



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Superintendent **YOLANDA TORRES**

Telephone **(718) 742-6500**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	1819	73%	59%	8%	1562	78%	65%	9%	257	42%	26%	2%
	2007-08	1961	70%	54%	10%	1678	76%	60%	11%	283	37%	21%	2%
	2006-07	1753	64%	47%	7%	1551	68%	50%	8%	202	37%	21%	1%
<b>Mathematics A</b>	2008-09	1075	72%	40%	1%	865	77%	45%	1%	210	49%	21%	0%
	2007-08	2007	73%	44%	2%	1682	78%	49%	2%	325	42%	18%	0%
	2006-07	2490	70%	45%	2%	2198	74%	48%	3%	292	37%	16%	0%
<b>Mathematics B</b>	2008-09	283	46%	33%	3%	277	47%	34%	3%	6	17%	0%	0%
	2007-08	346	46%	34%	3%	336	46%	34%	3%	10	60%	40%	0%
	2006-07	317	38%	25%	6%	311	39%	26%	6%	6	0%	0%	0%
<b>Integrated Algebra</b>	2008-09	1819	60%	39%	1%	1514	65%	43%	1%	305	35%	17%	0%
	2007-08	915	65%	43%	2%	800	70%	46%	2%	115	32%	17%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	2274	62%	44%	7%	1969	65%	47%	8%	305	42%	24%	1%
	2007-08	2262	55%	35%	5%	1913	59%	39%	6%	349	29%	13%	1%
	2006-07	2059	54%	33%	4%	1795	59%	36%	5%	264	23%	12%	1%
<b>U.S. History and Government</b>	2008-09	1505	69%	53%	12%	1296	74%	57%	13%	209	44%	25%	1%
	2007-08	1614	74%	57%	13%	1411	78%	60%	14%	203	51%	33%	3%
	2006-07	1609	67%	47%	9%	1430	71%	51%	10%	179	30%	17%	3%
<b>Living Environment</b>	2008-09	1725	75%	54%	4%	1453	80%	58%	5%	272	48%	29%	0%
	2007-08	1570	72%	51%	4%	1328	77%	55%	4%	242	47%	29%	0%
	2006-07	1768	67%	43%	2%	1567	72%	47%	2%	201	33%	12%	0%
<b>Physical Setting/Earth Science</b>	2008-09	571	76%	55%	4%	524	77%	56%	4%	47	64%	43%	2%
	2007-08	484	69%	49%	4%	428	72%	52%	4%	56	50%	30%	0%
	2006-07	461	78%	61%	9%	420	82%	66%	10%	41	37%	5%	0%
<b>Physical Setting/Chemistry</b>	2008-09	366	49%	27%	0%	329	52%	29%	0%	37	22%	8%	0%
	2007-08	415	59%	36%	1%	383	62%	39%	1%	32	19%	6%	0%
	2006-07	338	54%	30%	0%	321	55%	31%	0%	17	24%	12%	0%
<b>Physical Setting/Physics</b>	2008-09	65	49%	37%	5%	65	49%	37%	5%	0			
	2007-08	34	65%	56%	6%	33	—	—	—	1	—	—	—
	2006-07	21	100%	76%	14%	20	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 District ID **32-07-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	15	100%	100%	60%	15	100%	100%	60%	0			
	2007-08	13	100%	100%	62%	13	100%	100%	62%	0			
	2006-07	19	100%	100%	68%	19	100%	100%	68%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	15	100%	100%	73%	15	100%	100%	73%	0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	455	98%	95%	56%	421	98%	95%	58%	34	94%	88%	32%
	2007-08	577	98%	96%	63%	530	98%	95%	64%	47	100%	98%	45%
	2006-07	536	97%	95%	76%	511	97%	95%	77%	25	96%	88%	56%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 District ID **32-07-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	335	24%	5	20%	330	24%
	2007-08	278	25%	1	—	277	—
	2006-07	259	32%	24	50%	235	31%
<b>Science</b>	2008-09	234	21%	4	—	230	—
	2007-08	280	28%	1	—	279	—
	2006-07	259	27%	39	49%	220	23%
<b>Reading</b>	2008-09	233	27%	3	—	230	—
	2007-08	239	28%	2	—	237	—
	2006-07	215	34%	20	45%	195	33%
<b>Writing</b>	2008-09	163	58%	2	—	161	—
	2007-08	180	54%	2	—	178	—
	2006-07	163	64%	14	79%	149	62%
<b>Global Studies</b>	2008-09	282	23%	4	—	278	—
	2007-08	151	25%	3	—	148	—
	2006-07	207	21%	24	29%	183	20%
<b>U.S. History and Government</b>	2008-09	136	17%	1	—	135	—
	2007-08	132	21%	2	—	130	—
	2006-07	150	27%	17	47%	133	25%

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 District ID **32-07-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	257	98%	241	99%	16	81%
	2007-08	121	99%	116	100%	5	80%
	2006-07	106	100%	101	100%	5	100%

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 District ID **32-07-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
<b>Listening and Speaking (Grades K-1)</b>	2008-09	660	7%	25%	41%	28%	526	6%	21%	41%	32%	134	7%	37%	40%	15%			
	2007-08	677	6%	26%	45%	24%	539	5%	22%	46%	27%	138	7%	42%	41%	9%			
	2006-07	759	8%	32%	42%	17%	640	8%	31%	43%	19%	119	9%	42%	39%	10%			
<b>Reading and Writing (Grades K-1)</b>	2008-09	660	39%	28%	20%	13%	526	35%	28%	21%	16%	134	52%	27%	17%	4%			
	2007-08	677	36%	35%	19%	9%	539	32%	35%	22%	11%	138	52%	33%	11%	4%			
	2006-07	754	45%	35%	15%	4%	638	43%	35%	17%	5%	116	56%	34%	9%	1%			
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	1046	4%	8%	43%	46%	742	5%	5%	39%	51%	304	1%	14%	52%	32%			
	2007-08	1009	3%	8%	46%	43%	718	3%	6%	44%	47%	291	2%	14%	51%	33%			
	2006-07	1103	4%	11%	54%	30%	866	5%	10%	52%	33%	237	1%	16%	62%	20%			
<b>Reading and Writing (Grades 2-4)</b>	2008-09	1046	18%	34%	37%	10%	742	13%	31%	43%	13%	304	30%	43%	24%	3%			
	2007-08	1009	16%	35%	35%	14%	718	10%	33%	39%	18%	291	32%	37%	27%	3%			
	2006-07	1100	16%	33%	36%	14%	866	13%	31%	39%	16%	234	27%	41%	24%	8%			
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	533	7%	10%	49%	34%	370	9%	9%	46%	35%	163	1%	10%	55%	33%			
	2007-08	510	6%	14%	50%	30%	350	7%	13%	47%	33%	160	3%	18%	57%	23%			
	2006-07	523	7%	14%	49%	30%	379	8%	12%	45%	34%	144	5%	19%	59%	17%			
<b>Reading and Writing (Grades 5-6)</b>	2008-09	533	15%	26%	38%	21%	370	15%	21%	38%	26%	163	16%	38%	38%	8%			
	2007-08	510	18%	26%	40%	17%	350	15%	20%	44%	21%	160	23%	39%	30%	8%			
	2006-07	519	17%	29%	39%	14%	377	15%	25%	42%	18%	142	25%	42%	30%	4%			
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	514	6%	15%	35%	43%	352	9%	17%	28%	46%	162	1%	9%	52%	37%			
	2007-08	511	6%	14%	42%	38%	367	8%	14%	38%	39%	144	1%	13%	52%	34%			
	2006-07	499	8%	18%	38%	35%	371	9%	19%	33%	39%	128	6%	17%	50%	27%			
<b>Reading and Writing (Grades 7-8)</b>	2008-09	514	23%	39%	24%	15%	352	22%	34%	26%	18%	162	25%	48%	19%	8%			
	2007-08	511	24%	39%	28%	8%	367	23%	35%	32%	10%	144	26%	49%	19%	6%			
	2006-07	490	32%	36%	24%	8%	365	29%	34%	27%	10%	125	42%	41%	15%	2%			
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	704	7%	23%	24%	47%	540	6%	22%	22%	49%	164	7%	24%	29%	41%			
	2007-08	466	4%	17%	22%	57%	320	4%	12%	20%	64%	146	5%	27%	26%	42%			
	2006-07	380	4%	16%	30%	49%	287	3%	16%	30%	52%	93	9%	17%	31%	43%			
<b>Reading and Writing (Grades 9-12)</b>	2008-09	704	17%	44%	24%	15%	540	13%	43%	26%	18%	164	31%	48%	16%	5%			
	2007-08	466	11%	47%	30%	12%	320	4%	46%	35%	15%	146	28%	50%	18%	3%			
	2006-07	362	5%	39%	33%	23%	276	3%	36%	33%	29%	86	13%	49%	31%	7%			

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# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 District ID **32-07-00-01-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1312	28%	15%	45%	13%	963	19%	14%	51%	16%	349	52%	18%	28%	3%
<b>Middle Level</b>	1460	21%	63%	16%	1%	1123	15%	65%	19%	1%	337	42%	53%	5%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	1584	13%	42%	8%	1279	14%	49%	9%	305	10%	13%	0%
<b>U.S. History and Government</b>	1584	10%	40%	13%	1279	11%	46%	16%	305	9%	16%	1%
<b>Science</b>	1584	16%	46%	2%	1279	17%	53%	3%	305	12%	16%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	16	0	0	4	12	
<b>Middle Level</b>						
Social Studies	22	0	0	2	20	
<b>Secondary Level</b>						
English Language Arts	30	0	1	4	25	
Mathematics	29	0	2	8	19	
Social Studies	29	1	1	4	23	
Science	30	0	0	5	25	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
District ID **32-07-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	953		890		63	
	2007-08	930		868		62	
	2006-07	763		708		55	
<b>Receiving a Regents Diploma</b>	2008-09	572	60%	550	62%	22	35%
	2007-08	530	57%	514	59%	16	26%
	2006-07	402	53%	393	56%	9	16%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	124	13%	121	14%	3	5%
	2007-08	119	13%	113	13%	6	10%
	2006-07	99	13%	98	14%	1	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	97	N/A	1	N/A	96	N/A
	2007-08	89	N/A	0	N/A	89	N/A
	2006-07	115	N/A	18	N/A	97	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	480	6%	338	5%	142	8%
	2007-08	364	4%	276	4%	88	5%
	2006-07	402	5%	334	5%	68	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	58	1%	49	1%	9	0%
	2007-08	54	1%	26	0%	28	1%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	538	6%	387	6%	151	8%
	2007-08	418	5%	302	5%	116	6%
	2006-07	402	5%	334	5%	68	4%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	432	41%	410	46%	22	14%
<b>To 2-year College</b>	194	18%	171	19%	23	14%
<b>To Other Post-secondary</b>	71	7%	31	3%	40	25%
<b>To the Military</b>	8	1%	8	1%	0	
<b>To Employment</b>	40	4%	32	4%	8	5%
<b>To Adult Services</b>	2	0%	0		2	1%
<b>To Other Known Plans</b>	14	1%	14	2%	0	
<b>Plan Unknown</b>	289	28%	225	25%	64	40%