

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 161 PONCE DE LEON

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 7

School ID 32-07-00-01-0161

Principal PABLO LASALLE

Telephone (718) 292-5478

Grades PK-5, UE

#### **Regents Exams**

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55 65 85			55 65 85				55	65	85		
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
,	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School **PS 161 PONCE DE LEON** School ID **32-07-00-01-0161**  District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students  |   |  
   
  |   |   | General-Education Students   |   |  |      
   
  |   | Students with Disabilities  |   |  |       |   
   |
|---------|---|---
--
--
---|---|---|--|---|--
--
---|---|---|---|--|-------
---|
|         | Total<br>Tested   |   | 3  
   
  |   |   | Total<br>Tested  |   |  |      
   
  | 5   | Total<br>Tested   | Percent of students scoring in each performance level:  |  |       |   
   |
|         |   | Begin.  | Interm.  
   
  | Adv.  | Prof.   |  | Begin.  | Interm.  | Adv. 
   
  | Prof.   |   | Begin.  | Interm.  | Adv.  | Prof.   
   |
| 2008-09 | 58  | 7%  | 16%  
   
  | 47%   | 31%   | 44   | 7%  | 16%  | 43%  
   
  | 34%   | 14  | 7%  | 14%  | 57%   | 21%   
   |
| 2007-08 | 41  | 2%  | 12%  
   
  | 68%   | 17%   | 33   | 0%  | 6%   | 76%  
   
  | 18%   | 8   | 13%   | 38%  | 38%   | 13%   
   |
| 2006-07 | 51  | 10%   | 27%  
   
  | 41%   | 22%   | 44   | 11%   | 30%  | 41%  
   
  | 18%   | 7   | 0%  | 14%  | 43%   | 43%   
   |
| 2008-09 | 58  | 45%   | 24%  
   
  | 17%   | 14%   | 44   | 50%   | 20%  | 16%  
   
  | 14%   | 14  | 29%   | 36%  | 21%   | 14%   
   |
| 2007-08 | 41  | 39%   | 32%  
   
  | 15%   | 15%   | 33   | 36%   | 33%  | 12%  
   
  | 18%   | 8   | 50%   | 25%  | 25%   | 0%  
   |
| 2006-07 | 51  | 45%   | 33%  
   
  | 20%   | 2%  | 44   | 45%   | 32%  | 20%  
   
  | 2%  | 7   | 43%   | 43%  | 14%   | 0%  
   |
| 2008-09 | 76  | 8%  | 5%   
   
  | 41%   | 46%   | 54   | 7%  | 6%   | 35%  
   
  | 52%   | 22  | 9%  | 5%   | 55%   | 32%   
   |
| 2007-08 | 76  | 5%  | 9%   
   
  | 39%   | 46%   | 53   | 8%  | 9%   | 38%  
   
  | 45%   | 23  | 0%  | 9%   | 43%   | 48%   
   |
| 2006-07 | 74  | 8%  | 9%   
   
  | 54%   | 28%   | 57   | 11%   | 11%  | 49%  
   
  | 30%   | 17  | 0%  | 6%   | 71%   | 24%   
   |
| 2008-09 | 76  | 16%   | 36%  
   
  | 37%   | 12%   | 54   | 13%   | 31%  | 41%  
   
  | 15%   | 22  | 23%   | 45%  | 27%   | 5%  
   |
| 2007-08 | 76  | 9%  | 30%  
   
  | 37%   | 24%   | 53   | 9%  | 25%  | 38%  
   
  | 28%   | 23  | 9%  | 43%  | 35%   | 13%   
   |
| 2006-07 | 74  | 16%   | 34%  
   
  | 34%   | 16%   | 57   | 19%   | 37%  | 26%  
   
  | 18%   | 17  | 6%  | 24%  | 59%   | 12%   
   |
| 2008-09 | 17  | 6%  | 6%   
   
  | 41%   | 47%   | 6  | 17%   | 17%  | 50%  
   
  | 17%   | 11  | 0%  | 0%   | 36%   | 64%   
   |
| 2007-08 | 10  | 0%  | 0%   
   
  | 30%   | 70%   | 8  | _   | _  | _    
   
  | _   | 2   | _   | _  | _     | _   
   |
| 2006-07 | 9   | 0%  | 0%   
   
  | 33%   | 67%   | 6  | _   | _  | _    
   
  | _   | 3   | _   | _  | _     | _   
   |
| 2008-09 | 17  | 0%  | 29%  
   
  | 35%   | 35%   | 6  | 0%  | 33%  | 33%  
   
  | 33%   | 11  | 0%  | 27%  | 36%   | 36%   
   |
| 2007-08 | 10  | 0%  | 10%  
   
  | 60%   | 30%   | 8  | _   | _  | _    
   
  | _   | 2   | _   | _  | _     | _   
   |
| 2006-07 | 9   | 0%  | 0%   
   
  | 67%   | 33%   | 6  | _   | _  | -    
   
  | -   | 3   | -   | -  | -     | -   
   |
| 2008-09 | 0   |   |  
   
  |   |   | 0  |   |  |      
   
  |   | 0   |   |  |       |   
   |
| 2007-08 | 0   |   |  
   
  |   |   | 0  |   |  |      
   
  |   | 0   |   |  |       |   
   |
| 2006-07 | 0   |   |  
   
  |   |   | 0  |   |  |      
   
  |   | 0   |   |  |       |   
   |
| 2008-09 | 0   |   |  
   
  |   |   | 0  |   |  |      
   
  |   | 0   |   |  |       |   
   |
| 2007-08 | 0   |   |  
   
  |   |   | 0  |   |  |      
   
  |   | 0   |   |  |       |   
   |
| 2006-07 | 0   |   |  
   
  |   |   | 0  |   |  |      
   
  |   | 0   |   |  |       |   
   |
| 2008-09 | 0   |   |  
   
  |   |   | 0  |   |  |      
   
  |   | 0   |   |  |       |   
   |
| 2007-08 | 0   |   |  
   
  |   |   | 0  |   |  |      
   
  |   | 0   |   |  |       |   
   |
| 2006-07 | 0   |   |  
   
  |   |   | 0  |   |  |      
   
  |   | 0   |   |  |       |   
   |
| 2008-09 | 0   |   |  
   
  |   |   | 0  |   |  |      
   
  |   | 0   |   |  |       |   
   |
| 2007-08 | 0   |   |  
   
  |   |   | 0  |   |  |      
   
  |   | 0   |   |  |       |   
   |
| 2006-07 | 0   |   |  
   
  |   |   | 0  |   |  |      
   
  |   | 0   |   |  |       |   
   |
|         | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 | 2008-09         58           2007-08         41           2008-09         58           2007-08         41           2008-09         58           2007-08         41           2008-09         76           2007-08         76           2006-07         74           2008-09         76           2007-08         76           2007-08         10           2007-08         10           2007-08         10           2008-09         17           2007-08         10           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2007-08         0           2008-09         0           2008-09         0           2008-09         0 | Total Tested         Percent Tested           2008-09         58         7%           2007-08         41         2%           2006-07         51         10%           2008-09         58         45%           2006-07         51         45%           2008-09         76         8%           2007-08         76         5%           2008-09         76         16%           2007-08         76         9%           2006-07         74         16%           2007-08         10         0%           2007-08         10         0%           2007-08         10         0%           2007-08         10         0%           2007-08         0         0           2008-09         0         0           2008-09         0         0           2008-09         0         0           2008-09         0         0           2008-09         0         0           2008-09         0         0           2008-09         0         0           2008-09         0         0           2008-09 <t< td=""><td>Total Fested         Percent of stude in each perform           2008-09         58         7%         16%           2007-08         41         2%         12%           2008-09         58         45%         24%           2007-08         41         39%         32%           2008-09         76         8%         5%           2008-09         76         8%         5%           2007-08         76         5%         9%           2008-09         76         16%         36%           2007-08         76         9%         30%           2008-09         76         16%         34%           2008-09         76         16%         34%           2007-08         74         16%         34%           2007-08         10         0%         0%           2008-09         17         6%         6%           2007-08         10         0%         0%           2008-09         0         0         0           2008-09         0         0         0           2008-09         0         0         0           2008-09</td><td>Total Tested         Percent of students scot in each performance levies in each performance levies</td><td>Total Tested         Percent of students scoring in each performance level:           2008-09         58         7%         16%         47%         97%           2007-08         41         2%         12%         68%         17%           2006-07         51         10%         27%         41%         22%           2008-09         58         45%         24%         17%         14%           2007-08         41         39%         32%         15%         15%           2006-07         51         45%         33%         20%         2%           2006-07         51         45%         33%         20%         2%           2007-08         76         8%         5%         41%         46%           2007-08         76         5%         9%         39%         24%           2008-09         76         16%         36%         37%         12%           2008-09         76         16%         34%         34%         16%           2008-09         17         6%         6%         41%         47%           2007-08         10         0%         30%         35%         35%&lt;</td><td>  Total   Tested   T</td><td>Total Percent of Fested in each performance level: in each performance performance performance performance performance performance performance perf</td><td>Total Percent of student performance levels         Total rested in each performance levels         Total rested in each performance levels         Total rested in each performance levels         Prof.         Begin. Interm.         Interm.         Adv. Prof.         Begin. Interm.         Interm.         Adv. Prof.         Begin. Interm.         Interm.         Add.         33         0% 6%         6%         Add.         11%         30%         6%         6%         11%         11%         30%         30%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%<td>  Tested   Percent   Students   Students   Stock   Percent   Students   Percent   Per</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td><td>  Total   Percent of Student   Total   Percent of Student   State   Total   Percent of Student   Percent of State   Percent of</td><td>  Total rested   Percent of students scoring in each performance levels   Fested   Percent of students scoring in each performance levels   Prof.   Resid   Percent of seath performance levels   Prof.   Resid   Percent of seath performance levels   Prof.   Resid   Prof.   Residual   Residual</td><td>  Total</td><td>  Total   Percent   Segin   From   F</td></td></t<> | Total Fested         Percent of stude in each perform           2008-09         58         7%         16%           2007-08         41         2%         12%           2008-09         58         45%         24%           2007-08         41         39%         32%           2008-09         76         8%         5%           2008-09         76         8%         5%           2007-08         76         5%         9%           2008-09         76         16%         36%           2007-08         76         9%         30%           2008-09         76         16%         34%           2008-09         76         16%         34%           2007-08         74         16%         34%           2007-08         10         0%         0%           2008-09         17         6%         6%           2007-08         10         0%         0%           2008-09         0         0         0           2008-09         0         0         0           2008-09         0         0         0           2008-09 | Total Tested         Percent of students scot in each performance levies | Total Tested         Percent of students scoring in each performance level:           2008-09         58         7%         16%         47%         97%           2007-08         41         2%         12%         68%         17%           2006-07         51         10%         27%         41%         22%           2008-09         58         45%         24%         17%         14%           2007-08         41         39%         32%         15%         15%           2006-07         51         45%         33%         20%         2%           2006-07         51         45%         33%         20%         2%           2007-08         76         8%         5%         41%         46%           2007-08         76         5%         9%         39%         24%           2008-09         76         16%         36%         37%         12%           2008-09         76         16%         34%         34%         16%           2008-09         17         6%         6%         41%         47%           2007-08         10         0%         30%         35%         35%< | Total   Tested   T | Total Percent of Fested in each performance level: in each performance performance performance performance performance performance performance perf | Total Percent of student performance levels         Total rested in each performance levels         Total rested in each performance levels         Total rested in each performance levels         Prof.         Begin. Interm.         Interm.         Adv. Prof.         Begin. Interm.         Interm.         Adv. Prof.         Begin. Interm.         Interm.         Add.         33         0% 6%         6%         Add.         11%         30%         6%         6%         11%         11%         30%         30%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20%         20% <td>  Tested   Percent   Students   Students   Stock   Percent   Students   Percent   Per</td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td> <td>  Total   Percent of Student   Total   Percent of Student   State   Total   Percent of Student   Percent of State   Percent of</td> <td>  Total rested   Percent of students scoring in each performance levels   Fested   Percent of students scoring in each performance levels   Prof.   Resid   Percent of seath performance levels   Prof.   Resid   Percent of seath performance levels   Prof.   Resid   Prof.   Residual   Residual</td> <td>  Total</td> <td>  Total   Percent   Segin   From   F</td> | Tested   Percent   Students   Students   Stock   Percent   Students   Percent   Per | Total   Percent   Tested   Percent   Tested   Percent   Percent | Total   Percent of Student   Total   Percent of Student   State   Total   Percent of Student   Percent of State   Percent of | Total rested   Percent of students scoring in each performance levels   Fested   Percent of students scoring in each performance levels   Prof.   Resid   Percent of seath performance levels   Prof.   Resid   Percent of seath performance levels   Prof.   Resid   Prof.   Residual   Residual | Total | Total   Percent   Segin   From   F |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Other Assessments**

School **PS 161 PONCE DE LEON** School ID **32-07-00-01-0161**  District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

#### Elementary/Middle-Level Social Studies 2008-09

All Students						Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>				
		Percenta scoring a	_			Total Tested	Percental scoring a	-				Percenta scoring a	•				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	73	11%	5%	53%	30%	49	2%	6%	53%	39%	24	29%	4%	54%	13%		
Middle Level	0					0					0						

# 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

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## More Information about the School

School **PS 161 PONCE DE LEON** School ID **32-07-00-01-0161** 

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%