



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **RENAISSANCE SCHOOL OF THE  
ARTS**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 4**

School ID **31-04-00-01-0377**

Principal **TAMMY PATE-SPEARS**

Telephone **(212) 369-1564**

Grades **6, UE**

## Regents Exams

|                                            |         | All Students |                        |     |     | General-Education Students |                        |     |     | Students with Disabilities |                        |     |     |
|--------------------------------------------|---------|--------------|------------------------|-----|-----|----------------------------|------------------------|-----|-----|----------------------------|------------------------|-----|-----|
|                                            |         | Total        | Percentage of students |     |     | Total                      | Percentage of students |     |     | Total                      | Percentage of students |     |     |
|                                            |         | Tested       | scoring at or above:   |     |     | Tested                     | scoring at or above:   |     |     | Tested                     | scoring at or above:   |     |     |
|                                            |         |              | 55                     | 65  | 85  |                            | 55                     | 65  | 85  |                            | 55                     | 65  | 85  |
| <b>Comprehensive English</b>               | 2008–09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2007–08 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2006–07 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Mathematics A</b>                       | 2008–09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2007–08 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2006–07 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Mathematics B</b>                       | 2008–09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2007–08 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2006–07 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Integrated Algebra</b>                  | 2008–09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2007–08 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2006–07 | N/A          | N/A                    | N/A | N/A | N/A                        | N/A                    | N/A | N/A | N/A                        | N/A                    | N/A | N/A |
| <b>Geometry</b>                            | 2008–09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2007–08 | N/A          | N/A                    | N/A | N/A | N/A                        | N/A                    | N/A | N/A | N/A                        | N/A                    | N/A | N/A |
|                                            | 2006–07 | N/A          | N/A                    | N/A | N/A | N/A                        | N/A                    | N/A | N/A | N/A                        | N/A                    | N/A | N/A |
| <b>Global History<br/>and Geography</b>    | 2008–09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2007–08 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2006–07 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>U.S. History<br/>and Government</b>     | 2008–09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2007–08 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2006–07 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Living Environment</b>                  | 2008–09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2007–08 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2006–07 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Physical Setting/<br/>Earth Science</b> | 2008–09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2007–08 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2006–07 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Physical Setting/Chemistry</b>          | 2008–09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2007–08 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2006–07 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
| <b>Physical Setting/Physics</b>            | 2008–09 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2007–08 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |
|                                            | 2006–07 | 0            |                        |     |     | 0                          |                        |     |     | 0                          |                        |     |     |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# More Information about the School

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School ID **31-04-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

## Financial Information

|                                                                                       |        |
|---------------------------------------------------------------------------------------|--------|
| 2008–09 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 81-90% |
|---------------------------------------------------------------------------------------|--------|