

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School COMMUNITY HEALTH ACADEMY OF
THE HEIGHTS
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 6
School ID 31-06-00-01-1346
Principal SANDRA MALDONADO
Telephone (212) 568-3401
Grades 6-9, UE, US

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities					
		Total	Total Percentage of students Tested scoring at or above:			Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:				
		Tested				Tested	scoring at	or above:		Tested					
			55	65	85		55	65	85		55	85			
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	64	80%	59%	0%	60	-	_	-	4	_	_	-		
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07					0				0					
Living Environment	2008-09	39	95%	82%	8%	37	_	_	_	2	_	_	_		
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
-	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

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Regents Exams in Languages Other Than English

School COMMUNITY HEALTH ACADEMY OF THE HEIGHTS School ID 31-06-00-01-1346

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Regents Exams

		All Stu	udents			Genei	ral-Educa	ation Stu	Students with Disabilities				
		Total Tested	Total Percentage of students Tested scoring at or above:					ge of stude t or above		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	44	100%	100%	82%	41	_	-	-	3	_	-	-
	2007-08	0				0				0			
	2006-07	0				0				0			

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English as a Second Language Achievement Test

School COMMUNITY HEALTH ACADEMY OF THE HEIGHTS School ID 31-06-00-01-1346

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

New York State English as a Second Language Achievement Test (NYSESLAT)

Part	nt of students scoring h performance level: . Interm. Adv. Prof.
Begin Interm Adv. Prof. Both Adv. Prof. Begin Interm Adv. Prof. Both Adv. Prof. Both Adv. Prof. Both Prof. Both Prof. Both Prof. Prof. Both Prof. Both Prof. Prof. Both Prof. Prof. Both Prof. Prof. Prof. Both Prof. Prof. Document Prof. Prof. Document Prof. Prof. Document Prof. Prof. Document Prof. Prof.	<u> </u>
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	. Interm. Adv. Prof.
and Speaking (Grades K-1)	
(Grades K−1) 2006-07 0	
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
and Writing (Grades K-1)	
(Grades K-1) 2006-07 0 0 0 0 Listening and Speaking (Grades 2-4) 2007-08 0 0 0 0 0 0 Reading and Writing (Grades 2-4) 2006-07 0	
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
and Speaking (Grades 2-4) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
(Grades 2-4) 2006-07 0 0 0 0 0 Reading and Writing (Grades 2-4) 2006-07 0 <td></td>	
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
and Writing 2007-08 0 0 0 0 Listening 2008-09 31 0% 10% 68% 23% 21 0% 5% 71% 24% 10 0% and Speaking (Grades 5-6) 2006-07 11 0% 9% 55% 36% 9 2 - 2 - Reading 2007-08 36 14% 22% 53% 11% 24 8% 21% 58% 13% 12 25% (Grades 5-6) 2006-07 11 0% 36% 55% 9% 9 2 - 2 - Listening 2008-09 54 0% 4% 37% 59% 38 0% 0% 29% 71% 16 0% and Speaking (Grades 7-8) 2006-07 15 7% 0% 40% 53% 13 2 - 2 - Reading 2008-09 54 4% 28% 33% 35% 38 0% 21% 29% 50% 16 13%	
(Grades 2-4) 2006-07 0 0 0 0 Listening and Speaking (Grades 5-6) 2007-08 36 3% 11% 42% 44% 24 0% 8% 46% 46% 12 8% (Grades 5-6) 2006-07 11 0% 9% 55% 36% 9 - - - - 2 - Reading and Writing (Grades 5-6) 2007-08 36 14% 22% 53% 11% 24 8% 21% 58% 13% 12 25% (Grades 5-6) 2006-07 11 0% 36% 55% 9% 9 - - - - 2 - Listening and Speaking (Grades 7-8) 2006-07 11 0% 36% 55% 9% 9 - - - - - 2 - Listening and Speaking (Grades 7-8) 2006-07 15 7% 0% 40% 53% 13 - - - - - - - - - - -	
Listening 2008-09 31 0% 10% 68% 23% 21 0% 5% 71% 24% 10 0% and Speaking (Grades 5-6) 2006-07 11 0% 9% 55% 36% 9 2 - 2 - Reading 2007-08 36 14% 22% 53% 11% 24 8% 21% 58% 13% 12 25% (Grades 5-6) 2006-07 11 0% 36% 55% 9% 9 2 - 2 - Listening 2008-09 54 0% 4% 37% 59% 38 0% 0% 29% 71% 16 0% and Speaking (Grades 7-8) 2006-07 15 7% 0% 40% 53% 13 2 2 - Reading 2008-09 54 4% 28% 33% 35% 38 0% 21% 29% 50% 16 13%	
and Speaking (Grades 5-6) 2007-08 36 3% 11% 42% 44% 24 0% 8% 46% 46% 12 8% (Grades 5-6) 2006-07 11 0% 9% 55% 36% 9 - - - - - 2 - Reading and Writing (Grades 5-6) 2007-08 36 14% 22% 53% 11% 24 8% 21% 58% 13% 12 25% (Grades 5-6) 2006-07 11 0% 36% 55% 9% 9 - - - - 2 - Listening and Speaking (Grades 7-8) 2007-08 28 0% 0% 39% 61% 20 0% 0% 25% 75% 8 0% (Grades 7-8) 2006-07 15 7% 0% 40% 53% 13 - <td></td>	
(Grades 5-6) 2006-07 11 0% 9% 55% 36% 9 - - - - 2 - Reading 2008-09 31 6% 35% 52% 6% 21 5% 43% 43% 10% 10 10% and Writing 2007-08 36 14% 22% 53% 11% 24 8% 21% 58% 13% 12 25% (Grades 5-6) 2006-07 11 0% 36% 55% 9% 9 - - - - 2 - Listening 2008-09 54 0% 4% 37% 59% 38 0% 0% 29% 71% 16 0% and Speaking 2007-08 28 0% 0% 39% 61% 20 0% 0% 25% 75% 8 0% (Grades 7-8) 2006-07 15 7% 0% 40% 53% 13 - - - - - - - -	6 20% 60% 20%
Reading 2008-09 31 6% 35% 52% 6% 21 5% 43% 43% 10% 10 10% and Writing (Grades 5-6) 2006-07 11 0% 36% 55% 9% 9 2 - Listening 2008-09 54 0% 4% 37% 59% 38 0% 0% 29% 71% 16 0% and Speaking (Grades 7-8) 2006-07 15 7% 0% 40% 53% 13 2 2 2	6 17% 33% 42%
and Writing (Grades 5-6) 2007-08 36 14% 22% 53% 11% 24 8% 21% 58% 13% 12 25% (Grades 5-6) 2006-07 11 0% 36% 55% 9% 9 - - - - - 2 - Listening and Speaking (Grades 7-8) 2007-08 28 0% 0% 39% 61% 20 0% 0% 25% 75% 8 0% (Grades 7-8) 2006-07 15 7% 0% 40% 53% 13 - - - - 2 - Reading 2008-09 54 4% 28% 33% 35% 38 0% 21% 29% 50% 16 13%	
(Grades 5-6) 2006-07 11 0% 36% 55% 9% 9 - - - - 2 - Listening 2008-09 54 0% 4% 37% 59% 38 0% 0% 29% 71% 16 0% and Speaking 2007-08 28 0% 0% 39% 61% 20 0% 0% 25% 75% 8 0% (Grades 7-8) 2006-07 15 7% 0% 40% 53% 13 - - - - 2 - Reading 2008-09 54 4% 28% 33% 35% 38 0% 21% 29% 50% 16 13%	6 20% 70% 0%
Listening 2008-09 54 0% 4% 37% 59% 38 0% 0% 29% 71% 16 0% and Speaking (Grades 7-8) 2006-07 15 7% 0% 40% 53% 13 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2	6 25% 42% 8%
and Speaking (Grades 7-8) 2007-08 28 0% 0% 39% 61% 20 0% 0% 25% 75% 8 0% (Grades 7-8) 2006-07 15 7% 0% 40% 53% 13 - - - - 2 - Reading 2008-09 54 4% 28% 33% 35% 38 0% 21% 29% 50% 16 13%	
(Grades 7-8) 2006-07 15 7% 0% 40% 53% 13 2 - Reading 2008-09 54 4% 28% 33% 35% 38 0% 21% 29% 50% 16 13%	6 13% 56% 31%
Reading 2008-09 54 4% 28% 33% 35% 38 0% 21% 29% 50% 16 13%	6 0% 75% 25%
1.11	
and Militing	6 44% 44% 0%
and Writing 2007-08 28 14% 36% 32% 18% 20 10% 30% 40% 20% 8 25%	50% 13% 13%
(Grades 7-8) 2006-07 15 20% 40% 27% 13% 13 2 -	
Listening 2008–09 9 0% 0% 11% 89% 7 2 -	
and Speaking 2007-08 0	
(Grades 9-12) 2006-07 0	
Reading 2008-09 9 0% 11% 56% 33% 7 2 -	
and Writing 2007-08 0 0	
(Grades 9-12) 2006-07 0 0	

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Other Assessments

School COMMUNITY HEALTH ACADEMY OF THE HEIGHTS School ID 31-06-00-01-1346

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Elementary/Middle-Level Social Studies 2008-09

			Gener	General-Education Students						Students with Disabilities						
		Percenta scoring	_			Total Tested		age of st at level:					age of st at level:			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	89	12%	70%	17%	1%	79	10%	71%	18%	1%	10	30%	60%	10%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

All Students							ral-Educa	ation S	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School COMMUNITY HEALTH ACADEMY OF THE HEIGHTS School ID 31-06-00-01-1346

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%