

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 277
District NEW YORK CITY GEOGRAPHIC DISTRICT # 7
School ID 32-07-00-01-0277
Principal CHERYL TYLER
Telephone (718) 292-3594
Grades PK-5, UE

Regents Exams

•		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55 65 85			55 65 85				55	65	85		
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 277** School ID **32-07-00-01-0277** District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
	Tested	in each	perform	ance lev	/el:	Tested	in each performance level:				Tested	d in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	29	3%	28%	45%	24%	20	0%	25%	50%	25%	9	11%	33%	33%	22%
2007-08	29	10%	41%	34%	14%	20	15%	30%	35%	20%	9	0%	67%	33%	0%
2006-07	36	3%	56%	39%	3%	28	4%	46%	46%	4%	8	0%	88%	13%	0%
2008-09	29	41%	34%	17%	7%	20	35%	35%	20%	10%	9	56%	33%	11%	0%
2007-08	29	31%	48%	14%	7%	20	20%	50%	20%	10%	9	56%	44%	0%	0%
2006-07	36	56%	31%	14%	0%	28	50%	36%	14%	0%	8	75%	13%	13%	0%
2008-09	62	2%	8%	69%	21%	48	2%	8%	63%	27%	14	0%	7%	93%	0%
2007-08	63	0%	10%	62%	29%	53	0%	8%	64%	28%	10	0%	20%	50%	30%
2006-07	72	7%	1%	57%	35%	60	8%	2%	55%	35%	12	0%	0%	67%	33%
2008-09	62	24%	45%	29%	2%	48	21%	42%	35%	2%	14	36%	57%	7%	0%
2007-08	63	11%	37%	49%	3%	53	8%	36%	53%	4%	10	30%	40%	30%	0%
2006-07	72	8%	40%	50%	1%	60	10%	37%	52%	2%	12	0%	58%	42%	0%
2008-09	20	0%	15%	65%	20%	15	0%	13%	67%	20%	5	0%	20%	60%	20%
2007-08	24	0%	17%	54%	29%	17	0%	18%	41%	41%	7	0%	14%	86%	0%
2006-07	8	13%	13%	50%	25%	6	_	_	_	_	2	_	_	_	_
2008-09	20	5%	45%	40%	10%	15	7%	40%	40%	13%	5	0%	60%	40%	0%
2007-08	24	4%	38%	50%	8%	17	0%	35%	53%	12%	7	14%	43%	43%	0%
2006-07	8	13%	38%	50%	0%	6	_	_	_	_	2	_	_	_	_
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 29 2007-08 29 2006-07 36 2008-09 29 2007-08 29 2006-07 36 2008-09 62 2007-08 63 2006-07 72 2008-09 60 2007-08 24 2007-08 24 2006-07 8 2008-09 20 2007-08 24 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0	Total Tested Percent Tested 2008-09 29 3% 2007-08 29 10% 2008-09 29 41% 2007-08 29 31% 2008-09 29 31% 2008-09 62 2% 2008-09 62 24% 2006-07 72 7% 2008-09 62 24% 2007-08 63 11% 2008-09 20 0% 2007-08 24 0% 2007-08 24 4% 2007-08 24 4% 2007-08 24 4% 2007-08 24 4% 2008-09 0 5 2008-09 0 5 2008-09 0 5 2008-09 0 5 2008-09 0 5 2008-09 0 5 2008-09 0 5 2008-09	Total Tested Percent of stude in each perform 2008-09 29 3% 28% 2007-08 29 10% 41% 2006-07 36 3% 56% 2008-09 29 41% 34% 2007-08 29 31% 48% 2006-07 36 56% 31% 2008-09 62 2% 8% 2007-08 63 0% 10% 2008-09 62 24% 45% 2007-08 63 11% 37% 2006-07 72 8% 40% 2007-08 63 11% 37% 2007-08 24 0% 17% 2006-07 8 13% 13% 2007-08 24 0% 17% 2008-09 0 5% 45% 2007-08 2 5% 45% 2008-09 0 2 2 2008-09 0	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent of students scoring in each performance level: 2008-09 29 3% 28% 45% 24% 2007-08 29 10% 41% 34% 14% 2006-07 36 3% 56% 39% 3% 2008-09 29 41% 34% 17% 7% 2007-08 29 31% 48% 14% 7% 2007-08 29 31% 48% 14% 7% 2006-07 36 56% 31% 14% 0% 2007-08 63 0% 10% 62% 29% 2007-08 63 0% 10% 57% 35% 2008-09 62 24% 45% 29% 2% 2007-08 63 11% 57% 35% 2008-09 20 0% 15% 65% 20% 2008-09 2 5% 45% 40% 10%	Total Tested Formation Tested Tested In each performation levels Total Tested Tested Tested Tested In each performation levels 2008-09 29 3% 28% 45% 24% 20 2007-08 29 10% 41% 34% 14% 20 2006-07 36 3% 56% 39% 3% 28 2008-09 29 41% 34% 17% 7% 20 2007-08 29 31% 48% 14% 7% 20 2006-07 36 56% 31% 14% 0% 28 2008-09 62 2% 8% 69% 21% 48 2007-08 63 0% 10% 57% 35% 60 2008-09 62 24% 45% 29% 2% 48 2007-08 63 11% 37% 49% 3% 53 2008-09 20 0% 15% 65% 20%	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Percent Students Storing in each perform state	Tested Percent of Students Students Tested of in each Percent of Students Tested of Interm. Adv. Prof. P	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students Total Total Percent of Students Total Total Percent of Students Total Percent of Students Total Percent of Students Total Percent of Students Percent of Students	Total Fested Fes	Total	Total Percent Fester Fester

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Other Assessments

School **PS 277** School ID **32-07-00-01-0277** District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Elementary/Middle-Level Social Studies 2008-09

All Students						Gene	General-Education Students						Students with Disabilities				
		Percent: scoring	5			Total Tested	Percent scoring	-			Total Tested	Percent scoring	-				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	73	18%	18%	53%	11%	59	10%	19%	58%	14%	14	50%	14%	36%	0%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 277** School ID **32-07-00-01-0277** District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%