

The New York State School Report Card

School BRONX ACADEMY OF LETTERS District NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 32-07-00-01-1551 Principal JOAN SULLIVAN Telephone (718) 292-1052 Grades 6-7, 9-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	121	87%	76%	12%	104	91%	81%	13%	17	59%	47%	6%
	2007-08	143	94%	87%	23%	135	95%	89%	24%	8	75%	50%	0%
	2006-07	80	93%	85%	19%	76	-	_	-	4	_	_	-
Mathematics A	2008–09	9	78%	22%	0%	8	-	-	-	1	-	-	-
	2007-08	86	91%	66%	2%	81	93%	69%	2%	5	60%	20%	0%
	2006-07	122	84%	65%	2%	117	84%	66%	3%	5	80%	40%	0%
Mathematics B	2008–09	0				0				0			
	2007-08	18	33%	22%	6%	17	-	_	_	1	-	_	_
	2006-07	11	18%	9%	0%	10	-	_	_	1	-	_	_
Integrated Algebra	2008–09	114	83%	74%	1%	99	87%	76%	1%	15	60%	60%	0%
	2007-08	57	72%	65%	5%	44	86%	77%	7%	13	23%	23%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	128	84%	71%	17%	112	88%	74%	19%	16	63%	50%	6%
and Geography	2007-08	93	70%	57%	10%	88	70%	58%	10%	5	60%	40%	0%
	2006-07	98	67%	52%	6%	94	_	_	_	4	_	_	_
U.S. History	2008–09	69	93%	84%	30%	65	-	_	_	4	_	_	_
and Government	2007–08	87	94%	90%	22%	82	95%	90%	22%	5	80%	80%	20%
	2006-07	69	87%	75%	20%	64	86%	75%	19%	5	100%	80%	40%
Living Environment	2008–09	67	88%	76%	16%	59	92%	78%	19%	8	63%	63%	0%
	2007–08	92	92%	78%	15%	85	94%	80%	16%	7	71%	57%	0%
	2006-07	107	84%	65%	4%	103	_	_	_	4	_	_	_
Physical Setting/	2008–09	74	85%	72%	7%	68	88%	76%	7%	6	50%	17%	0%
Earth Science	2007–08	28	71%	39%	4%	24	-	_	-	4	-	_	_
	2006-07	2	_	_	_	2	_	_	_	0	_	_	_
Physical Setting/Chemistry	2008–09	1	-	_	-	1	-	_	-	0	-	_	-
	2007-08	16	94%	69%	0%	16	94%	69%	0%	0			
	2006-07	17	82%	35%	0%	15	-	_	_	2	-	_	_
Physical Setting/Physics	2008–09	5	100%	60%	20%	5	100%	60%	20%	0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Regents Exams

		All Stu	ıdents			General-Education Students				Students with Disabilities				
		Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	age of stud	dents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	9:	Tested	scoring	at or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	1	-	_	_	1	-	_	_	0	-	_	_	
Comprehensive German	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	62	98%	95%	55%	56	98%	95%	59%	6	100%	100%	17%	
	2007-08	55	100%	95%	62%	51	-	-	-	4	-	_	-	
	2006-07	57	100%	100%	88%	56	-	_	_	1	-	_	_	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students w i	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	14	64%	0		14	64%
	2007-08	0		0		0	
	2006-07	0		0		0	
Science	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008–09	10	10%	0		10	10%
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008–09	10	90%	0		10	90%
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008–09	9	22%	0		9	22%
	2007-08	0		0		0	
	2006-07	1	-	1	-	0	
U.S. History	2008–09	0		0		0	
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

School BRONX ACADEMY OF LETTERS School ID 32-07-00-01-1551

Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	10	100%	9	-	1	-	
	2007-08	0		0		0		
	2006-07	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	10	0%	20%	60%	20%	7	-	_	_	_	3	-	-	-	-
2007-08	9	0%	11%	89%	0%	7	_	_	_	_	2	_	_	_	_
2006-07	0					0					0				
2008–09	10	10%	10%	40%	40%	7	-	_	_	_	3	-	-	-	-
2007-08	9	0%	11%	67%	22%	7	_	_	_	_	2	_	_	_	_
2006-07	0					0					0				
2008–09	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	22	0%	9%	36%	55%	13	0%	8%	31%	62%	9	0%	11%	44%	44%
2007-08	22	5%	9%	59%	27%	17	6%	6%	59%	29%	5	0%	20%	60%	20%
2006-07	23	0%	13%	30%	57%	21	_	_	_	_	2	_	_	_	_
2008-09	22	0%	50%	41%	9%	13	0%	38%	54%	8%	9	0%	67%	22%	11%
2007-08	22	0%	41%	45%	14%	17	0%	35%	47%	18%	5	0%	60%	40%	0%
2006-07	23	0%	35%	26%	39%	21	_	_	_	_	2	_	_	_	_
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2007-08 9 2006-07 0 2006-07 0 2007-08 9 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07	Tested ineach2008-0002007-0802006-0702007-0802007-0802006-070	Total rester Percent studie in each perform 2008–09 0 Begin. Interm. 2007–08 0 Interm. 2008–09 0 Interm. 2006–07 0 Interm. 2007–08 9 0% Interm. 2008–09 10 Interm. 2006–07 0 Interm. 2006–07 0 Interm. 2006–07 0 Interm. 2006–07 0 Interm	Total TestedPercent stude tests so in each performance for in each performance for BeginInterm Adv.2008-000Interm Adv.2008-002M2008-002M2008-002Interm Adv.2008-002M2008-002M	2008-0002008-0002008-0002007-0802007-0802008-0902008-0902008-0902008-0902008-09011%80%20%20%20%20%2008-0910011%81%20%20%2008-091011%14%81%20%2008-0970%11%61%21%2008-0970%29%57%14%2007-0802008-0970%29%57%14%2007-0802008-0970%29%57%14%2007-0802008-09220%9%56%27%2008-0702008-070<	Total TestedPercent or students scoring in each performance levelTotal Tested2008-0000InternAdv.Prof.2007-0800IIII2006-0700IIIII2007-0800IIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-080IIIIII2007-080IIIIII2007-080IIIIIII2007-080IIIIIIII2007-080IIIIIIIIII2007-080IIIIIIIIIIIIIIIIIIIII <td>Total TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal Tested2008-090IternAvProf.Prof.Begin.2007-080IIIII2008-090IIIIII2008-090IIIIIII2007-080IIIIIIII2008-090III</td> <td>Total TestedPercent of students sourceTotal In each performancePercent TestedTotal In each performancePercent TestedReginInternance2008-09000</td> <td>Total Percent stude <tude> <t< td=""><td>Total TestedPercent of studeents scoring festedPercent of studeents scoring festedPercent of studeents scoring in each performance level2008-0900Intern. 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Adv.<</td><td>Total Tested Percent of stude=Tris scoring (in each performance) Total Tested Percent of stude=Tris scoring (in each performance) Total Tested Percent of stude=Tris scoring (in each performance) 2008-09 0 Image: Score Score</td><td>Total Testel Percent of students scoring Testel Total in each performance level: 2006-07 0 0 0</td></t<></tude></td>	Total TestedTotal TestedTotal TestedTotal TestedTotal TestedTotal Tested2008-090IternAvProf.Prof.Begin.2007-080IIIII2008-090IIIIII2008-090IIIIIII2007-080IIIIIIII2008-090III	Total TestedPercent of students sourceTotal In each performancePercent TestedTotal In each performancePercent TestedReginInternance2008-09000	Total Percent stude stude <tude> <t< td=""><td>Total TestedPercent of studeents scoring festedPercent of studeents scoring festedPercent of studeents scoring in each performance level2008-0900Intern. 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Adv.<</td><td>Total Tested Percent of stude=Tris scoring (in each performance) Total Tested Percent of stude=Tris scoring (in each performance) Total Tested Percent of stude=Tris scoring (in each performance) 2008-09 0 Image: Score Score</td><td>Total Testel Percent of students scoring Testel Total in each performance level: 2006-07 0 0 0</td></t<></tude>	Total TestedPercent of studeents scoring festedPercent of studeents scoring festedPercent of studeents scoring in each performance level2008-0900Intern. Adv.Prof.2008-0900000002007-0800000002008-09000000002008-090000000002007-080000000002008-090000000002008-090000000002008-0900000000002008-09000000000002008-090000000000002007-0800000000000002007-0800000000000002008-0901010101010101010101012008-0910010101010101010101012008-0701010101	Total Tester Percent of students scoring mean Total Tester Percent of students scoring mean Total mean Percent of students scoring mean Total 	Total rested Percent in each Percent in each Percent rested Interm. Adv. Prot. Begin. Interm. Adv. Prot. Interm. Adv. Prot. Interm. Adv. Interm. Adv.<	Total Tested Percent of stude=Tris scoring (in each performance) Total Tested Percent of stude=Tris scoring (in each performance) Total Tested Percent of stude=Tris scoring (in each performance) 2008-09 0 Image: Score	Total Testel Percent of students scoring Testel Total in each performance level: 2006-07 0 0 0

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	·	dents			Percentag scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			(General-Education Students				Students with Disabilities				
	5 2	Percentage of students scoring: 55–64 65–84 85–100			ہ بـ	Percentage of S E students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	69	4%	75%	14%		64	5%	77%	16%	5	0%	60%	0%	
U.S. History and Government	69	3%	64%	28%		64	3%	64%	28%	5	0%	60%	20%	
Science	69	6%	80%	9%		64	5%	81%	9%	5	20%	60%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

All Students								
Total Tested		f studen	ts scorin	g				
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	69		65		4	
	2007-08	54		51		3	
	2006-07	56		53		3	
Receiving a Regents Diploma	2008–09	60	87%	57	88%	3	75%
	2007-08	48	89%	45	88%	3	100%
	2006-07	42	75%	40	75%	2	67%
Receiving a Regents Diploma	2008–09	17	25%	16	25%	1	25%
with Advanced Designation	2007-08	3	6%	3	6%	0	
	2006-07	6	11%	6	11%	0	
Receiving an	2008–09	1	N/A	0		1	N/A
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	6	2%	5	2%	1	2%
	2007-08	5	1%	5	2%	0	
	2006-07	0		0		0	
Entered Approved High	2008–09	3	1%	3	1%	0	
School Equivalency	2007-08	1	0%	0		1	2%
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	9	3%	8	3%	1	2%
	2007-08	6	2%	5	2%	1	2%
	2006–07	0		0		0	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	44	63%	43	66%	1	20%	
To 2-year College	12	17%	10	15%	2	40%	
To Other Post-secondary	5	7%	4	6%	1	20%	
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	9	13%	8	12%	1	20%	

More Information about the School

School BRONX ACADEMY OF LETTERS School ID 32-07-00-01-1551

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%