

# The New York State School Report Card

School PS 5 PORT MORRIS District NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 32-07-00-01-0005 Principal MARY PADILLA Telephone (718) 292-2683 Grades PK-5, UE

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

•		All Stu	dents		Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006–07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 5 PORT MORRIS** School ID **32-07-00-01-0005** 

### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilitie			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Science	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Reading	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Writing	2008–09	1	-	0		1	-		
	2007-08	0		0		0			
	2006-07	0		0		0			
Global Studies	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
U.S. History	2008–09	1	-	0		1	-		
and Government	2007-08	0		0		0			
	2006-07	0		0		0			

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	General-Education Students					Students with Disabilities					
	Total Tested						J					Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2008–09	47	6%	43%	40%	11%	40	5%	43%	40%	13%	7	14%	43%	43%	0%		
2007-08	40	23%	18%	45%	15%	38	-	-	-	-	2	-	-	-	-		
2006-07	43	7%	44%	42%	7%	42	-	-	-	-	1	-	-	-	-		
2008–09	47	60%	26%	13%	2%	40	55%	30%	13%	3%	7	86%	0%	14%	0%		
2007-08	40	58%	28%	13%	3%	38	-	_	-	_	2	-	-	-	_		
2006-07	43	60%	19%	14%	7%	42	-	_	_	-	1	-	_	_	-		
2008–09	72	11%	8%	50%	31%	59	14%	10%	42%	34%	13	0%	0%	85%	15%		
2007-08	65	3%	15%	49%	32%	52	4%	17%	44%	35%	13	0%	8%	69%	23%		
2006-07	72	6%	14%	44%	36%	68	-	_	_	-	4	-	-	-	-		
2008–09	72	21%	36%	36%	7%	59	20%	37%	34%	8%	13	23%	31%	46%	0%		
2007-08	65	22%	31%	38%	9%	52	19%	33%	37%	12%	13	31%	23%	46%	0%		
2006-07	72	24%	19%	39%	18%	68	-	_	_	_	4	_	_	_	_		
2008–09	20	15%	10%	35%	40%	18	-	_	_	-	2	-	_	_	_		
2007-08	20	0%	5%	35%	60%	16	_	_	_	_	4	_	_	_	_		
2006-07	14	7%	21%	36%	36%	12	-	_	_	_	2	_	_	_	_		
2008–09	20	25%	25%	40%	10%	18	-	_	-	-	2	-	-	_	-		
2007–08	20	10%	20%	60%	10%	16	-	_	_	_	4	_	_	_	_		
2006-07	14	21%	29%	43%	7%	12	-	_	_	_	2	_	_	_	_		
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
, 2006–07	0					0					0						
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08	Total Tested   2008-09 47   2007-08 40   2006-07 43   2008-09 47   2007-08 40   2007-08 40   2007-08 40   2007-08 40   2007-08 40   2008-09 72   2006-07 72   2006-07 72   2006-07 72   2006-07 72   2006-07 72   2006-07 14   2007-08 20   2007-08 20   2007-08 20   2007-08 20   2007-08 20   2007-08 0   2007-08 0   2007-08 0   2007-08 0   2007-08 0   2007-08 0   2007-08 0   2007-08 0   2007-08 0   2007-08 0	Total Percent Tested   2008-09 47 Begin.   2007-08 40 23%   2006-07 43 7%   2008-09 47 60%   2007-08 40 58%   2006-07 43 60%   2007-08 40 58%   2006-07 43 60%   2006-07 43 60%   2006-07 43 60%   2006-07 72 61%   2006-07 72 21%   2006-07 72 21%   2006-07 72 24%   2007-08 20 0%   2006-07 14 7%   2007-08 20 0%   2007-08 20 10%   2007-08 0 1   2006-07 14 21%   2006-07 0 1   2006-07 0 1   2006-07 0 1   2006-07	Total TestedPercent studie in each studie2008-000142002008-000142008-000142008-000142008-010142008-020142008-030142008-	Total TestedPercent-stude	IndiaPercent FundStateStateStateStateStateStateState2008-004769%43%40%11%15%2006-07437%44%42%7%2008-004760%26%13%23%2007-084058%28%13%36%2006-074360%19%14%36%2006-074360%19%44%36%2006-077211%8%50%31%2007-08653%14%44%36%2007-086522%31%36%7%2008-097224%19%36%40%2007-086010%36%36%36%2006-077224%19%36%36%2007-082010%55%35%36%2007-082010%20%36%36%2007-08020%43%20%36%2007-08020%43%20%36%2007-08020%5%43%36%2007-08020%5%4%4%2007-08020%5%4%4%2007-08020%5%4%5%2007-08020%5%5%5%2007-08020%5%5%5%2007-0802%5%5% <t< td=""><td>Total TestedPercent students succentsTotal TestedReginInternAdv.Prof.2008-09476%43%40%11%402007-0840023%18%42%7%4222008-094360%26%13%23%3382006-074360%26%13%36%382007-084058%28%13%36%382006-074360%19%14%42%592007-08653%15%49%32%522006-077221%36%36%7%592007-086522%31%36%68682008-097224%19%35%40%18%2007-086525%35%40%168682008-092015%10%35%60%162008-092015%20%36%10%162007-082020%20%43%7%122008-090121%25%40%10%162007-080121%20%43%7%122008-090121%25%40%10%162007-080121%25%40%10%162007-0801111112007-0</td><td>Total Percent students source levelTotal Percent restore to the sector in each performance levelTotal Percent restor in each performance levelTotal Percent restor in each performance level2008-09476%43%40%11%405%2006-07437%44%42%7%4227*2008-094760%26%13%2%40055%2007-084058%28%13%3%387*2008-094760%16%14%36%36%36%36%2007-084360%19%14%36%55%36%36%7*2008-097211%8%50%31%5914%2007-08653%15%36%36%687*2008-097221%36%36%7%5920%2007-086522%31%36%687*2008-097221%36%36%16%16*2007-082015%20%36%16%16*2007-082010%20%36%16%16*2007-082010%20%36%16%16*2007-08010%20%36%16%16*2007-08010%20%36%16%16*2007-08010%16*16*16*2007-08010*10*</td></t<> <td>Total TestedPercent structureTotal is act performancePercent structureState is act performanceState is act performanceState is act performanceState is act performance2008-094776%43%40%11%405%43%2008-0940023%18%45%15%382008-094760%26%13%2%4055%30%2008-094058%28%13%3%382008-094260%19%14%7%422008-097211%8%50%31%5914%10%2007-08653%15%49%32%524%17%2008-097221%36%36%7%5920%37%2007-086522%31%36%66662008-097221%36%36%7%5910%37%2007-086015%36%36%66162008-09206525%40%16%16%2007-082016%21%36%36%16%16%2007-082016%21%36%36%16%16%16%2007-08015%25%40%1</td> <td>Total Percent students survers Total Percent students survers Total Percent students survers   2008-09 47 6% 43% 40% 11% 40 5% 43% 40%   2007-08 40 23% 18% 45% 15% 38 - - -   2006-07 43 7% 44% 42% 7% 42 -</td> <td>Total Percert Future Fu</td> <td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested&lt;</td> <td>International percent of students scoring Tested Total ineach percent students scoring ineach percent percent percent ineach percent ineach percent ineach perce</td> <td>Total Tested Percent of students scoring (in each performance level) Total Tested Percent of students scoring (in each performance level)   2008-09 47 6% 43% 40% 11% 40 55% 43% 40% 14% 43%   2006-09 47 60% 26% 13% 2% 40 55% 30% 13% 3% 13 3% 13 14 14% 13%   2007-08 40 58% 13% 3% 14% 159 14% 13% 3% 13 0% 13   2007-08 65 3% 15% 49% 36% 16% 16% 14% 13 3% 13%   2006-07 72 24% 19%</td> <td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Total Percent of students performance level: Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance perform</td>	Total TestedPercent students succentsTotal TestedReginInternAdv.Prof.2008-09476%43%40%11%402007-0840023%18%42%7%4222008-094360%26%13%23%3382006-074360%26%13%36%382007-084058%28%13%36%382006-074360%19%14%42%592007-08653%15%49%32%522006-077221%36%36%7%592007-086522%31%36%68682008-097224%19%35%40%18%2007-086525%35%40%168682008-092015%10%35%60%162008-092015%20%36%10%162007-082020%20%43%7%122008-090121%25%40%10%162007-080121%20%43%7%122008-090121%25%40%10%162007-080121%25%40%10%162007-0801111112007-0	Total Percent students source levelTotal Percent restore to the sector in each performance levelTotal Percent restor in each performance levelTotal Percent restor in each performance level2008-09476%43%40%11%405%2006-07437%44%42%7%4227*2008-094760%26%13%2%40055%2007-084058%28%13%3%387*2008-094760%16%14%36%36%36%36%2007-084360%19%14%36%55%36%36%7*2008-097211%8%50%31%5914%2007-08653%15%36%36%687*2008-097221%36%36%7%5920%2007-086522%31%36%687*2008-097221%36%36%16%16*2007-082015%20%36%16%16*2007-082010%20%36%16%16*2007-082010%20%36%16%16*2007-08010%20%36%16%16*2007-08010%20%36%16%16*2007-08010%16*16*16*2007-08010*10*	Total TestedPercent structureTotal is act performancePercent structureState is act performanceState is act performanceState is act performanceState is act performance2008-094776%43%40%11%405%43%2008-0940023%18%45%15%382008-094760%26%13%2%4055%30%2008-094058%28%13%3%382008-094260%19%14%7%422008-097211%8%50%31%5914%10%2007-08653%15%49%32%524%17%2008-097221%36%36%7%5920%37%2007-086522%31%36%66662008-097221%36%36%7%5910%37%2007-086015%36%36%66162008-09206525%40%16%16%2007-082016%21%36%36%16%16%2007-082016%21%36%36%16%16%16%2007-08015%25%40%1	Total Percent students survers Total Percent students survers Total Percent students survers   2008-09 47 6% 43% 40% 11% 40 5% 43% 40%   2007-08 40 23% 18% 45% 15% 38 - - -   2006-07 43 7% 44% 42% 7% 42 -	Total Percert Future Fu	Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested<	International percent of students scoring Tested Total ineach percent students scoring ineach percent percent percent ineach percent ineach percent ineach perce	Total Tested Percent of students scoring (in each performance level)   2008-09 47 6% 43% 40% 11% 40 55% 43% 40% 14% 43%   2006-09 47 60% 26% 13% 2% 40 55% 30% 13% 3% 13 3% 13 14 14% 13%   2007-08 40 58% 13% 3% 14% 159 14% 13% 3% 13 0% 13   2007-08 65 3% 15% 49% 36% 16% 16% 14% 13 3% 13%   2006-07 72 24% 19%	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Total Percent of students performance level: Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance level:   Total Percent of students performance level: Total Percent of students performance perform		

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School **PS 5 PORT MORRIS** School ID **32-07-00-01-0005** 

### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation	Stude	nts	Students with Disabilities						
		Percenta scoring	-				Percenta scoring a	5			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	95	15%	13%	49%	23%	86	12%	9%	53%	26%	9	44%	44%	11%	0%		
Middle Level	0					0					0						

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities				
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## More Information about the School

#### School **PS 5 PORT MORRIS** School ID **32-07-00-01-0005**

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7