



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **THE EQUITY PROJECT CHARTER  
SCHOOL**

School ID **31-06-00-86-0929**

Principal **ZEKE VANDERHOEK**

Telephone **(646) 254-6451**

Grades

## Regents Exams

|  |         | All Students    |  |     |     | General-Education Students |  |     |     | Students with Disabilities |  |     |     |
|--|---------|-----------------|--|-----|-----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
|  |         | Total<br>Tested | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     |
|  |         |                 | 55   | 65  | 85  |                            | 55   | 65  | 85  |                            | 55   | 65  | 85  |
| <b>Comprehensive English</b>               | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2007–08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006–07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Mathematics A</b>                       | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2007–08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006–07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Mathematics B</b>                       | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2007–08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006–07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Integrated Algebra</b>                  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2007–08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006–07 | N/A             | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A |
| <b>Geometry</b>                            | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2007–08 | N/A             | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A |
|  | 2006–07 | N/A             | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A |
| <b>Global History<br/>and Geography</b>    | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2007–08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006–07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>U.S. History<br/>and Government</b>     | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2007–08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006–07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Living Environment</b>                  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2007–08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006–07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/<br/>Earth Science</b> | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2007–08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006–07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Chemistry</b>          | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2007–08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006–07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Physics</b>            | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2007–08 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2006–07 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.