

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS/IS 224

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

School ID 32-07-00-01-0224

Principal CHARLES JOHNSON

Telephone (718) 665-9804

Grades 6-8, UE, US

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
,	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School PS/IS 224 School ID 32-07-00-01-0224 District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Regents Competency Tests

	_	All Student	s	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	1	_	1	_	0		
Science	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Reading	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Writing	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Global Studies	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
U.S. History	2008-09	0		0		0		
and Government	2007-08	0		0		0		
	2006-07	0		0		0		

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English as a Second Language Achievement Test

School **PS/IS 224** School ID **32-07-00-01-0224** District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
	Tested	Tested in each performance level:			Tested	Tested in each performance level:				Tested in each performance level:				/el:		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0		,		,	0					0				,	
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	33	12%	12%	64%	12%	30	_	_	_	_	3	_	_	_	_	
2007-08	30	17%	13%	50%	20%	24	21%	13%	42%	25%	6	0%	17%	83%	0%	
2006-07	28	21%	14%	43%	21%	26	_	_	_	_	2	_	_	_	_	
2008-09	33	21%	39%	24%	15%	30	_	_	_	_	3	_	_	_	_	
2007-08	30	33%	23%	33%	10%	24	33%	17%	38%	13%	6	33%	50%	17%	0%	
2006-07	28	36%	18%	46%	0%	26	_	_	_	_	2	_	_	_	_	
2008-09	62	11%	18%	31%	40%	54	13%	20%	28%	39%	8	0%	0%	50%	50%	
2007-08	42	17%	5%	33%	45%	34	21%	6%	26%	47%	8	0%	0%	63%	38%	
2006-07	18	6%	0%	50%	44%	13	8%	0%	38%	54%	5	0%	0%	80%	20%	
2008-09	62	32%	39%	21%	8%	54	31%	37%	22%	9%	8	38%	50%	13%	0%	
2007-08	42	36%	29%	33%	2%	34	38%	21%	38%	3%	8	25%	63%	13%	0%	
2006-07	18	28%	33%	28%	11%	13	15%	31%	38%	15%	5	60%	40%	0%	0%	
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	0					0					0					
2007-08	0					0					0					
						0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 O 2007-08 O 2006-07 O 2006-07 O 2006-07 O 2008-09 O 2008-09 O 2006-07 O 2006-07 O 2008-09 O 2006-07 O 2008-09 33 2007-08 30 2006-07 28 2008-09 33 2007-08 30 2008-09 62 2007-08 42 2006-07 18 2008-09 62 2007-08 42 2006-07 18 2008-09 62 2007-08 42 2008-09 62 2007-08 42 2006-07 18 2008-09 6 2008-09 0 2008-09 0 2008-09 0 2008-09 0	Total Tested Percent Tested 2008-09 0 2007-08 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 33 2007-08 30 17% 2006-07 28 21% 2007-08 30 13% 2007-08 30 33% 2007-08 30 33% 2007-08 30 33% 2007-08 42 17% 2008-09 62 11% 2006-07 18 6% 2008-09 62 32% 2007-08 42 36% 2008-09 62 32% 2006-07 18 6% 2008-09 0 2	Tested in each perform 2008-09 0 Begin. Interm. 2007-08 0	Total rested in each performance leving in each	Total Tested Percent of students scoring in each performance level: 2008-09 0 Begin. Interm. Adv. Prof. 2008-09 0 Percent of students according to the performance level: Prof. 2008-09 0 Percent of students according to the performance level: Percent of the performance level: 2008-09 0 Percent of the performance level: Percent of the performance level: 2008-09 0 Percent of the performance level: Percent of the performance level: 2008-09 0 Percent of the performance level: Percent of the performance level: 2008-09 0 Percent of the performance level: Percent of the performance level: <td> Total Tested T</td> <td>Total Percent of students scoring in each performance level: Total in each performance level: Total in each in each performance level: Total in each in</td> <td>Total Percent of stude preforms of the least performs of the least perform</td> <td> Tested Tested </td> <td> Total Percent Segin Internation Note Segin Not</td> <td> Total Percent of students serving Tested In each performance level Fested Percent of students Tested In each performance level Percent of students Percent</td> <td> Total Percent Students St</td> <td> Total</td> <td> Total Percent Segin International Percent Segin S</td>	Total Tested T	Total Percent of students scoring in each performance level: Total in each performance level: Total in each in each performance level: Total in each in	Total Percent of stude preforms of the least performs of the least perform	Tested Tested	Total Percent Segin Internation Note Segin Not	Total Percent of students serving Tested In each performance level Fested Percent of students Tested In each performance level Percent of students Percent	Total Percent Students St	Total	Total Percent Segin International Percent Segin S	

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Other Assessments

School **PS/IS 224** School ID **32-07-00-01-0224** District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	122	30%	60%	11%	0%	105	23%	66%	11%	0%	17	71%	24%	6%	0%		

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students					Students with Disabilities				
Percentage of students scoring:					Percentage of students scoring:					Percentage of students scoring:						
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Tested	Number of at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School **PS/IS 224** School ID **32-07-00-01-0224** District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students witl	n Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	0		0		0	
	2007-08	2	2%	2	3%	0	
	2006-07	1	1%	1	1%	0	
Entered Approved High	2008-09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	0		0		0	
	2007-08	2	2%	2	3%	0	
	2006-07	1	1%	1	1%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%