

# The New York State School Report Card

School CHOIR ACADEMY OF HARLEM District NEW YORK CITY GEOGRAPHIC DISTRICT # 5 School ID 31-05-00-01-1469 Principal A ELLEN PARRIS Telephone (212) 289-6227 Grades 6-12, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	ts with D	isabilitie	ès
		Total	Percentag	e of studen	ts	Total	Percentag	e of studer	nts	Total	Percentag	e of studen	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	55	82%	71%	4%	50	88%	76%	4%	5	20%	20%	0%
	2007-08	81	86%	69%	7%	78	-	_	_	3	-	_	-
	2006-07	82	82%	48%	5%	82	82%	48%	5%	0			
Mathematics A	2008–09	44	64%	30%	0%	42	-	-	-	2	-	-	-
	2007-08	102	56%	31%	0%	98	-	-	-	4	-	-	-
	2006-07	151	57%	27%	0%	147	_	_	_	4	_	_	-
Mathematics B	2008–09	3	-	_	_	3	-	-	-	0	-	_	-
	2007-08	5	60%	40%	0%	5	60%	40%	0%	0			
	2006-07	10	0%	0%	0%	10	0%	0%	0%	0			
Integrated Algebra	2008–09	111	44%	25%	0%	101	48%	28%	0%	10	10%	0%	0%
	2007-08	61	39%	18%	0%	53	40%	19%	0%	8	38%	13%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
-	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	97	66%	45%	1%	91	67%	47%	1%	6	50%	17%	0%
and Geography	2007-08	142	54%	26%	3%	139	-	_	_	3	_	_	-
	2006-07	144	36%	13%	0%	140	_	_	_	4	_	_	_
U.S. History	2008-09	66	77%	56%	8%	61	79%	61%	8%	5	60%	0%	0%
and Government	2007-08	79	80%	61%	3%	75	_	_	_	4	_	_	_
	2006-07	76	71%	46%	13%	76	71%	46%	13%	0			
Living Environment	2008–09			35%	0%	106	69%	38%	0%	8	13%	0%	0%
	2007-08	127	51%	25%	0%	117	53%	26%	0%	10	30%	10%	0%
	2006-07	102	48%	16%	0%	99	_	_	_	3	_	_	_
Physical Setting/	2008-09	29	55%	38%	0%	25	-	-	-	4	-	_	-
Earth Science	2007-08	25	40%	20%	0%	24	-	_	_	1	-	_	_
	2006-07	40	58%	35%	0%	39	_	_	_	1	_	_	_
Physical Setting/Chemistry	2008–09	6	17%	0%	0%	6	17%	0%	0%	0			
- •	2007-08	16	63%	19%	0%	16	63%	19%	0%	0			
	2006-07	19	63%	16%	0%	19	63%	16%	0%	0			
Physical Setting/Physics	2008–09					0				0			
	2007-08	1	_	_	_	1	_	-	_	0	_	-	-
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School CHOIR ACADEMY OF HARLEM School ID **31-05-00-01-1469** 

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Spanish	2008–09	0				0				0			
	2007–08	8	100%	100%	63%	8	100%	100%	63%	0			
	2006-07	18	100%	94%	61%	18	100%	94%	61%	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School CHOIR ACADEMY OF HARLEM School ID **31-05-00-01-1469** 

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	8	50%	1	-	7	-
	2007-08	6	33%	1	-	5	-
	2006-07	2	-	1	-	1	-
Science	2008–09	10	20%	0		10	20%
	2007-08	4	-	0		4	-
	2006-07	6	33%	2	-	4	-
Reading	2008–09	12	50%	1	-	11	-
	2007-08	2	-	0		2	-
	2006-07	2	-	2	-	0	
Writing	2008–09	8	100%	0		8	100%
	2007-08	5	100%	0		5	100%
	2006-07	1	-	1	-	0	
Global Studies	2008–09	9	0%	0		9	0%
	2007-08	4	-	1	-	3	-
	2006-07	4	-	0		4	-
U.S. History	2008–09	1	-	0		1	-
and Government	2007-08	1	-	1	-	0	
	2006-07	1	_	1	-	0	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

School CHOIR ACADEMY OF HARLEM School ID 31-05-00-01-1469

### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	2	-	2	-	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School CHOIR ACADEMY OF HARLEM School ID 31-05-00-01-1469

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents wi	th Disabili	ties	
		Total		of stude perform		5	Total	Percent in each	t of stude		5	Total		t of students performanc		5
		lesteu		Interm.		Prof.	lesteu		Interm.		Prof.			Interm. Ad		Prof.
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006–07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	3	-	-	-	_	3	-	-	_	-	0				
and Speaking	2007-08	3	-	_	_	_	2	_	_	_	_	1	_	_	_	-
(Grades 5–6)	2006-07	1	-	_	_	_	1	-	_	-	_	0				
Reading	2008–09	3	-	-	-	-	3	-	-	-	-	0				
and Writing	2007-08	3	-	-	-	_	2	-	_	-	-	1	-	-	_	-
(Grades 5–6)	2006-07	1	-	-	-	_	1	-	-	-	-	0				
Listening	2008–09	6	0%	0%	50%	50%	3	-	-	-	-	3	-	-	-	-
and Speaking	2007-08	4	-	-	-	_	3	-	-	-	-	1	-	-	_	-
(Grades 7-8)	2006-07	2	-	-	-	-	2	-	-	_	-	0				
Reading	2008–09	6	17%	33%	50%	0%	3	-	-	-	-	3	-	-	-	-
and Writing	2007-08	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
(Grades 7-8)	2006-07	2	-	-	_	_	2	-	_	_	-	0				
Listening	2008–09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
and Speaking	2007-08	5	0%	20%	20%	60%	4	-	_	-	_	1	-	_	-	-
(Grades 9-12)	2006-07	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading	2008–09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
and Writing	2007-08	5	0%	40%	40%	20%	4	-	-	-	-	1	-	-	-	-
(Grades 9-12)	2006-07	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School CHOIR ACADEMY OF HARLEM School ID 31-05-00-01-1469

### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	ral-Educ	ation S	tudent	s	Stude	nts with	Disabi	ilities	
	Total Tested	Percent scoring	5			Total Tested	Percenta scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	37	22%	51%	24%	3%	34	-	-	-	-	3	-	-	-	-

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	ation St	udents	Stud	Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	84	26%	43%	1%	76	28%	47%	1%	8	13%	0%	0%		
U.S. History and Government	84	18%	56%	2%	76	14%	62%	3%	8	50%	0%	0%		
Science	84	18%	48%	0%	76	20%	53%	0%	8	0%	0%	0%		

### New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested		f studen	ts scorin	g					
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	56		55		1	
	2007–08	44		43		1	
	2006-07	43		43		0	
Receiving a Regents Diploma	2008–09	23	41%	23	42%	0	
	2007–08	17	39%	17	40%	0	
	2006-07	11	26%	11	26%	0	
Receiving a Regents Diploma	2008–09	1	2%	1	2%	0	
with Advanced Designation	2007–08	2	5%	2	5%	0	
	2006-07	0		0		0	
Receiving an	2008–09	4	N/A	0		4	N/A
Individualized Education	2007-08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	15	5%	15	6%	0	
	2007-08	12	4%	11	4%	1	4%
	2006-07	3	1%	3	1%	0	
Entered Approved High	2008–09	4	1%	4	1%	0	
School Equivalency	2007-08	2	1%	2	1%	0	
Preparation Program	2006–07	0		0		0	
Total Noncompleters	2008–09	19	7%	19	7%	0	
	2007-08	14	4%	13	4%	1	4%
	2006-07	3	1%	3	1%	0	

### Post-secondary Plans of 2008–09 Completers

2	All Students		- General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	10	17%	10	18%	0		
To 2-year College	9	15%	8	15%	1	20%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	41	68%	37	67%	4	80%	

## **More Information about the School**

School CHOIR ACADEMY OF HARLEM School ID 31-05-00-01-1469

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%