

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School CITY COLLEGE ACADEMY OF THE ARTS

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

School ID 31-06-00-01-1293

Principal BERNADETTE DRYSDALE

Telephone (212) 567-3164

Grades 6-9, UE, US

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	d scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	103	91%	73%	0%	87	91%	74%	0%	16	94%	69%	0%	
	2007-08	49	88%	65%	4%	44	86%	66%	2%	5	100%	60%	20%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	66	83%	80%	36%	60	87%	83%	40%	6	50%	50%	0%	
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	52	98%	90%	12%	45	100%	93%	13%	7	86%	71%	0%	
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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Regents Exams in Languages Other Than English

School CITY COLLEGE ACADEMY OF THE ARTS School ID 31-06-00-01-1293

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Regents Exams

		All St	udents			Genei	ral-Educa	ation Stu	Students with Disabilities				
		Total Percentage of students Tested scoring at or above:			Total Tested		ge of stude t or above:	nts	Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	43	91%	91%	56%	39	_	-	-	4	_	-	-
	2007-08	0				0				0			
	2006-07	0				0				0			

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	
	Tested	in each performance level:			Tested	in each	perform	ance le	/el:	Tested in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0			-		0				-	0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0		-			0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	14	0%	0%	21%	79%	8	0%	0%	13%	88%	6	0%	0%	33%	67%	
2007-08	14	0%	0%	50%	50%	8	0%	0%	50%	50%	6	0%	0%	50%	50%	
2006-07	17	0%	0%	47%	53%	12	0%	0%	50%	50%	5	0%	0%	40%	60%	
2008-09	14	0%	7%	57%	36%	8	0%	0%	50%	50%	6	0%	17%	67%	17%	
2007-08	14	0%	21%	79%	0%	8	0%	0%	100%	0%	6	0%	50%	50%	0%	
2006-07	17	6%	41%	41%	12%	12	0%	42%	50%	8%	5	20%	40%	20%	20%	
2008-09	35	0%	3%	3%	94%	25	0%	4%	0%	96%	10	0%	0%	10%	90%	
2007-08	33	0%	0%	18%	82%	26	0%	0%	19%	81%	7	0%	0%	14%	86%	
2006-07	17	0%	0%	53%	47%	13	_	_	_	_	4	_	_	_	_	
2008-09	35	0%	29%	29%	43%	25	0%	20%	28%	52%	10	0%	50%	30%	20%	
2007-08	33	3%	55%	30%	12%	26	0%	58%	31%	12%	7	14%	43%	29%	14%	
2006-07	17	0%	59%	35%	6%	13	_	_	_	_	4	_	_	_	_	
2008-09	9	0%	0%	11%	89%	5	_	_	_	_	4	_	_	_	-	
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	9	0%	11%	67%	22%	5	_	_	-	_	4	_	-	_	-	
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2007-08 2007-08 2007-08 2007-08	2008-09 O 2007-08 O 2006-07 O 2006-07 O 2006-07 O 2008-09 O 2008-09 O 2006-07 O 2006-07 O 2008-09 O 2006-07 O 2008-09 14 2007-08 14 2007-08 14 2007-08 14 2007-08 14 2007-08 35 2007-08 33 2007-08 33 2007-08 33 2007-08 33 2007-08 33 2007-08 33 2007-08 33 2007-08 3 2007-08 3 2007-08 3 2008-09 9 2008-09 9 2008-09 9 2007-08 0 2008-09 9	Total Tested Percent Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 14 2007-08 14 2007-08 14 2007-08 14 2007-08 14 2007-08 14 2007-08 33 2007-08 33 2007-08 33 2007-08 33 2007-08 33 2007-08 33 2007-08 33 2007-08 33 2007-08 33 2007-08 33 2007-08 33 2007-08 33 2008-09 9 2008-09 0	Total Tested Percent of stude in each perform 2008-09 0 Begin. Interm. 2007-08 0 Interm. 2008-09 14 0% 0% 2008-09 14 0% 0% 2008-09 35 0% 3% 2008-09 35 0% 29% 2008-09 35 0% 29% 2008-09 35 0%	Total Tested Percent of students scool in each performance leving in each performance le	Total Tested Percent of students scoring in each performance level: 2008-09 0 Begin. Interm. Adv. Prof. 2008-09 0 Language of the performance level: 2008-09 0 0 Language of the performance level: 2008-09 0 0 21% Language of the performance level: 2008-09 14 0% 0 21% Performance level: Language of the performance level 2008-09 14	Total Tested T	Total Percent of students scoring frested in each performance level: Total percent frested in each performance level: Total percent frested in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 0	Total Percent of students scoring fested in each performance level. Total fested in each performance level. Total fested in each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm. Adv. Prof. Begin. Interm. Interm. Begin. Interm. Adv. Prof. Begin. Interm. Int	Tested Tested	Total Percent Segin Internation Note Segin Segin Internation Note Segin Segin Internation Note Segin Segin	Total Percent of students section Percent of students Percent of students Percent of students Percent of section Percent of students Percent of students Percent of section Percent of section	Total Percent of students scoring fasted fasted	Total	Total Percent of Student Stud	

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Other Assessments

School CITY COLLEGE ACADEMY OF THE ARTS School ID 31-06-00-01-1293

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Elementary/Middle-Level Social Studies 2008-09

All Students						Gener	al-Edu	cation	Studen	Stude	Students with Disabilities					
		Percenta scoring a	-				Percent scoring	5				Percent scoring	5			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	83	0%	54%	41%	5%	69	0%	52%	43%	4%	14	0%	64%	29%	7%	

2005 Total Cohort Performance on Regents Exams After Four Years

All Students							ral-Educa	tion St	tudents	Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School CITY COLLEGE ACADEMY OF THE ARTS School ID 31-06-00-01-1293

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%