

# The New York State School Report Card

School YOUNG LEADERS ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 32-07-00-01-0369 Principal KAREN COLLINS Telephone (718) 292-7391 Grades PK-5, UE

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School YOUNG LEADERS ELEMENTARY SCHOOL School ID 32-07-00-01-0369

### New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1)       2007-08       0			All St	udents				Gener	ral-Edu	cation	Stude	nts	Stude	bilities	5		
Listening and Speaking (Grades K-1)       2008-09 2006-07       1 2 0       1 2 2008-07       1 2 0       2 2 2 2 0       1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2							5					5					5
and Speaking (Grades K-1)       2007-08       0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1)     2006-07     0     0     0     0       Reading and Writing     2008-09     41     51%     24%     15%     10%     36     53%     19%     17%     11%     5     40%     60%     0%     0%       Listening     2008-09     27     4%     7%     19%     70%     25     -     -     -     2     - </td <td>Listening</td> <td>2008–09</td> <td>41</td> <td>12%</td> <td>24%</td> <td>46%</td> <td>17%</td> <td>36</td> <td>11%</td> <td>22%</td> <td>47%</td> <td>19%</td> <td>5</td> <td>20%</td> <td>40%</td> <td>40%</td> <td>0%</td>	Listening	2008–09	41	12%	24%	46%	17%	36	11%	22%	47%	19%	5	20%	40%	40%	0%
Reading and Writing (Grades X-1)       2008-09 2006-07       41 51%       51%       24%       15%       10%       36 36       53%       19%       17%       11%       5       40%       60%       0%       0%         Listening and Speaking 2007-08       2007-08       0	• •	2007-08	0					0					0				
and Writing (Grades K-1)     2007-08     0     0     0     0       Listening and Speaking 2007-08     2008-09     27     4%     7%     19%     70%     25     -     -     -     2     - </td <td>(Grades K-1)</td> <td>2006-07</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	(Grades K-1)	2006-07	0					0					0				
(Grades K-1)     2006-07     0     0     0     0       Listening and Speaking (Grades 2-4)     2008-09     27     4%     7%     19%     70%     25     -	Reading	2008–09	41	51%	24%	15%	10%	36	53%	19%	17%	11%	5	40%	60%	0%	0%
2000-07       0       -       0       -       0       -       0         Listening and Speaking (Grades 2-4)       2008-09       27       4%       7%       19%       70%       25       -       -       -       2       -	-	2007-08	0					0					0				
and Speaking (Grades 2-4)     2007-08     0     0     0     0     0       Reading and Writing (Grades 2-4)     2008-09     27     22%     30%     37%     11%     25     -     -     -     2     - <t< td=""><td>(Grades K-1)</td><td>2006-07</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></t<>	(Grades K-1)	2006-07	0					0					0				
(Grades 2-4)     2006-07     0     0     0       Reading     2008-09     27     22%     30%     37%     11%     25     -     -     -     2     -<	Listening	2008–09	27	4%	7%	19%	70%	25	-	-	-	-	2	-	_	-	_
Reading and Writing (Grades 2-4)       2008-09 2007-08       27 22%       22%       30%       37%       11%       25       -       -       -       -       2       -<	and Speaking	2007–08	0					0					0				
and Writing (Grades 2-4)     2007-08     0     0     0       Listening and Speaking (Grades 5-6)     2008-09     6     0%     0%     17%     83%     0       Listening and Speaking (Grades 5-6)     2008-09     6     0%     0%     17%     83%     0       Reading and Writing (Grades 5-6)     2008-09     6     0%     0%     33%     67%     6     0%     0%     33%     67%     0       Listening and Writing (Grades 5-6)     2008-09     0     0%     33%     67%     6     0%     0%     33%     67%     0       Listening and Speaking (Grades 7-8)     2007-08     0     0     0     0     0     0       2006-07     0     0     0     0     0     0     0     0       Listening and Speaking (Grades 7-8)     2008-09     0     0     0     0     0     0       Listening and Speaking (Grades 9-12)     2008-09     0     0     0     0     0     0       2006-07     0     0     0     0     0     0     0     0	(Grades 2–4)	2006-07	0					0					0				
and Writing (Grades 2-4)     2007-08     0     0     0     0       Listening and Speaking (Grades 5-6)     2008-09     6     0%     0%     17%     83%     6     0%     0%     17%     83%     0       Reading (Grades 5-6)     2008-09     6     0%     0%     17%     83%     66     0%     0%     17%     83%     0       Reading (Grades 5-6)     2008-09     6     0%     0%     33%     67%     6     0%     0%     33%     67%     0       and Writing (Grades 5-6)     2006-07     0     0     0     0     0     0     0       Listening and Speaking (Grades 7-8)     2007-08     0     0     0     0     0     0       2006-07     0     0     0     0     0     0     0     0       Listening and Speaking (Grades 7-8)     2007-08     0     0     0     0     0     0       2006-07     0     0     0     0     0     0     0     0       Istening and Speaking (Grades 9-12)     2008-09     <	Reading	2008–09	27	22%	30%	37%	11%	25	_	_	_	_	2	_	_	_	_
Listening       2006-07       0       17%       83%       6       0%       17%       83%       0         and Speaking (Grades 5-6)       2007-08       0       17%       83%       6       0%       0%       17%       83%       0         Reading       2006-07       0       0       0       0       0       0       0         Reading       2006-07       0       0       0       0       0       0       0       0         (Grades 5-6)       2006-07       0       0       0       0       0       0       0       0         (Grades 5-6)       2006-07       0<	-	2007-08	0					0					0				
and Speaking (Grades 5-6)     2007-08     0     0     0     0       Reading     2008-09     6     0%     0%     33%     67%     0       and Writing     2007-08     0     0     0     0     0       (Grades 5-6)     2006-07     0     0     0     0     0       2007-08     0     0     0     0     0     0       (Grades 5-6)     2006-07     0     0     0     0     0       2007-08     0     0     0     0     0     0     0       Listening     2008-09     0     0     0     0     0     0       and Speaking     2007-08     0     0     0     0     0     0       (Grades 7-8)     2006-07     0     0     0     0     0     0       and Writing     2007-08     0     0     0     0     0     0       (Grades 7-8)     2006-07     0     0     0     0     0     0     0       (Grades 9-12)     2007-08     <	(Grades 2–4)	2006–07	0					0					0				
and Speaking (Grades 5-6)     2007-08     0     0     0     0       Reading and Writing (Grades 5-6)     2008-09     6     0%     0%     33%     67%     0       istening and Speaking (Grades 7-8)     2007-08     0     0     0     0     0       istening and Writing (Grades 7-8)     2008-09     0     0     0     0     0       istening and Speaking (Grades 7-8)     2007-08     0     0     0     0     0       istening and Speaking (Grades 7-8)     2008-09     0     0     0     0     0       istening and Speaking (Grades 7-8)     2008-09     0     0     0     0     0       istening and Speaking (Grades 9-12)     2007-08     0     0     0     0     0       istening and Speaking (Grades 9-12)     2007-08     0     0     0     0     0       istening and Writing (Grades 9-12)     2007-08     0     0     0     0     0       istening and Writing (Grades 9-12)     2007-08     0     0     0     0     0       istening and Writing (Grades 9-12)     2007-08 <td< td=""><td>Listening</td><td>2008–09</td><td>6</td><td>0%</td><td>0%</td><td>17%</td><td>83%</td><td>6</td><td>0%</td><td>0%</td><td>17%</td><td>83%</td><td>0</td><td></td><td></td><td></td><td></td></td<>	Listening	2008–09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
2006-07       0       0       0       0       0       0       0         Reading and Writing (Grades 5-6)       2008-09       6       0%       0%       33%       67%       6       0%       0%       33%       67%       0         Listening and Speaking (Grades 7-8)       2008-09       0       0       0       0       0       0         Listening (Grades 7-8)       2006-07       0       0       0       0       0       0         Reading (Grades 7-8)       2006-07       0       0       0       0       0       0         Reading (Grades 7-8)       2006-07       0       0       0       0       0       0         Reading (Grades 7-8)       2006-07       0       0       0       0       0       0         Listening (Grades 9-12)       2006-07       0       0       0       0       0       0       0         Reading (Grades 9-12)       2008-09       0       0       0       0       0       0       0         Reading (Grades 9-12)       2007-08       0       0 <t< td=""><td>and Speaking</td><td>2007-08</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></t<>	and Speaking	2007-08	0					0					0				
and Writing (Grades 5-6)       2007-08       0       0       0       0       0       0         Listening and Speaking (Grades 7-8)       2008-09       0       <		2006–07	0					0					0				
(Grades 5-6)     2006-07     0     0     0       Listening     2008-09     0     0     0       and Speaking     2007-08     0     0     0       (Grades 7-8)     2006-07     0     0     0       Reading     2008-09     0     0     0       and Writing     2007-08     0     0     0       (Grades 7-8)     2006-07     0     0     0       2006-07     0     0     0     0       and Writing     2007-08     0     0     0       (Grades 7-8)     2006-07     0     0     0       Listening     2008-09     0     0     0       and Speaking     2007-08     0     0     0       (Grades 9-12)     2006-07     0     0     0       and Speaking     2007-08     0     0     0       Reading     2008-09     0     0     0       Reading     2007-08     0     0     0       Image: Solution of the solution	Reading	2008–09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
Listening       2008-09       0       0       0       0         Listening       2008-09       0       0       0       0       0         and Speaking (Grades 7-8)       2007-08       0       0       0       0       0         Reading       2008-09       0       0       0       0       0         and Writing       2007-08       0       0       0       0       0         (Grades 7-8)       2006-07       0       0       0       0       0         Listening       2008-09       0	and Writing	2007–08	0					0					0				
and Speaking (Grades 7-8)     2007-08     0     0     0       Reading and Writing     2008-09     0     0     0       Reading and Writing     2007-08     0     0     0       Istening     2006-07     0     0     0       Listening     2008-09     0     0     0       Listening     2007-08     0     0     0       Istening     2007-08     0     0     0       Reading     2007-08     0     0     0       Istening     2007-08     0     0     0       Reading     2007-08     0     0     0       Istening     2008-09     0     0     0       Istening     2007-08     0     0     0       Istening     2007-08     0     0     0       Istening     2007-08     0     0     0 <td>(Grades 5–6)</td> <td>2006-07</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	(Grades 5–6)	2006-07	0					0					0				
(Grades 7-8)     2006-07     0     0     0       Reading     2008-09     0     0     0       and Writing     2007-08     0     0     0       (Grades 7-8)     2006-07     0     0     0       2006-07     0     0     0     0       Listening     2008-09     0     0     0       and Speaking     2007-08     0     0     0       (Grades 9-12)     2006-07     0     0     0       Reading     2008-09     0     0     0       Reading     2007-08     0     0     0       (Grades 9-12)     2006-07     0     0     0       2007-08     0     0     0     0       (Grades 9-12)     2007-08     0     0     0       (Grades 9-12)     2007-08     0     0     0	Listening	2008–09	0					0					0		-		
2006-07       0       0       0       0       0         Reading and Writing (Grades 7-8)       2007-08       0 <td>and Speaking</td> <td>2007-08</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	and Speaking	2007-08	0					0					0				
and Writing (Grades 7-8)     2007-08     0     0     0     0       2006-07     0     0     0     0     0       Listening     2008-09     0     0     0     0       and Speaking (Grades 9-12)     2007-08     0     0     0     0       Reading     2008-09     0     0     0     0       and Writing (Grades 9-12)     2007-08     0     0     0	(Grades 7–8)	2006–07	0					0					0				
and Writing (Grades 7-8)     2007-08     0     0     0     0       2006-07     0     0     0     0     0       Listening and Speaking (Grades 9-12)     2008-09     0     0     0     0       2006-07     0     0     0     0     0     0       Reading and Writing (Grades 9-12)     2007-08     0     0     0     0       (Grades 9-12)     2007-08     0     0     0     0     0	Reading	2008–09	0					0					0				
Listening       2008-09       0       0       0         and Speaking       2007-08       0       0       0       0       0         (Grades 9-12)       2008-09       0       0       0       0       0       0         Reading       2007-08       0 <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	-							0					0				
and Speaking (Grades 9-12)     2007-08     0     0     0     0       2006-07     0     0     0     0     0       Reading and Writing (Grades 9-12)     2007-08     0     0     0     0	(Grades 7–8)	2006-07	0					0					0				
and Speaking (Grades 9-12)     2007-08     0     0     0     0       2006-07     0     0     0     0     0       Reading and Writing (Grades 9-12)     2007-08     0     0     0     0	Listening	2008-09	0					0					0				
(Grades 9-12)     2006-07     0     0     0       Reading     2008-09     0     0     0     0       and Writing     2007-08     0     0     0     0       (Grades 9-12)     2007-08     0     0     0     0	•	-						0					0				
Reading       2008-09       0       0       0       0         and Writing       2007-08       0       0       0       0       0         (Grades 9-12)       0       0       0       0       0       0       0	(Grades 9-12)							0					0				
and Writing 2007-08 0 0 0	Reading							0					0				
(Grades 9-12)	-	-						0					0				
	(Grades 9-12)	2006-07						0					0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School YOUNG LEADERS ELEMENTARY SCHOOL School ID 32-07-00-01-0369

## Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educa	ation S	tudent	s	Students with Disabilities						
		Percent scoring	-				Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	28	25%	21%	36%	18%	26	-	-	-	-	2	_	_	_	-		
Middle Level	0					0					0						

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students        Image: Student state s					Gene	ral-Educa	ation St	tudents		Students with Disabilities					
	Percentage of Students scoring:						5	ercentage of udents scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government						0					0					
Science	0					0					0					

## New York State Alternate Assessments (NYSAA) 2008–09

All St	udents							
Total Tested		f studen	students scoring					
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Tested at Level:       1         0       0         0       0         0       0         0       0         0       0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# More Information about the School

School YOUNG LEADERS ELEMENTARY SCHOOL School ID 32-07-00-01-0369

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

# **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%