



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **HIGH SCHOOL MATH SCIENCE AND ENGINEERING AT CCNY**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

School ID **31-05-00-01-1692**

Principal **WILLIAM DUGAN**

Telephone **(212) 281-6490**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	112	100%	100%	99%	110	—	—	—	2	—	—	—
	2007-08	113	100%	100%	100%	108	100%	100%	100%	5	100%	100%	100%
	2006-07	0				0				0			
<b>Mathematics A</b>	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
	2007-08	112	100%	100%	94%	109	—	—	—	3	—	—	—
	2006-07	0				0				0			
<b>Mathematics B</b>	2008-09	130	93%	85%	35%	127	—	—	—	3	—	—	—
	2007-08	130	96%	93%	32%	126	—	—	—	4	—	—	—
	2006-07	0				0				0			
<b>Integrated Algebra</b>	2008-09	102	100%	100%	86%	99	—	—	—	3	—	—	—
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	113	99%	99%	96%	110	—	—	—	3	—	—	—
	2007-08	115	100%	100%	90%	111	—	—	—	4	—	—	—
	2006-07	0				0				0			
<b>U.S. History and Government</b>	2008-09	111	100%	100%	95%	108	—	—	—	3	—	—	—
	2007-08	113	100%	100%	96%	108	100%	100%	96%	5	100%	100%	100%
	2006-07	0				0				0			
<b>Living Environment</b>	2008-09	111	100%	100%	86%	108	—	—	—	3	—	—	—
	2007-08	121	100%	100%	74%	117	—	—	—	4	—	—	—
	2006-07	0				0				0			
<b>Physical Setting/Earth Science</b>	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
<b>Physical Setting/Chemistry</b>	2008-09	129	98%	95%	32%	126	—	—	—	3	—	—	—
	2007-08	124	92%	83%	13%	121	—	—	—	3	—	—	—
	2006-07	0				0				0			
<b>Physical Setting/Physics</b>	2008-09	108	98%	93%	49%	105	—	—	—	3	—	—	—
	2007-08	105	97%	92%	53%	100	97%	92%	53%	5	100%	100%	60%
	2006-07	0				0				0			

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# Regents Exams in Languages Other Than English

School **HIGH SCHOOL MATH SCIENCE AND ENGINEERING AT CCNY**  
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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive German</b>	2008-09	79	100%	100%	82%	76	—	—	—	3	—	—	—
	2007-08	74	100%	99%	74%	70	—	—	—	4	—	—	—
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	19	100%	100%	100%	19	100%	100%	100%	0			
	2007-08	30	100%	100%	100%	30	100%	100%	100%	0			
	2006-07	0				0				0			

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	13	100%	13	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	4	—	4	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	49	96%	47	—	2	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	0				0				0						
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0				0				0						
<b>Reading and Writing (Grades 9-12)</b>	2008-09	0				0				0						
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0				0				0						

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	216	0%	16%	83%	210	0%	16%	83%	6	0%	0%	100%
<b>U.S. History and Government</b>	216	0%	3%	95%	210	0%	3%	95%	6	0%	0%	100%
<b>Science</b>	216	0%	25%	75%	210	0%	25%	75%	6	0%	33%	67%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	109		106		3	
	2007-08	121		120		1	
	2006-07	0		0		0	
<b>Receiving a Regents Diploma</b>	2008-09	109	100%	106	100%	3	100%
	2007-08	121	100%	120	100%	1	100%
	2006-07	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	102	94%	99	93%	3	100%
	2007-08	104	86%	103	86%	1	100%
	2006-07	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	107	98%	104	98%	3	100%
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	1	1%	1	1%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	1	1%	1	1%	0	

# More Information about the School

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## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

11-20%

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