

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 28 WRIGHT BROTHERS

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 6

School ID 31-06-00-01-0028

Principal ELSA NUNEZ

Telephone (212) 690-3014

Grades PK-5, UE

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studen	ts	Total	Percentag	e of studen	ts	Total	Percentage of students			
		Tested	ested scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 28 WRIGHT BROTHERS School ID 31-06-00-01-0028 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	J				Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	169	9%	34%	47%	9%	136	10%	32%	49%	10%	33	9%	42%	39%	9%
2007-08	164	11%	18%	47%	24%	137	10%	12%	51%	27%	27	15%	52%	26%	7%
2006-07	236	5%	22%	44%	29%	228	5%	21%	45%	29%	8	0%	63%	25%	13%
2008-09	169	27%	40%	25%	8%	136	21%	43%	28%	8%	33	55%	24%	12%	9%
2007-08	164	37%	29%	26%	9%	137	30%	31%	29%	10%	27	70%	19%	11%	0%
2006-07	236	35%	38%	20%	7%	228	34%	38%	21%	7%	8	63%	25%	0%	13%
2008-09	232	3%	5%	46%	46%	201	4%	3%	45%	48%	31	0%	13%	55%	32%
2007-08	233	2%	4%	41%	53%	200	2%	2%	40%	57%	33	3%	15%	52%	30%
2006-07	256	4%	6%	55%	35%	222	3%	5%	56%	36%	34	9%	18%	50%	24%
2008-09	232	13%	31%	47%	9%	201	9%	28%	52%	10%	31	32%	48%	16%	3%
2007-08	233	11%	37%	39%	13%	200	8%	37%	42%	15%	33	30%	42%	21%	6%
2006-07	256	14%	36%	36%	14%	222	12%	35%	38%	15%	34	26%	41%	24%	9%
2008-09	69	4%	10%	43%	42%	52	6%	8%	44%	42%	17	0%	18%	41%	41%
2007-08	63	6%	13%	49%	32%	49	8%	12%	51%	29%	14	0%	14%	43%	43%
2006-07	66	5%	26%	42%	27%	54	4%	20%	44%	31%	12	8%	50%	33%	8%
2008-09	69	13%	16%	46%	25%	52	12%	6%	52%	31%	17	18%	47%	29%	6%
2007-08	63	14%	21%	48%	17%	49	14%	20%	45%	20%	14	14%	21%	57%	7%
2006-07	66	24%	30%	35%	11%	54	17%	35%	35%	13%	12	58%	8%	33%	0%
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08	2008-09         169           2008-09         169           2006-07         236           2008-09         169           2008-09         232           2008-09         232           2008-09         232           2006-07         256           2008-09         232           2007-08         233           2006-07         256           2008-09         69           2007-08         63           2007-08         63           2007-08         63           2007-08         63           2007-08         0           2008-09         0           2007-08         0           2007-08         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0	Total Tested         Percent Tested           2008-09         169         9%           2007-08         164         11%           2008-09         169         27%           2007-08         164         37%           2006-07         236         35%           2008-09         232         3%           2006-07         256         4%           2008-09         232         13%           2006-07         256         14%           2008-09         69         4%           2007-08         63         6%           2008-09         69         13%           2007-08         63         14%           2007-08         63         14%           2007-08         63         14%           2007-08         63         14%           2007-08         0         24%           2008-09         0         24%           2008-09         0         200           2007-08         0         20           2007-08         0         20           2007-08         0         20           2008-09         0         20	Total rested         Percent of stude in each perform           2008-09         169         9%         34%           2007-08         164         11%         18%           2006-07         236         5%         22%           2008-09         169         27%         40%           2007-08         164         37%         29%           2008-09         232         3%         5%           2008-09         232         3%         5%           2008-09         232         3%         5%           2008-09         232         13%         31%           2006-07         256         4%         6%           2008-09         69         14%         36%           2007-08         63         6%         13%           2007-08         63         6%         13%           2008-09         69         13%         16%           2008-09         69         13%         16%           2007-08         63         14%         21%           2008-09         0         24%         30%           2008-09         0         2         2           2008-09 <td< td=""><td>Total Total Tested         Percent of students scool in each performance leving in each performance</td><td>Total Fested         Percent students scorling in each performance level:           2008-09         169         9%         34%         47%         9%           2007-08         164         11%         18%         47%         24%           2008-09         169         27%         40%         25%         8%           2008-09         169         27%         40%         25%         8%           2007-08         164         37%         29%         26%         9%           2008-09         232         3%         5%         46%         9%           2008-09         232         3%         5%         46%         46%           2007-08         233         2%         4%         41%         53%           2008-09         232         13%         31%         47%         9%           2008-09         232         13%         31%         47%         9%           2008-09         232         13%         31%         47%         9%           2008-09         69         4%         10%         43%         24%           2008-09         69         13%         16%         46%</td><td>Total Tested         Percent of Students storing in each performance level.         Total Tested           2008-09         169         9%         34%         47%         9%         136           2007-08         164         11%         18%         47%         24%         137           2006-07         236         5%         22%         44%         29%         228           2008-09         169         27%         40%         25%         8%         136           2007-08         164         37%         29%         26%         9%         137           2006-07         236         35%         38%         20%         7%         228           2008-09         232         3%         5%         46%         46%         201           2007-08         233         2%         4%         41%         53%         200           2006-07         256         4%         6%         55%         35%         222           2008-09         69         4%         10%         43%         42%         52           2007-08         63         14%         10%         48%         14%         25%</td><td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td><td>Total Tested         Percent students storing in each performs. Tested in each perform. Tested in each performation in each performation. Tested in each performation in each performation. Tested in each</td><td>  Tested   Percent   Students   Students  </td><td>  Total   Percent   Tested   Percent   Percent</td><td>  Total   Percent of Students   P</td><td>  Total   Percent   Fuse   Fu</td><td>  Total   Percent   Fested   F</td><td>  Part   Part  </td></td<>	Total Total Tested         Percent of students scool in each performance leving in each performance	Total Fested         Percent students scorling in each performance level:           2008-09         169         9%         34%         47%         9%           2007-08         164         11%         18%         47%         24%           2008-09         169         27%         40%         25%         8%           2008-09         169         27%         40%         25%         8%           2007-08         164         37%         29%         26%         9%           2008-09         232         3%         5%         46%         9%           2008-09         232         3%         5%         46%         46%           2007-08         233         2%         4%         41%         53%           2008-09         232         13%         31%         47%         9%           2008-09         232         13%         31%         47%         9%           2008-09         232         13%         31%         47%         9%           2008-09         69         4%         10%         43%         24%           2008-09         69         13%         16%         46%	Total Tested         Percent of Students storing in each performance level.         Total Tested           2008-09         169         9%         34%         47%         9%         136           2007-08         164         11%         18%         47%         24%         137           2006-07         236         5%         22%         44%         29%         228           2008-09         169         27%         40%         25%         8%         136           2007-08         164         37%         29%         26%         9%         137           2006-07         236         35%         38%         20%         7%         228           2008-09         232         3%         5%         46%         46%         201           2007-08         233         2%         4%         41%         53%         200           2006-07         256         4%         6%         55%         35%         222           2008-09         69         4%         10%         43%         42%         52           2007-08         63         14%         10%         48%         14%         25%	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Tested         Percent students storing in each performs. Tested in each perform. Tested in each performation in each performation. Tested in each performation in each performation. Tested in each	Tested   Percent   Students   Students	Total   Percent   Tested   Percent   Percent	Total   Percent of Students   P	Total   Percent   Fuse   Fu	Total   Percent   Fested   F	Part   Part

#### NOTE

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### **Other Assessments**

School PS 28 WRIGHT BROTHERS School ID 31-06-00-01-0028 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

#### Elementary/Middle-Level Social Studies 2008-09

	All St	Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>						
		Percent: scoring	_			Total Tested	Percent scoring	-			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	152	22%	12%	55%	11%	126	14%	13%	60%	13%	26	62%	4%	35%	0%
Middle Level	0					0					0				

# 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64	)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring:  55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Stauchts								
	Total Number of students scoring Tested at Level:								
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School PS 28 WRIGHT BROTHERS School ID 31-06-00-01-0028

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%