

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School IS 528 BEA FULLER ROGERS

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 6

School ID 31-06-00-01-0528

Principal NORMA PEREZ

Telephone (212) 740-4900

Grades 6-8, US

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	al Percentage of students			Total	Percentag	je of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	24	100%	96%	8%	24	100%	96%	8%	0				
	2007-08	0				0				0				
	2006-07	20	100%	100%	30%	20	100%	100%	30%	0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School IS 528 BEA FULLER ROGERS School ID 31-06-00-01-0528

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Regents Exams

		All Stu	udents			Genei	ral-Educa	ation Stu	Students with Disabilities					
		Total Tested	Total Percentage of str Tested scoring at or abo			Total Tested	Percentage of students I scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive German	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008-09	32	100%	100%	100%	31	_	-	-	1	-	-	-	
	2007-08	51	100%	100%	80%	50	_	_	_	1	_	_	_	
	2006-07	54	100%	100%	85%	53	_	_	_	1	_	-	-	

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English as a Second Language Achievement Test

School IS 528 BEA FULLER ROGERS School ID 31-06-00-01-0528

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | | | | General-Education Students

 |

 | | | | | Students with Disabilities | |
 | | | | |
|---------|---|--|---|---|---
--

--
---|--
--|---|---|--|---|---|---
--|---|---|
| | Total | Percent | of stude | nts sco | ring | Total

 | Percen

 | t of stu | dents s | coring | | Total | Percen | t of st
 | udents | scorin | ıg | |
| | Tested | in each performance level: | | | Tested in each performance level: |

 |

 | | | | Tested in each performance level: | | |
 | | | | |
| | | Begin. | Interm. | Adv. | Prof. |

 | Begin.

 | Intern | n. Adv. | Prof | | | Begin. | Inte
 | rm. Adv | . P | Prof. | |
| 2008-09 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2007-08 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2006-07 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2008-09 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2007-08 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2006-07 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2008-09 | 0 | | | | | 0

 |

 | | , | | | 0 | |
 | | | | |
| 2007-08 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2006-07 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2008-09 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2007-08 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2006-07 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2008-09 | 19 | 0% | 0% | 84% | 16% | 17

 | _

 | - | _ | _ | _ | 2 | _ |
 | _ | _ | - | |
| 2007-08 | 23 | 0% | 4% | 43% | 52% | 21

 | _

 | - | - | _ | _ | 2 | _ |
 | _ | _ | _ | |
| 2006-07 | 9 | 0% | 0% | 33% | 67% | 7

 | _

 | - | - | _ | _ | 2 | _ |
 | _ | _ | _ | |
| 2008-09 | 19 | 0% | 26% | 37% | 37% | 17

 | -

 | - | - | _ | _ | 2 | _ |
 | - | _ | - | |
| 2007-08 | 23 | 0% | 13% | 52% | 35% | 21

 | _

 | - | - | _ | _ | 2 | _ |
 | _ | _ | _ | |
| 2006-07 | 9 | 0% | 11% | 89% | 0% | 7

 | _

 | - | - | _ | _ | 2 | _ |
 | - | _ | _ | |
| 2008-09 | 29 | 0% | 3% | 28% | 69% | 25

 | -

 | - | - | _ | _ | 4 | _ |
 | - | - | - | |
| 2007-08 | 17 | 0% | 0% | 35% | 65% | 13

 | _

 | - | - | _ | _ | 4 | _ |
 | _ | _ | _ | |
| 2006-07 | 19 | 5% | 5% | 16% | 74% | 17

 | _

 | - | - | _ | _ | 2 | _ |
 | _ | _ | _ | |
| 2008-09 | 29 | 0% | 28% | 24% | 48% | 25

 | -

 | - | - | _ | _ | 4 | - |
 | _ | _ | - | |
| 2007-08 | 17 | 0% | 35% | 53% | 12% | 13

 | _

 | - | - | _ | _ | 4 | _ |
 | _ | _ | _ | |
| 2006-07 | 19 | 5% | 53% | 37% | 5% | 17

 | _

 | - | - | _ | _ | 2 | _ |
 | _ | _ | _ | |
| 2008-09 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2007-08 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2006-07 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2008-09 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| 2007-08 | 0 | | | | | 0

 |

 | | | | | 0 | |
 | | | | |
| | 0 | | | | | 0

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 | | | | | 0 | | | | | | | | | | | | | | |
 | | | | |
| | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 | 2008-09 O 2008-09 O 2006-07 O 2006-07 O 2006-07 O 2008-09 O 2008-09 O 2006-07 O 2006-07 O 2008-09 O 2006-07 O 2008-09 19 2007-08 23 2007-08 23 2007-08 23 2007-08 23 2007-08 17 2008-09 29 2007-08 17 2006-07 19 2008-09 29 2007-08 17 2006-07 19 2008-09 29 2007-08 17 2006-07 19 2008-09 20 2007-08 17 2006-07 19 2008-09 20 2008-09 0 2008-09 0 | Total Tested Percent Tested 2008-09 0 2007-08 0 2006-07 0 2007-08 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 19 2007-08 23 2007-08 23 2007-08 23 2007-08 23 2007-08 23 2006-07 9 2008-09 19 2008-09 29 2008-09 29 2008-09 29 2008-09 29 2008-09 29 2008-09 29 2008-09 29 2008-09 29 2008-09 29 2008-09 29 2008-09 29 2008-09 2 | Tested in each perform 2008-09 0 Begin. Interm. 2007-08 0 | Total Tested Percent of students scolin each performance leving in each performance levi | Total Tested Percent of students scoring in each performance level: 2008-09 0 Interm. Adv. Prof. 2008-09 0 Legin, Interm. Adv. Adv. Adv. Adv. Adv. Adv. <th cols<="" td=""><td> Total Percent of Students scottly Tested Tested</td><td>Total Percent of students scoring in each performance level: Total percent in each performance level: Prof. Percent percent in each performance level: Total percent in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0<</td><td> Total Percent of students scoring fested fineach performance levels fineach performance leve</td><td> Total Percent Students S</td><td> Total Percent of students scoring in each performance level: Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. </td><td> Total Percent of students scoring Tested In each performance levels </td><td> Total Percent of students scoring in each performance levels Total p</td><td> Total Percent of students scoring Tested Interm. Adv. Prof. Tested Interm. Adv. Tested Interm. Adv. Prof. Tested Interm. Adv. Tested Interm. Adv. Tested T</td><td> Total Percent of students scoring Tested In each performance level: Tested In each performance</td><td> Total Percent of students scoring Total Percent of students Total Percent of stud</td><td> Total Percent of students scoring Tested in each performance level in each performance level Tested Teste</td></th> | <td> Total Percent of Students scottly Tested Tested</td> <td>Total Percent of students scoring in each performance level: Total percent in each performance level: Prof. Percent percent in each performance level: Total percent in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0<</td> <td> Total Percent of students scoring fested fineach performance levels fineach performance leve</td> <td> Total Percent Students S</td> <td> Total Percent of students scoring in each performance level: Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. </td> <td> Total Percent of students scoring Tested In each performance levels </td> <td> Total Percent of students scoring in each performance levels Total p</td> <td> Total Percent of students scoring Tested Interm. Adv. Prof. Tested Interm. Adv. Tested Interm. Adv. Prof. Tested Interm. Adv. Tested Interm. Adv. Tested T</td> <td> Total Percent of students scoring Tested In each performance level: Tested In each performance</td> <td> Total Percent of students scoring Total Percent of students Total Percent of stud</td> <td> Total Percent of students scoring Tested in each performance level in each performance level Tested Teste</td> | Total Percent of Students scottly Tested Tested | Total Percent of students scoring in each performance level: Total percent in each performance level: Prof. Percent percent in each performance level: Total percent in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0< | Total Percent of students scoring fested fineach performance levels fineach performance leve | Total Percent Students S | Total Percent of students scoring in each performance level: Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. | Total Percent of students scoring Tested In each performance levels | Total Percent of students scoring in each performance levels Total p | Total Percent of students scoring Tested Interm. Adv. Prof. Tested Interm. Adv. Tested Interm. Adv. Prof. Tested Interm. Adv. Tested Interm. Adv. Tested T | Total Percent of students scoring Tested In each performance level: Tested In each performance | Total Percent of students scoring Total Percent of students Total Percent of stud | Total Percent of students scoring Tested in each performance level in each performance level Tested Teste |

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Other Assessments

School IS 528 BEA FULLER ROGERS School ID 31-06-00-01-0528 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Elementary/Middle-Level Social Studies 2008-09

	Gener	al-Edu	cation	Studen	ts	St	Students with Disabilities									
		Percent: scoring	5				Percent scoring	-			Tot Tes		Percenta scoring	•		
		1	2	3	4		1	2	3	4			1	2	3	4
Elementary Level	0					0						0				
Middle Level	89	12%	61%	27%	0%	80	9%	63%	29%	0%		9	44%	44%	11%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	ation S	tudents	Students with Disabilities							
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0				0				
U.S. History and Government	0			0				0				
Science	0			0				0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School IS 528 BEA FULLER ROGERS School ID 31-06-00-01-0528

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%