

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 18 PARK TERRACE

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 6

School ID 31-06-00-01-0018

Principal AUREA PORRATA-DORIA

Telephone (212) 567-4353

Grades K-8, UE

Regents Exams

Regents Exams		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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Regents Exams in Languages Other Than English

School **PS 18 PARK TERRACE** School ID **31-06-00-01-0018** District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:			Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive German	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008-09	14	100%	100%	57%	14	100%	100%	57%	0				
	2007-08	0				0				0				
	2006-07	0				0				0				

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude		5	Total Tested		of stude		3	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	41	10%	20%	17%	54%	39	-	_	_	_	2	_	_	_	_
and Speaking	2007-08	41	10%	12%	46%	32%	40	_	_	_	_	1	_	_	_	_
(Grades K-1)	2006-07	51	22%	22%	22%	35%	50	_	_	_	_	1	_	_	_	_
Reading	2008-09	41	39%	39%	20%	2%	39	_	_	_	_	2	_	_	_	_
and Writing	2007-08	41	24%	56%	20%	0%	40	_	_	_	_	1	_	_	_	_
(Grades K-1)	2006-07	51	47%	27%	20%	6%	50	_	-	_	-	1	_	_	-	_
Listening	2008-09	88	7%	5%	23%	66%	83	7%	5%	23%	65%	5	0%	0%	20%	80%
and Speaking	2007-08	84	2%	5%	27%	65%	77	3%	5%	25%	68%	7	0%	0%	57%	43%
(Grades 2-4)	2006-07	85	6%	4%	48%	42%	77	6%	3%	45%	45%	8	0%	13%	75%	13%
Reading	2008-09	88	11%	27%	40%	22%	83	11%	28%	39%	23%	5	20%	20%	60%	0%
and Writing	2007-08	84	8%	36%	43%	13%	77	8%	36%	43%	13%	7	14%	29%	43%	14%
(Grades 2-4)	2006-07	85	14%	27%	44%	15%	77	10%	27%	45%	17%	8	50%	25%	25%	0%
Listening	2008-09	47	0%	21%	34%	45%	39	0%	26%	28%	46%	8	0%	0%	63%	38%
and Speaking	2007-08	49	27%	6%	29%	39%	42	29%	5%	33%	33%	7	14%	14%	0%	71%
(Grades 5-6)	2006-07	59	19%	20%	25%	36%	51	22%	22%	24%	33%	8	0%	13%	38%	50%
Reading	2008-09	47	15%	13%	47%	26%	39	15%	10%	51%	23%	8	13%	25%	25%	38%
and Writing	2007-08	49	22%	10%	47%	20%	42	24%	10%	43%	24%	7	14%	14%	71%	0%
(Grades 5-6)	2006-07	59	37%	29%	25%	8%	51	43%	22%	25%	10%	8	0%	75%	25%	0%
Listening	2008-09	43	19%	16%	16%	49%	39	-	-	_	-	4	-	_	-	_
and Speaking	2007-08	49	0%	20%	35%	45%	42	0%	24%	36%	40%	7	0%	0%	29%	71%
(Grades 7-8)	2006-07	52	6%	21%	40%	33%	45	7%	24%	38%	31%	7	0%	0%	57%	43%
Reading	2008-09	43	28%	16%	21%	35%	39	-	-	-	-	4	-	-	-	-
and Writing	2007-08	49	31%	41%	20%	8%	42	36%	33%	21%	10%	7	0%	86%	14%	0%
(Grades 7-8)	2006-07	52	35%	29%	29%	8%	45	40%	24%	27%	9%	7	0%	57%	43%	0%
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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Other Assessments

School **PS 18 PARK TERRACE** School ID **31-06-00-01-0018** District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Ger	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	39	36%	21%	44%	0%	3	2 28%	22%	50%	0%	7	71%	14%	14%	0%	
Middle Level	45	38%	60%	2%	0%	4	2 –	-	-	-	3	-	_	_	_	

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents				General-Education Students					Students with Disabilities				
Percentage of students scoring: 55–64 65–84 85–100				-	Percentage of students scoring:				Percentage of Students scoring: 55-64 65-84 85-100						
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	_	-	-	-			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School PS 18 PARK TERRACE School ID 31-06-00-01-0018

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008-09	0		0		0	
with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an	2008-09	0		0		0	
Individualized Education Program (IEP) Diploma	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Entered Approved High	2008–09	1	4%	1	2%	0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	1	4%	1	2%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%