

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 171 PATRICK HENRY

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 4

School ID 31-04-00-01-0171

Principal DIMITRES PANTELIDIS

Telephone (212) 860-5801

Grades PK-8, UE, US

#### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	ıts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55 65 85			55	65	85	
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008-09	0				0				0			
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008-09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07					0				0			
Physical Setting/Physics	2008-09					0				0			
	2007-08					0				0			
	2006-07					0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Second Language Proficiency Examinations**

School PS 171 PATRICK HENRY School ID 31-04-00-01-0171

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

#### **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	11	100%	11	100%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		

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### **English as a Second Language Achievement Test**

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	/el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008-09	17	6%	0%	41%	53%	13	_	_	_	_	4	_	_	_	_	
and Speaking	2007-08	17	0%	6%	12%	82%	11	0%	0%	0%	100%	6	0%	17%	33%	50%	
(Grades K-1)	2006-07	11	0%	0%	64%	36%	9	_	_	_	_	2	_	-	_	_	
Reading	2008-09	17	24%	41%	24%	12%	13	-	-	_	-	4	-	-	_	_	
and Writing	2007-08	17	6%	41%	35%	18%	11	0%	45%	36%	18%	6	17%	33%	33%	17%	
(Grades K-1)	2006-07	11	18%	0%	55%	27%	9	_	_	_	_	2	_	_	_	_	
Listening	2008-09	13	0%	8%	23%	69%	11	_	_	_	_	2	_	_	_	_	
and Speaking	2007-08	12	0%	0%	33%	67%	8	_	_	_	_	4	_	_	_	_	
(Grades 2-4)	2006-07	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0					
Reading	2008-09	13	8%	46%	31%	15%	11	_	_	_	_	2	_	_	_	_	
and Writing	2007-08	12	0%	67%	33%	0%	8	_	_	_	-	4	_	_	_	_	
(Grades 2-4)	2006-07	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0					
Listening	2008-09	11	0%	0%	73%	27%	7	_	-	_	-	4	-	-	_	_	
and Speaking	2007-08	6	0%	0%	67%	33%	3	_	_	_	_	3	_	_	_	_	
(Grades 5-6)	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
Reading	2008-09	11	0%	36%	45%	18%	7	-	_	_	_	4	_	-	-	_	
and Writing	2007-08	6	0%	50%	50%	0%	3	_	_	_	_	3	_	_	_	_	
(Grades 5-6)	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
Listening	2008-09	5	0%	20%	0%	80%	4	-	-	_	-	1	-	-	-	_	
and Speaking	2007-08	1	_	_	_	_	0					1	_	_	_	_	
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	5	20%	20%	20%	40%	4	-	-	_	-	1	-	-	-	_	
and Writing	2007-08	1	_	_	_	_	0					1	_	_	_	_	
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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### **Other Assessments**

School PS 171 PATRICK HENRY School ID 31-04-00-01-0171

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#### Elementary/Middle-Level Social Studies 2008-09

	All Students					Gen	<b>General-Education Students</b>						<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Teste	Percent d scoring				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	76	3%	16%	53%	29%	69	1%	16%	51%	32%	7	14%	14%	71%	0%			
Middle Level	58	2%	57%	40%	2%	54	. –	_	_	-	4	-	-	-	_			

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>						Students with Disabilities				
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Entered Approved High	2008-09	0		0		0		
School Equivalency	2007-08	1	3%	1	2%	0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	0		0		0		
	2007-08	1	3%	1	2%	0		
	2006-07	0		0		0		

### Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%