

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School MS 324 PATRIA

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 6

School ID 31-06-00-01-0324

Principal JANET HELLER

Telephone (212) 923-4057

Grades 6-8, UE, US

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studen	ts	Total	Percentag	e of studen	ts	Total	Percentage of students			
		Tested	Tested scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School MS 324 PATRIA School ID 31-06-00-01-0324 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents scor	ing	
		Tested	in each	perform	ance lev	/el:	Tested in each performance level:			Tested in each performance level:							
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008-09	0		-			0		-			0					
and Speaking	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Listening	2008-09	36	22%	19%	53%	6%	32	_	_	_	_	4	_	_	_	_	
and Speaking	2007-08	54	13%	15%	52%	20%	45	16%	11%	49%	24%	9	0%	33%	67%	0%	
(Grades 5-6)	2006-07	50	16%	16%	46%	22%	40	10%	15%	50%	25%	10	40%	20%	30%	10%	
Reading	2008-09	36	36%	19%	31%	14%	32	_	_	_	_	4	_	_	_	_	
and Writing	2007-08	54	19%	22%	46%	13%	45	18%	20%	49%	13%	9	22%	33%	33%	11%	
(Grades 5-6)	2006-07	49	22%	31%	33%	14%	39	15%	33%	36%	15%	10	50%	20%	20%	10%	
Listening	2008-09	93	12%	13%	20%	55%	85	13%	12%	21%	54%	8	0%	25%	13%	63%	
and Speaking	2007-08	87	13%	20%	30%	38%	71	11%	17%	30%	42%	16	19%	31%	31%	19%	
(Grades 7-8)	2006-07	77	23%	13%	34%	30%	60	20%	10%	38%	32%	17	35%	24%	18%	24%	
Reading	2008-09	93	22%	24%	29%	26%	85	21%	21%	31%	27%	8	25%	50%	13%	13%	
and Writing	2007-08	87	30%	26%	33%	10%	71	27%	23%	39%	11%	16	44%	44%	6%	6%	
(Grades 7-8)	2006-07	76	36%	25%	29%	11%	60	32%	23%	32%	13%	16	50%	31%	19%	0%	
Listening	2008-09	1	-	_	_	-	0					1	-	-	_	-	
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	1	_	_	_	_	0					1	_	_	_	_	
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
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Other Assessments

School MS 324 PATRIA School ID 31-06-00-01-0324 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Elementary/Middle-Level Social Studies 2008-09

	All Stu		Gene	General-Education Students						Students with Disabilities							
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	113	8%	65%	24%	4%	95	8%	63%	25%	3%	18	6%	72%	17%	6%		

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	5	0	0	0	5						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School MS 324 PATRIA School ID 31-06-00-01-0324 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%