

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 192 JACOB H SCHIFF
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 6
School ID 31-06-00-01-0192
Principal ELIZABETH PACHECO
Telephone (212) 281-8395
Grades PK-6, UE

#### **Regents Exams**

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	al Percentage of students				Total Percentage of students				Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		N/A N/A N/A	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0		e of studen			
Mathematics A	2008-09	0				0				0					
matnematics A	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008-09	0				0				0					
Francisco D	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0		e of student or above: 65 N/A			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	e of student or above: 65 N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
-	2007-08	0				0				0					
	2006-07	0				0				0		e of student or above: 65 N/A			
Physical Setting/Physics	2008-09					0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School **PS 192 JACOB H SCHIFF** School ID **31-06-00-01-0192** 

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance le	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	59	10%	31%	36%	24%	50	8%	30%	36%	26%	9	22%	33%	33%	11%
2007-08	60	12%	25%	35%	28%	57	-	-	-	-	3	-	-	-	-
2006-07	64	9%	27%	28%	36%	58	5%	28%	29%	38%	6	50%	17%	17%	17%
2008-09	59	32%	32%	14%	22%	50	30%	34%	10%	26%	9	44%	22%	33%	0%
2007-08	60	35%	42%	15%	8%	57	_	_	_	_	3	_	_	_	_
2006-07	64	50%	17%	27%	6%	58	48%	19%	26%	7%	6	67%	0%	33%	0%
2008-09	73	0%	10%	52%	38%	66	0%	11%	52%	38%	7	0%	0%	57%	43%
2007-08	93	5%	10%	29%	56%	78	6%	9%	29%	55%	15	0%	13%	27%	60%
2006-07	115	5%	10%	46%	38%	94	6%	11%	46%	37%	21	0%	10%	48%	43%
2008-09	73	11%	38%	42%	8%	66	8%	39%	44%	9%	7	43%	29%	29%	0%
2007-08	93	23%	25%	46%	6%	78	22%	24%	47%	6%	15	27%	27%	40%	7%
2006-07	114	18%	44%	32%	5%	94	17%	46%	32%	5%	20	25%	35%	35%	5%
2008-09	50	2%	6%	54%	38%	33	3%	6%	58%	33%	17	0%	6%	47%	47%
2007-08	67	12%	10%	39%	39%	44	16%	14%	36%	34%	23	4%	4%	43%	48%
2006-07	52	12%	15%	29%	44%	42	14%	17%	24%	45%	10	0%	10%	50%	40%
2008-09	50	6%	24%	46%	24%	33	6%	18%	48%	27%	17	6%	35%	41%	18%
2007-08	67	22%	27%	42%	9%	44	23%	23%	43%	11%	23	22%	35%	39%	4%
2006-07	52	23%	29%	37%	12%	42	26%	21%	38%	14%	10	10%	60%	30%	0%
2008-09	0					0					0				
2007-08	1	_	_	_	_	0					1	_	_	_	_
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	1	_	_	_	_	0					1	_	_	_	_
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09         59           2007-08         60           2006-07         64           2008-09         59           2007-08         60           2008-09         73           2007-08         93           2006-07         115           2008-09         73           2007-08         93           2007-08         67           2007-08         67           2007-08         67           2007-08         67           2008-09         50           2007-08         67           2007-08         1           2007-08         1           2007-08         1           2007-08         1           2008-09         0           2007-08         1           2006-07         0           2008-09         0           2007-08         1           2006-07         0           2008-09         0           2007-08         1           2006-07         0           2008-09         0           2006-07         0           2008-09         0	Total Tested         Percent Tested           2008-09         59         10%           2007-08         60         12%           2006-07         64         9%           2007-08         60         35%           2006-07         64         50%           2008-09         73         0%           2008-09         73         11%           2008-09         73         11%           2006-07         114         18%           2007-08         67         12%           2007-08         67         12%           2007-08         67         12%           2007-08         67         22%           2007-08         67         22%           2007-08         67         22%           2007-08         1         -           2008-09         0         -           2007-08         1         -           2008-09         0         -           2008-09         0         -           2007-08         1         -           2006-07         0         -           2006-07         0         -           2006-07	Tested         in each perform           2008-09         59         10%         31%           2007-08         60         12%         25%           2006-07         64         9%         27%           2008-09         59         32%         32%           2007-08         60         35%         42%           2006-07         64         50%         17%           2008-09         73         0%         10%           2007-08         93         5%         10%           2008-09         73         11%         38%           2007-08         93         23%         25%           2008-09         73         11%         38%           2007-08         93         23%         25%           2008-09         50         2%         6%           2007-08         67         12%         15%           2008-09         50         6%         24%           2007-08         67         22%         27%           2008-09         0         2         27%           2008-09         0         2         2           2006-07         0         -	Total Total Tested         Percent of students score in each performance leving in each performance	Total Fested         Percent of students scoring in each performance level:           2008-09         59         10%         31%         36%         24%           2007-08         60         12%         25%         35%         28%           2008-09         59         32%         23%         14%         22%           2008-09         59         32%         42%         15%         8%           2007-08         60         35%         42%         15%         8%           2008-09         73         20%         10%         52%         38%           2007-08         93         5%         10%         29%         56%           2007-08         93         5%         10%         29%         56%           2007-08         93         25%         46%         38%           2007-08         93         23%         25%         46%         38%           2008-09         73         11%         38%         42%         8%           2008-09         73         12%         44%         32%         5%           2008-09         5         2%         5%         44%         32%         2%	Total Tested         Percent of Students storing in each performation levels         Total Tested           2008-09         59         10%         31%         36%         24%         50           2007-08         60         12%         25%         35%         28%         57           2006-07         64         9%         27%         28%         36%         58           2008-09         59         32%         32%         14%         22%         50           2007-08         60         35%         42%         15%         8%         57           2006-07         64         50%         17%         27%         6%         58           2008-09         73         0%         10%         52%         8%         66           2007-08         93         5%         10%         29%         56%         78           2008-09         73         11%         38%         42%         8%         66           2007-08         93         23%         25%         46%         38%         94           2008-09         50         2%         6%         54%         38%         33	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Percent Student Fested in each performs	Tested   Percent of Students   Students   Tested of Interm.   Adv.   Prof.   Percent of Students   Students   Tested of Interm.   Adv.   Prof.   Percent of Students   Adv.   Prof.   P	Total   Percent   Tested   Percent   Percent	Total   Percent of Students   P	Total   Percent of students   S	Total	Total   Percent   Fester   Fester

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### **Other Assessments**

School PS 192 JACOB H SCHIFF School ID 31-06-00-01-0192 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

#### Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disab	ilities	
	Total Tested	Total Tested	Percent scoring	5				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	56	36%	20%	32%	13%	44	34%	14%	39%	14%	12	42%	42%	8%	8%
Middle Level	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100	Cohort   Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

#### New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents						
	Total Tested	Number o	mber of students scoring evel:					
		1	2	3	4			
Elementary Level								
Social Studies	1	_	-	-	-			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School **PS 192 JACOB H SCHIFF** School ID **31-06-00-01-0192** 

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%