



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **GREGORIO LUPERON HIGH SCH OF
MATH & SCIENCE**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 6**

School ID **31-06-00-01-1552**

Principal **JUAN VILLAR**

Telephone **(212) 928-1202**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	132	67%	42%	1%	132	67%	42%	1%	0			
	2007–08	149	71%	52%	3%	149	71%	52%	3%	0			
	2006–07	148	66%	43%	3%	147	—	—	—	1	—	—	—
Mathematics A	2008–09	42	81%	60%	10%	42	81%	60%	10%	0			
	2007–08	172	88%	70%	4%	172	88%	70%	4%	0			
	2006–07	196	73%	46%	3%	196	73%	46%	3%	0			
Mathematics B	2008–09	65	35%	31%	3%	65	35%	31%	3%	0			
	2007–08	44	32%	25%	9%	44	32%	25%	9%	0			
	2006–07	18	17%	17%	6%	18	17%	17%	6%	0			
Integrated Algebra	2008–09	189	62%	43%	1%	189	62%	43%	1%	0			
	2007–08	107	61%	39%	1%	107	61%	39%	1%	0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	122	70%	56%	6%	122	70%	56%	6%	0			
	2007–08	158	65%	40%	5%	158	65%	40%	5%	0			
	2006–07	178	51%	28%	4%	177	—	—	—	1	—	—	—
U.S. History and Government	2008–09	199	63%	52%	6%	199	63%	52%	6%	0			
	2007–08	133	80%	73%	23%	133	80%	73%	23%	0			
	2006–07	142	75%	51%	6%	141	—	—	—	1	—	—	—
Living Environment	2008–09	118	80%	52%	1%	118	80%	52%	1%	0			
	2007–08	139	83%	70%	6%	139	83%	70%	6%	0			
	2006–07	148	72%	42%	1%	148	72%	42%	1%	0			
Physical Setting/ Earth Science	2008–09	71	72%	49%	3%	71	72%	49%	3%	0			
	2007–08	74	72%	28%	0%	74	72%	28%	0%	0			
	2006–07	98	66%	34%	2%	98	66%	34%	2%	0			
Physical Setting/Chemistry	2008–09	80	43%	20%	1%	80	43%	20%	1%	0			
	2007–08	43	88%	44%	5%	43	88%	44%	5%	0			
	2006–07	23	17%	4%	0%	23	17%	4%	0%	0			
Physical Setting/Physics	2008–09	42	79%	67%	7%	42	79%	67%	7%	0			
	2007–08	19	84%	63%	26%	19	84%	63%	26%	0			
	2006–07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **GREGORIO LUPERON HIGH SCH OF MATH & SCIENCE**
School ID **31-06-00-01-1552**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	125	100%	100%	97%	125	100%	100%	97%	0			
	2007-08	40	100%	100%	93%	40	100%	100%	93%	0			
	2006-07	32	100%	100%	100%	32	100%	100%	100%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **GREGORIO LUPERON HIGH SCH OF MATH & SCIENCE**
School ID **31-06-00-01-1552**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	276	15%	37%	24%	25%	276	15%	37%	24%	25%	0				
	2007-08	319	14%	42%	25%	19%	319	14%	42%	25%	19%	0				
	2006-07	349	23%	44%	21%	13%	348	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	276	21%	48%	20%	10%	276	21%	48%	20%	10%	0				
	2007-08	319	16%	54%	21%	9%	319	16%	54%	21%	9%	0				
	2006-07	348	18%	60%	14%	8%	347	—	—	—	—	1	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **GREGORIO LUPERON HIGH SCH OF MATH & SCIENCE**
School ID **31-06-00-01-1552**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	89	17%	56%	7%		89	17%	56%	7%		0				
U.S. History and Government	89	6%	55%	22%		89	6%	55%	22%		0				
Science	89	27%	53%	4%		89	27%	53%	4%		0				

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GREGORIO LUPERON HIGH SCH OF MATH & SCIENCE**
School ID **31-06-00-01-1552**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	78		78		0	
	2007-08	63		63		0	
	2006-07	77		76		1	
Receiving a Regents Diploma	2008-09	37	47%	37	47%	0	
	2007-08	29	46%	29	46%	0	
	2006-07	28	36%	28	37%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	10	13%	10	13%	0	
	2007-08	4	6%	4	6%	0	
	2006-07	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	17	4%	17	4%	0	
	2007-08	21	5%	21	5%	0	
	2006-07	5	1%	5	1%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	1	0%	0	
	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	18	5%	18	5%	0	
	2007-08	22	5%	22	5%	0	
	2006-07	5	1%	5	1%	0	

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		37	47%	37	47%	0	
To 2-year College		30	38%	30	38%	0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		11	14%	11	14%	0	

More Information about the School

School **GREGORIO LUPERON HIGH SCH OF MATH & SCIENCE**
School ID **31-06-00-01-1552**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%
---	---------