



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Superintendent **GALE REEVES**

Telephone **(212) 769-7500**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	948	86%	73%	25%	881	88%	76%	26%	67	49%	34%	6%
	2007–08	922	88%	75%	21%	846	91%	78%	22%	76	57%	38%	9%
	2006–07	876	75%	61%	10%	740	83%	67%	12%	136	34%	24%	1%
Mathematics A	2008–09	313	74%	49%	3%	281	77%	52%	3%	32	44%	19%	0%
	2007–08	872	81%	62%	17%	771	84%	66%	19%	101	53%	32%	3%
	2006–07	1228	77%	61%	17%	1019	85%	69%	20%	209	38%	21%	2%
Mathematics B	2008–09	343	79%	65%	17%	336	79%	65%	17%	7	71%	57%	0%
	2007–08	368	81%	68%	15%	358	82%	68%	16%	10	40%	40%	10%
	2006–07	160	69%	50%	4%	155	69%	50%	5%	5	60%	40%	0%
Integrated Algebra	2008–09	1131	77%	59%	10%	1016	81%	63%	10%	115	42%	23%	3%
	2007–08	676	77%	58%	6%	592	80%	62%	6%	84	56%	32%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	999	78%	68%	23%	936	80%	69%	24%	63	51%	41%	8%
	2007–08	1170	73%	59%	19%	1075	77%	62%	20%	95	35%	21%	4%
	2006–07	981	51%	36%	9%	797	57%	42%	10%	184	26%	12%	2%
U.S. History and Government	2008–09	1104	82%	71%	22%	1020	85%	73%	24%	84	51%	38%	6%
	2007–08	949	86%	74%	25%	873	88%	77%	26%	76	53%	39%	11%
	2006–07	910	72%	61%	11%	791	77%	66%	12%	119	43%	28%	3%
Living Environment	2008–09	1102	81%	66%	15%	1010	85%	70%	16%	92	39%	30%	4%
	2007–08	924	77%	64%	16%	829	81%	68%	17%	95	46%	28%	3%
	2006–07	1126	74%	56%	3%	981	79%	61%	3%	145	40%	21%	1%
Physical Setting/Earth Science	2008–09	273	76%	52%	3%	257	77%	53%	4%	16	63%	31%	0%
	2007–08	317	63%	47%	5%	291	66%	49%	5%	26	35%	27%	0%
	2006–07	447	54%	36%	3%	393	57%	39%	3%	54	33%	13%	2%
Physical Setting/Chemistry	2008–09	448	69%	50%	10%	428	71%	51%	10%	20	30%	25%	5%
	2007–08	537	68%	41%	4%	510	70%	42%	4%	27	33%	22%	0%
	2006–07	450	72%	35%	1%	436	73%	36%	1%	14	29%	14%	0%
Physical Setting/Physics	2008–09	242	74%	66%	24%	238	—	—	—	4	—	—	—
	2007–08	219	83%	72%	30%	213	83%	71%	29%	6	83%	83%	50%
	2006–07	108	76%	68%	8%	105	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
 District ID **31-05-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	31	100%	100%	65%	31	100%	100%	65%	0			
	2007-08	62	95%	94%	37%	61	—	—	—	1	—	—	—
	2006-07	49	100%	98%	65%	49	100%	98%	65%	0			
Comprehensive German	2008-09	79	100%	100%	82%	76	—	—	—	3	—	—	—
	2007-08	74	100%	99%	74%	70	—	—	—	4	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	23	100%	96%	35%	23	100%	96%	35%	0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	185	99%	99%	79%	179	99%	99%	80%	6	100%	100%	50%
	2007-08	295	100%	100%	83%	285	100%	100%	82%	10	100%	100%	90%
	2006-07	139	97%	96%	81%	123	98%	98%	81%	16	88%	88%	81%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	100	41%	2	—	98	—
	2007-08	63	35%	1	—	62	—
	2006-07	149	38%	8	25%	141	38%
Science	2008-09	77	42%	1	—	76	—
	2007-08	61	23%	1	—	60	—
	2006-07	155	25%	16	44%	139	23%
Reading	2008-09	65	54%	4	—	61	—
	2007-08	26	50%	1	—	25	—
	2006-07	150	47%	17	53%	133	47%
Writing	2008-09	45	87%	2	—	43	—
	2007-08	19	74%	0	—	19	74%
	2006-07	112	64%	13	54%	99	66%
Global Studies	2008-09	77	32%	4	—	73	—
	2007-08	39	23%	3	—	36	—
	2006-07	147	27%	15	53%	132	24%
U.S. History and Government	2008-09	51	41%	2	—	49	—
	2007-08	24	33%	1	—	23	—
	2006-07	102	48%	13	46%	89	48%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	22	100%	21	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	4	—	4	—	0	
	2007-08	19	37%	19	37%	0	
	2006-07	1	—	0		1	—
Spanish	2008-09	69	91%	66	—	3	—
	2007-08	2	—	0		2	—
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	305	6%	14%	45%	35%	251	6%	12%	47%	35%	54	4%	26%	35%	35%
	2007-08	343	5%	22%	44%	30%	284	4%	18%	46%	32%	59	10%	37%	34%	19%
	2006-07	356	11%	22%	43%	24%	309	9%	22%	44%	25%	47	23%	23%	34%	19%
Reading and Writing (Grades K-1)	2008-09	305	38%	30%	20%	11%	251	35%	32%	21%	12%	54	52%	22%	17%	9%
	2007-08	343	36%	35%	15%	15%	284	31%	37%	15%	17%	59	61%	24%	12%	3%
	2006-07	355	45%	28%	13%	14%	308	43%	30%	14%	14%	47	64%	19%	6%	11%
Listening and Speaking (Grades 2-4)	2008-09	537	3%	7%	32%	58%	385	4%	5%	30%	61%	152	0%	11%	38%	51%
	2007-08	580	3%	6%	40%	50%	413	4%	7%	37%	53%	167	2%	6%	48%	44%
	2006-07	586	3%	12%	45%	40%	449	2%	12%	41%	45%	137	4%	12%	60%	24%
Reading and Writing (Grades 2-4)	2008-09	537	18%	31%	39%	11%	385	15%	29%	43%	14%	152	28%	38%	29%	6%
	2007-08	580	21%	30%	35%	14%	413	18%	26%	38%	18%	167	29%	38%	29%	4%
	2006-07	580	17%	31%	36%	16%	447	12%	29%	39%	19%	133	34%	38%	23%	5%
Listening and Speaking (Grades 5-6)	2008-09	272	9%	7%	43%	42%	168	11%	8%	38%	43%	104	6%	6%	50%	38%
	2007-08	301	4%	11%	43%	42%	203	5%	9%	39%	46%	98	3%	13%	50%	34%
	2006-07	284	8%	11%	34%	47%	219	9%	8%	33%	49%	65	6%	18%	37%	38%
Reading and Writing (Grades 5-6)	2008-09	272	19%	20%	38%	23%	168	17%	20%	35%	29%	104	23%	21%	42%	13%
	2007-08	301	16%	20%	37%	27%	203	14%	16%	36%	34%	98	21%	28%	39%	12%
	2006-07	278	16%	23%	44%	17%	217	16%	18%	47%	19%	61	15%	44%	34%	7%
Listening and Speaking (Grades 7-8)	2008-09	233	8%	12%	31%	49%	163	10%	13%	28%	49%	70	1%	9%	40%	50%
	2007-08	232	6%	16%	27%	51%	166	8%	19%	19%	54%	66	2%	8%	47%	44%
	2006-07	273	15%	21%	37%	27%	226	15%	21%	35%	29%	47	13%	23%	47%	17%
Reading and Writing (Grades 7-8)	2008-09	233	26%	34%	23%	16%	163	29%	28%	25%	18%	70	19%	50%	20%	11%
	2007-08	232	25%	39%	29%	7%	166	24%	33%	34%	8%	66	29%	53%	15%	3%
	2006-07	259	32%	38%	24%	5%	219	33%	35%	26%	6%	40	30%	55%	15%	0%
Listening and Speaking (Grades 9-12)	2008-09	123	7%	12%	22%	59%	93	0%	12%	25%	63%	30	27%	13%	13%	47%
	2007-08	105	3%	17%	27%	53%	87	0%	16%	28%	56%	18	17%	22%	22%	39%
	2006-07	137	11%	29%	26%	34%	104	12%	31%	23%	35%	33	9%	24%	36%	30%
Reading and Writing (Grades 9-12)	2008-09	123	10%	41%	29%	20%	93	0%	44%	33%	23%	30	40%	30%	17%	13%
	2007-08	105	10%	44%	32%	14%	87	5%	46%	32%	17%	18	33%	33%	33%	0%
	2006-07	127	11%	50%	22%	17%	95	9%	48%	21%	21%	32	16%	53%	25%	6%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	875	23%	15%	50%	13%	640	15%	15%	54%	16%	235	42%	15%	37%	5%
Middle Level	1123	19%	60%	21%	1%	902	14%	61%	24%	1%	221	38%	52%	8%	1%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	886	7%	44%	20%	748	8%	50%	23%	138	7%	12%	4%
U.S. History and Government	886	5%	44%	23%	748	5%	49%	27%	138	7%	17%	2%
Science	886	8%	53%	13%	748	8%	59%	15%	138	5%	17%	1%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	40	2	2	7	29	
Middle Level						
Social Studies	19	2	1	5	11	
Secondary Level						
English Language Arts	30	0	5	7	18	
Mathematics	30	0	3	8	19	
Social Studies	30	4	2	7	17	
Science	30	1	1	9	19	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
District ID **31-05-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	676		636		40	
	2007-08	539		512		27	
	2006-07	381		329		52	
Receiving a Regents Diploma	2008-09	521	77%	505	79%	16	40%
	2007-08	422	78%	416	81%	6	22%
	2006-07	225	59%	215	65%	10	19%
Receiving a Regents Diploma with Advanced Designation	2008-09	181	27%	178	28%	3	8%
	2007-08	152	28%	151	29%	1	4%
	2006-07	57	15%	56	17%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	32	N/A	1	N/A	31	N/A
	2007-08	30	N/A	1	N/A	29	N/A
	2006-07	97	N/A	16	N/A	81	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	176	3%	129	3%	47	5%
	2007-08	167	3%	120	3%	47	5%
	2006-07	172	3%	124	3%	48	4%
Entered Approved High School Equivalency Preparation Program	2008-09	44	1%	36	1%	8	1%
	2007-08	31	1%	16	0%	15	2%
	2006-07	0		0		0	
Total Noncompleters	2008-09	220	4%	165	4%	55	6%
	2007-08	198	4%	136	3%	62	7%
	2006-07	172	3%	124	3%	48	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	355	50%	347	54%	8	11%
To 2-year College	87	12%	81	13%	6	8%
To Other Post-secondary	17	2%	11	2%	6	8%
To the Military	1	0%	1	0%	0	
To Employment	15	2%	11	2%	4	6%
To Adult Services	1	0%	0		1	1%
To Other Known Plans	0		0		0	
Plan Unknown	232	33%	186	29%	46	65%