

# The New York State School Report Card

School JHS 52 INWOOD District NEW YORK CITY GEOGRAPHIC DISTRICT # 6 School ID 31-06-00-01-0052 Principal LUIS TEJADA Telephone (212) 567-9162 Grades 5-8, UE, US

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studer	ts with D	isabilitie	es
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage	e of studer	ıts
		Tested	scoring a	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	-	-	-	1	-	_	-	0	-	—	-
Mathematics A	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007-08	5	100%	100%	60%	5	100%	100%	60%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	0				0				0			
and Geography	2007-08	0				0				0			
	2006–07	0				0				0			
U.S. History	2008-09	0				0				0			
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007–08	7	100%	100%	29%	7	100%	100%	29%	0			
	2006-07	8	100%	100%	0%	8	100%	100%	0%	0			
Physical Setting/	2008-09	0				0				0			
Earth Science	2007–08	0				0				0			
	2006–07	1	_	_	_	1	_	_	_	0	_	_	_
Physical Setting/Chemistry	2008-09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

#### **Regents Exams**

		All St	udents			Gener	al-Educa	ation Stu	udents	Stude	nts with	Disabil	ities
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested		ge of stuc it or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	0				0				0			
	2007-08	3	-	_	_	3	-	-	_	0	-	-	_
	2006-07	0				0				0			

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
		Total Tested	Percent in each	of stude perform			Total Tested	Percent in each	t of stude perform		5	Total Tested		of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	127	17%	11%	39%	34%	93	22%	14%	29%	35%	34	3%	3%	65%	29%
and Speaking	2007-08	108	17%	11%	49%	23%	80	23%	10%	46%	21%	28	0%	14%	57%	29%
(Grades 5–6)	2006-07	114	14%	12%	46%	28%	86	17%	12%	41%	30%	28	4%	14%	61%	21%
Reading	2008–09	127	27%	22%	35%	17%	93	31%	16%	33%	19%	34	15%	38%	38%	9%
and Writing	2007-08	108	24%	33%	38%	5%	80	26%	31%	36%	6%	28	18%	39%	43%	0%
(Grades 5–6)	2006-07	114	27%	39%	29%	5%	86	27%	37%	29%	7%	28	29%	43%	29%	0%
Listening	2008–09	184	13%	14%	29%	43%	135	16%	15%	21%	48%	49	4%	12%	53%	31%
and Speaking	2007-08	164	12%	21%	41%	26%	121	16%	21%	36%	26%	43	2%	19%	53%	26%
(Grades 7–8)	2006-07	201	14%	23%	31%	32%	161	16%	24%	27%	34%	40	5%	23%	48%	25%
Reading	2008–09	184	29%	40%	21%	11%	135	31%	34%	24%	10%	49	22%	55%	10%	12%
and Writing	2007-08	164	36%	33%	24%	7%	121	39%	29%	23%	9%	43	28%	44%	28%	0%
(Grades 7–8)	2006-07	201	40%	39%	17%	3%	161	42%	39%	16%	4%	40	35%	40%	23%	3%
Listening	2008–09	4	-	-	-	_	0					4	-	-	-	-
and Speaking	2007–08	4	_	_	_	_	0					4	_	_	_	_
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	4	_	_	-	_	0					4	_	_	-	_
and Writing	2007–08	4	_	_	_	_	0					4	_	_	_	_
(Grades 9-12)	2006-07	0					0					0				

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### Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Edu	cation	Studen	ts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5				Percent scoring	5				Percent scoring	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	97	42%	23%	33%	2%	81	37%	26%	35%	2%	16	69%	6%	25%	0%
Middle Level	276	20%	55%	24%	0%	242	15%	57%	27%	0%	34	59%	38%	3%	0%

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag				Cohort Enrollment	Percentag students s				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	3	-	-	-	_	1	-	-	-	-	2	-	-	-	-
U.S. History and Government	3	-	-	-	_	1	-	-	-	_	2	-	-	-	-
Science	3	-	_	-	-	1	-	-	-	-	2	_	-	-	-

#### New York State Alternate Assessments (NYSAA) 2008–09

	All St	uaents			
	Total Tested	Number o at Level:	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	2	_	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
	2007-08	0		0		0		
	2006–07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007–08	0		0		0		
	2006–07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007–08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	1	1%	1	0%	0			
	2007-08	3	1%	2	1%	1	3%		
	2006-07	6	2%	5	1%	1	3%		
Entered Approved High	2008–09	0		0		0			
School Equivalency	2007-08	0		0		0			
Preparation Program	2006-07	0		0		0			
Total Noncompleters	2008–09	1	1%	1	0%	0			
	2007-08	3	1%	2	1%	1	3%		
	2006–07	6	2%	5	1%	1	3%		

### Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

#### School **JHS 52 INWOOD** School ID **31-06-00-01-0052**

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%