

The New York State School Report Card

School IS 195 ROBERTO CLEMENTE District NEW YORK CITY GEOGRAPHIC DISTRICT # 5 School ID 31-05-00-01-0195 Principal ROSARIE JEAN Telephone (212) 690-5848 Grades 6-8, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	ge of studer	its	Total	Total Percentage of students			Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at o	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	6	100%	100%	0%	6	100%	100%	0%	0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 195 ROBERTO CLEMENTE School ID 31-05-00-01-0195

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | Students |
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 | | | General-Education Students
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 | | | Students with Disabilities
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Tested | Percent of students scoring
in each performance level:
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 | Interm. | Adv. | Prof. | |
| 2008–09 | 0 | |
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| 2007-08 | 0 | |
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| 2008–09 | 14 | 29% | 7%
 | 29%

 | 36% | 11 | _
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| 2007–08 | 20 | 20% | 10%
 | 40%

 | 30% | 12 | 17%
 | 17%
 | 33%
 | 33% | 8 | 25%
 | 0% | 50% | 25% | |
| 2006-07 | 22 | 23% | 18%
 | 18%

 | 41% | 20 | _
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 | _ | 2 | _
 | _ | _ | _ | |
| 2008–09 | 14 | 29% | 36%
 | 21%

 | 14% | 11 | -
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 | _ | _ | _ | |
| 2007–08 | 20 | 35% | 25%
 | 30%

 | 10% | 12 | 42%
 | 17%
 | 33%
 | 8% | 8 | 25%
 | 38% | 25% | 13% | |
| 2006-07 | 21 | 33% | 14%
 | 33%

 | 19% | 19 | _
 | _
 | _
 | _ | 2 | _
 | _ | _ | _ | |
| 2008–09 | 111 | 16% | 17%
 | 28%

 | 39% | 93 | 18%
 | 16%
 | 27%
 | 39% | 18 | 6%
 | 22% | 33% | 39% | |
| 2007–08 | 135 | 9% | 21%
 | 16%

 | 53% | 114 | 10%
 | 23%
 | 15%
 | 53% | 21 | 5%
 | 14% | 24% | 57% | |
| 2006–07 | 155 | 14% | 23%
 | 39%

 | 24% | 142 | 14%
 | 22%
 | 38%
 | 26% | 13 | 15%
 | 38% | 46% | 0% | |
| 2008–09 | 111 | 41% | 31%
 | 19%

 | 10% | 93 | 42%
 | 28%
 | 18%
 | 12% | 18 | 33%
 | 44% | 22% | 0% | |
| 2007-08 | 135 | 30% | 39%
 | 27%

 | 4% | 114 | 27%
 | 35%
 | 32%
 | 5% | 21 | 43%
 | 57% | 0% | 0% | |
| 2006–07 | 151 | 29% | 38%
 | 25%

 | 7% | 140 | 29%
 | 36%
 | 27%
 | 8% | 11 | 36%
 | 64% | 0% | 0% | |
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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 195 ROBERTO CLEMENTE School ID 31-05-00-01-0195

Elementary/Middle-Level Social Studies 2008–09

	All Students					Gener	General-Education Students					Students with Disabilities				
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	246	34%	55%	11%	0%	213	28%	60%	12%	0%	33	70%	27%	3%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentag students s				Cohort Enrollment	Percentage of students scoring:	Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	2	-	-	-	-	0		2	-	-	-	-	
U.S. History and Government	2	-	-	-	-	0		2	-	-	-	-	
Science	2	-	_	_	-	0		2	-	-	_	-	

New York State Alternate Assessments (NYSAA) 2008–09

	All St	All Students										
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	2	_	-	-	-							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	0		0		0		
	2007-08	1	0%	1	0%	0		
	2006-07	6	2%	5	2%	1	1%	
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	2	1%	0		2	4%	
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	0		0		0		
	2007-08	3	1%	1	0%	2	4%	
	2006–07	6	2%	5	2%	1	1%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School IS 195 ROBERTO CLEMENTE School ID 31-05-00-01-0195

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

81-90%