

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 38 ROBERTO CLEMENTE
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 4
School ID 31-04-00-01-0038
Principal NORMA CARABALLO
Telephone (212) 860-5882
Grades PK-5, UE

#### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	3			Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

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### **English as a Second Language Achievement Test**

School PS 38 ROBERTO CLEMENTE School ID 31-04-00-01-0038 District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts scor	ing
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	rel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	15	0%	13%	40%	47%	11	_	_	_	_	4	-	_	_	-
and Speaking	2007-08	17	0%	12%	29%	59%	17	0%	12%	29%	59%	0				
(Grades K-1)	2006-07	17	0%	29%	41%	29%	13	_	_	-	_	4	_	_	-	-
Reading	2008-09	15	40%	13%	40%	7%	11	-	_	_	-	4	-	_	_	-
and Writing	2007-08	17	35%	47%	12%	6%	17	35%	47%	12%	6%	0				
(Grades K-1)	2006-07	17	41%	18%	35%	6%	13	_	_	_	_	4	_	_	_	_
Listening	2008-09	26	0%	0%	23%	77%	20	0%	0%	20%	80%	6	0%	0%	33%	67%
and Speaking	2007-08	25	0%	0%	16%	84%	20	0%	0%	10%	90%	5	0%	0%	40%	60%
(Grades 2-4)	2006-07	28	0%	0%	46%	54%	25	_	_	_	_	3	_	_	_	_
Reading	2008-09	26	15%	38%	35%	12%	20	15%	35%	40%	10%	6	17%	50%	17%	17%
and Writing	2007-08	25	4%	16%	44%	36%	20	0%	5%	50%	45%	5	20%	60%	20%	0%
(Grades 2-4)	2006-07	28	7%	14%	61%	18%	25	_	_	_	_	3	_	_	_	_
Listening	2008-09	5	0%	0%	40%	60%	4	_	_	_	-	1	-	_	_	-
and Speaking	2007-08	4	_	_	_	_	4	_	_	_	_	0				
(Grades 5-6)	2006-07	9	0%	0%	22%	78%	8	_	_	_	_	1	_	_	_	_
Reading	2008-09	5	0%	0%	100%	0%	4	-	_	_	_	1	-	-	_	-
and Writing	2007-08	4	-	-	-	_	4	_	_	_	-	0				
(Grades 5-6)	2006-07	9	0%	0%	89%	11%	8	_	_	-	_	1	_	_	-	-
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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### **Other Assessments**

School PS 38 ROBERTO CLEMENTE School ID 31-04-00-01-0038 District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

#### Elementary/Middle-Level Social Studies 2008-09

All Students							ral-Edu	cation	Studen	Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percent scoring	-		Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	50	28%	18%	50%	4%	39	21%	18%	56%	5%	11	55%	18%	27%	0%	
Middle Level	0					0					0					

## 2005 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NO.									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%