earth Science	2008–09	544	78%	65%	14%	472	83%	71%	16%	72	43%	22%	3%
	2007–08	467	79%	61%	12%	416	83%	65%	12%	51	45%	27%	8%
	2006–07	450	77%	62%	10%	404	82%	67%	12%	46	37%	17%	0%
Physical Setting/Chemistry	2008–09	419	91%	74%	11%	411	91%	75%	10%	8	75%	25%	13%
	2007–08	422	95%	74%	7%	408	96%	74%	7%	14	93%	64%	0%
	2006–07	502	85%	66%	7%	488	86%	68%	7%	14	50%	7%	0%
Physical Setting/Physics	2008–09	176	95%	78%	20%	172	—	—	—	4	—	—	—
	2007–08	186	95%	80%	18%	185	—	—	—	1	—	—	—
	2006–07	219	92%	78%	13%	217	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
 District ID **31-04-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	46	100%	100%	72%	45	—	—	—	1	—	—	—
	2007-08	101	100%	98%	57%	101	100%	98%	57%	0	—	—	—
	2006-07	53	100%	100%	85%	53	100%	100%	85%	0	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	29	97%	86%	14%	29	97%	86%	14%	0	—	—	—
	2007-08	28	100%	100%	32%	27	—	—	—	1	—	—	—
	2006-07	20	95%	75%	25%	20	95%	75%	25%	0	—	—	—
Comprehensive Spanish	2008-09	448	100%	98%	71%	435	100%	98%	71%	13	100%	100%	69%
	2007-08	390	96%	93%	67%	375	96%	94%	67%	15	87%	87%	67%
	2006-07	447	98%	94%	69%	427	98%	94%	70%	20	100%	95%	60%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	115	52%	3	—	112	—
	2007-08	84	33%	1	—	83	—
	2006-07	149	34%	7	43%	142	33%
Science	2008-09	68	34%	3	—	65	—
	2007-08	113	40%	0	—	113	40%
	2006-07	138	33%	4	—	134	—
Reading	2008-09	115	32%	4	—	111	—
	2007-08	89	42%	0	—	89	42%
	2006-07	158	45%	12	50%	146	45%
Writing	2008-09	64	91%	2	—	62	—
	2007-08	79	78%	0	—	79	78%
	2006-07	114	72%	7	57%	107	73%
Global Studies	2008-09	122	23%	2	—	120	—
	2007-08	102	25%	3	—	99	—
	2006-07	146	19%	8	38%	138	18%
U.S. History and Government	2008-09	57	37%	2	—	55	—
	2007-08	56	39%	2	—	54	—
	2006-07	101	36%	7	57%	94	34%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	13	100%	13	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	146	90%	145	—	1	—
	2007-08	16	100%	13	—	3	—
	2006-07	17	100%	16	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2008-09	509	3%	21%	43%	33%	367	3%	18%	40%	39%	142	2%	30%	53%	15%			
	2007-08	518	4%	20%	43%	33%	385	4%	17%	42%	37%	133	4%	31%	46%	20%			
	2006-07	526	6%	26%	46%	22%	435	6%	24%	46%	24%	91	5%	37%	46%	11%			
Reading and Writing (Grades K-1)	2008-09	509	28%	30%	23%	18%	367	24%	27%	25%	24%	142	39%	38%	18%	5%			
	2007-08	518	28%	33%	21%	18%	385	23%	32%	23%	22%	133	43%	37%	15%	5%			
	2006-07	517	30%	31%	21%	18%	428	27%	33%	21%	19%	89	46%	21%	21%	11%			
Listening and Speaking (Grades 2-4)	2008-09	645	1%	6%	34%	59%	459	2%	6%	30%	63%	186	1%	6%	45%	48%			
	2007-08	650	2%	5%	43%	51%	474	2%	5%	37%	56%	176	1%	6%	57%	36%			
	2006-07	614	4%	11%	52%	34%	471	5%	8%	49%	38%	143	1%	19%	61%	20%			
Reading and Writing (Grades 2-4)	2008-09	645	10%	33%	43%	14%	459	8%	29%	47%	17%	186	16%	43%	34%	7%			
	2007-08	650	10%	29%	41%	20%	474	7%	24%	44%	24%	176	18%	40%	34%	8%			
	2006-07	610	13%	28%	42%	18%	468	11%	24%	44%	21%	142	19%	40%	35%	6%			
Listening and Speaking (Grades 5-6)	2008-09	273	5%	9%	43%	44%	182	5%	12%	40%	43%	91	4%	3%	48%	44%			
	2007-08	276	5%	5%	49%	41%	180	5%	4%	41%	50%	96	4%	6%	66%	24%			
	2006-07	266	7%	12%	40%	41%	187	9%	14%	36%	42%	79	3%	8%	51%	39%			
Reading and Writing (Grades 5-6)	2008-09	273	13%	22%	41%	24%	182	12%	17%	41%	30%	91	14%	32%	42%	12%			
	2007-08	276	11%	22%	45%	22%	180	10%	16%	44%	30%	96	13%	33%	46%	8%			
	2006-07	265	16%	27%	43%	14%	187	17%	24%	42%	17%	78	14%	35%	45%	6%			
Listening and Speaking (Grades 7-8)	2008-09	266	5%	13%	25%	57%	186	7%	16%	21%	56%	80	1%	6%	35%	58%			
	2007-08	265	3%	8%	35%	54%	183	4%	9%	30%	57%	82	0%	6%	48%	46%			
	2006-07	279	8%	13%	35%	45%	228	8%	14%	32%	47%	51	6%	10%	49%	35%			
Reading and Writing (Grades 7-8)	2008-09	266	23%	38%	25%	14%	186	22%	34%	27%	17%	80	24%	48%	20%	9%			
	2007-08	265	22%	40%	29%	9%	183	21%	39%	31%	9%	82	23%	44%	24%	9%			
	2006-07	277	26%	38%	28%	8%	226	26%	35%	30%	9%	51	29%	49%	18%	4%			
Listening and Speaking (Grades 9-12)	2008-09	225	4%	10%	29%	58%	156	1%	10%	25%	65%	69	10%	10%	38%	42%			
	2007-08	188	4%	12%	28%	55%	136	1%	8%	26%	65%	52	12%	23%	35%	31%			
	2006-07	181	6%	15%	30%	49%	149	5%	11%	31%	53%	32	13%	31%	28%	28%			
Reading and Writing (Grades 9-12)	2008-09	225	8%	35%	34%	23%	156	3%	28%	40%	28%	69	20%	49%	20%	10%			
	2007-08	188	7%	36%	35%	22%	136	1%	30%	39%	30%	52	23%	52%	23%	2%			
	2006-07	173	2%	25%	32%	40%	147	1%	18%	35%	46%	26	8%	65%	19%	8%			

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
District ID **31-04-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1120	16%	11%	48%	26%	855	8%	10%	50%	32%	265	42%	13%	38%	7%
Middle Level	1086	16%	56%	25%	2%	835	9%	58%	30%	3%	251	39%	51%	9%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	954	12%	49%	15%	772	13%	57%	18%	182	9%	15%	1%
U.S. History and Government	954	8%	38%	29%	772	8%	43%	36%	182	10%	16%	2%
Science	954	10%	48%	19%	772	9%	56%	24%	182	12%	14%	2%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	29	1	1	2	25	
Middle Level						
Social Studies	27	4	0	8	15	
Secondary Level						
English Language Arts	28	1	0	3	24	
Mathematics	28	0	1	9	18	
Social Studies	28	1	0	8	19	
Science	28	0	0	5	23	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
District ID **31-04-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	710		645		65	
	2007-08	580		528		52	
	2006-07	588		547		41	
Receiving a Regents Diploma	2008-09	520	73%	501	78%	19	29%
	2007-08	380	66%	362	69%	18	35%
	2006-07	417	71%	410	75%	7	17%
Receiving a Regents Diploma with Advanced Designation	2008-09	250	35%	247	38%	3	5%
	2007-08	182	31%	181	34%	1	2%
	2006-07	204	35%	203	37%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	40	N/A	0		40	N/A
	2007-08	42	N/A	0		42	N/A
	2006-07	77	N/A	9	N/A	68	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	134	3%	75	2%	59	6%
	2007-08	134	3%	85	2%	49	4%
	2006-07	219	4%	165	4%	54	4%
Entered Approved High School Equivalency Preparation Program	2008-09	12	0%	9	0%	3	0%
	2007-08	24	0%	10	0%	14	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	146	3%	84	2%	62	6%
	2007-08	158	3%	95	2%	63	5%
	2006-07	219	4%	165	4%	54	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	413	55%	390	60%	23	22%
To 2-year College	127	17%	108	17%	19	18%
To Other Post-secondary	10	1%	6	1%	4	4%
To the Military	3	0%	2	0%	1	1%
To Employment	11	1%	9	1%	2	2%
To Adult Services	10	1%	0		10	10%
To Other Known Plans	1	0%	0		1	1%
Plan Unknown	175	23%	130	20%	45	43%