



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **PS 132 JUAN PABLO DUARTE**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 6**

School ID **31-06-00-01-0132**
Principal **XIOMARA NOVA**
Telephone **(212) 927-7857**
Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
U.S. History and Government	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/ Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

NOTE

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English as a Second Language Achievement Test

School **PS 132 JUAN PABLO DUARTE**
School ID **31-06-00-01-0132**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	176	12%	20%	41%	27%	158	13%	20%	41%	25%	18	0%	17%	39%	44%
	2007-08	176	14%	15%	34%	37%	156	14%	15%	33%	38%	20	10%	20%	40%	30%
	2006-07	246	9%	18%	34%	39%	217	10%	17%	34%	39%	29	3%	28%	34%	34%
Reading and Writing (Grades K-1)	2008-09	176	38%	28%	18%	16%	158	38%	27%	18%	17%	18	39%	39%	17%	6%
	2007-08	176	29%	35%	18%	18%	156	29%	33%	19%	20%	20	30%	55%	10%	5%
	2006-07	246	33%	28%	26%	13%	217	32%	29%	25%	13%	29	38%	21%	31%	10%
Listening and Speaking (Grades 2-4)	2008-09	267	7%	6%	21%	66%	203	9%	7%	20%	65%	64	3%	2%	23%	72%
	2007-08	302	7%	5%	30%	58%	236	8%	6%	29%	56%	66	0%	2%	32%	67%
	2006-07	323	8%	8%	43%	40%	266	10%	10%	40%	40%	57	0%	2%	58%	40%
Reading and Writing (Grades 2-4)	2008-09	267	13%	27%	52%	8%	203	14%	24%	54%	9%	64	13%	38%	45%	5%
	2007-08	302	17%	26%	39%	18%	236	17%	22%	41%	19%	66	14%	38%	35%	14%
	2006-07	323	18%	31%	35%	17%	266	18%	27%	37%	18%	57	18%	49%	25%	9%
Listening and Speaking (Grades 5-6)	2008-09	70	7%	13%	29%	51%	53	9%	17%	23%	51%	17	0%	0%	47%	53%
	2007-08	82	16%	9%	32%	44%	68	19%	9%	32%	40%	14	0%	7%	29%	64%
	2006-07	75	12%	7%	32%	49%	62	15%	6%	31%	48%	13	0%	8%	38%	54%
Reading and Writing (Grades 5-6)	2008-09	70	19%	23%	41%	17%	53	25%	21%	36%	19%	17	0%	29%	59%	12%
	2007-08	82	24%	27%	43%	6%	68	26%	26%	44%	3%	14	14%	29%	36%	21%
	2006-07	75	23%	17%	44%	16%	62	26%	11%	44%	19%	13	8%	46%	46%	0%
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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Other Assessments

School **PS 132 JUAN PABLO DUARTE**
School ID **31-06-00-01-0132**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	137	31%	11%	50%	7%	113	27%	10%	54%	9%	24	50%	17%	33%	0%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

More Information about the School

School **PS 132 JUAN PABLO DUARTE**
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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%
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