

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School HEALTH OPPORTUNITIES HIGH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 7
School ID 32-07-00-01-1670
Principal CARRON STAPLE
Telephone (718) 401-1826
Grades 9-12, US

Regents Exams

		All Stu	ll Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	159	82%	68%	21%	143	87%	75%	23%	16	31%	6%	0%	
	2007-08	169	79%	62%	15%	154	82%	67%	16%	15	40%	13%	0%	
	2006-07	160	67%	51%	10%	152	70%	53%	11%	8	13%	0%	0%	
Mathematics A	2008-09	76	72%	42%	0%	59	83%	47%	0%	17	35%	24%	0%	
	2007-08	182	78%	42%	4%	156	85%	47%	5%	26	35%	12%	0%	
	2006-07	212	77%	56%	4%	203	79%	57%	4%	9	22%	22%	0%	
Mathematics B	2008-09	72	35%	22%	0%	72	35%	22%	0%	0				
	2007-08	47	30%	23%	0%	46	_	_	_	1	_	_	-	
	2006-07	48	31%	10%	2%	48	31%	10%	2%	0				
Integrated Algebra	2008-09	258	62%	40%	1%	216	68%	45%	1%	42	31%	14%	0%	
	2007-08	164	63%	44%	1%	144	68%	47%	1%	20	30%	20%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	249	67%	51%	18%	216	72%	56%	20%	33	33%	15%	3%	
and Geography	2007-08	231	66%	48%	15%	206	69%	52%	16%	25	40%	16%	8%	
	2006-07	204	59%	37%	11%	197	61%	38%	11%	7	0%	0%	0%	
U.S. History	2008-09	142	76%	62%	35%	127	80%	68%	39%	15	40%	13%	0%	
and Government	2007-08	143	85%	72%	36%	132	86%	74%	39%	11	73%	45%	9%	
	2006-07	136	76%	51%	16%	132	_	_	_	4	_	_	_	
Living Environment	2008-09	278	66%	53%	1%	227	74%	59%	1%	51	33%	25%	0%	
	2007-08	247	60%	40%	4%	204	67%	45%	5%	43	26%	16%	2%	
	2006-07	209	68%	48%	2%	200	71%	50%	3%	9	11%	11%	0%	
Physical Setting/	2008-09	131	79%	65%	7%	128	-	_	_	3	_	_	-	
Earth Science	2007-08	92	68%	51%	5%	86	70%	53%	6%	6	50%	17%	0%	
	2006-07	84	95%	93%	12%	84	95%	93%	12%	0				
Physical Setting/Chemistry	2008-09	26	69%	35%	0%	25	_	_	-	1	_	_	-	
	2007-08	23	83%	39%	4%	23	83%	39%	4%	0				
	2006-07	14	50%	14%	0%	14	50%	14%	0%	0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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Regents Exams in Languages Other Than English

School HEALTH OPPORTUNITIES HIGH SCHOOL School ID 32-07-00-01-1670

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Regents Exams

		All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	96	99%	97%	69%	92	_	-	-	4	-	-	-
	2007-08	65	100%	97%	68%	62	_	_	_	3	_	_	-
	2006-07	48	100%	98%	69%	48	100%	98%	69%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	24	17%	0		24	17%	
	2007-08	25	16%	0		25	16%	
	2006-07	5	40%	1	_	4	_	
Science	2008-09	18	22%	0		18	22%	
	2007-08	22	14%	0		22	14%	
	2006-07	2	_	0		2	_	
Reading	2008-09	15	13%	0		15	13%	
	2007-08	18	6%	0		18	6%	
	2006-07	4	_	0		4	_	
Writing	2008-09	9	89%	0		9	89%	
	2007-08	10	80%	0		10	80%	
	2006-07	3	_	0		3	_	
Global Studies	2008-09	12	0%	0		12	0%	
	2007-08	8	0%	0		8	0%	
	2006-07	5	20%	1	_	4	_	
U.S. History	2008-09	4	-	0		4	-	
and Government	2007-08	4	_	0		4	_	
	2006-07	2	_	0		2	_	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	19	100%	19	100%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					General-Education Students				nts	Students with Disabilities				
		Total		of stude		_	Total	Percent	t of stude	nts sco	ing	Total	Percent	of stude	nts scor	ing
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	performa	ance lev	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	41	0%	2%	22%	76%	34	0%	3%	15%	82%	7	0%	0%	57%	43%
and Speaking	2007-08	32	0%	0%	13%	88%	24	0%	0%	8%	92%	8	0%	0%	25%	75%
(Grades 9-12)	2006-07	23	0%	9%	17%	74%	21	_	_	_	_	2	_	_	_	_
Reading	2008-09	41	5%	24%	44%	27%	34	3%	18%	50%	29%	7	14%	57%	14%	14%
and Writing	2007-08	32	0%	34%	44%	22%	24	0%	25%	50%	25%	8	0%	63%	25%	13%
(Grades 9-12)	2006-07	23	0%	26%	48%	26%	21	_	_	_	_	2	_	_	_	_

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Other Assessments

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Elementary/Middle-Level Social Studies 2008-09

	All St	All Students					General-Education Students						Students with Disabilities					
		Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	Percentage of students scoring:					Percentage of students scoring:				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	126	17%	46%	17%	110	16%	51%	19%	16	19%	13%	0%		
U.S. History and Government	126	8%	30%	39%	110	6%	32%	44%	16	19%	19%	6%		
Science	126	20%	60%	4%	110	21%	65%	5%	16	13%	25%	0%		

New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School HEALTH OPPORTUNITIES HIGH SCHOOL School ID 32-07-00-01-1670

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	100		97		3		
	2007-08	95		92		3		
	2006-07	75		73		2		
Receiving a Regents Diploma	2008-09	65	65%	63	65%	2	67%	
	2007-08	52	55%	51	55%	1	33%	
	2006-07	52	69%	52	71%	0		
Receiving a Regents Diploma	2008-09	10	10%	10	10%	0		
with Advanced Designation	2007-08	8	8%	7	8%	1	33%	
	2006-07	5	7%	5	7%	0		
Receiving an	2008-09	6	N/A	0		6	N/A	
Individualized Education	2007-08	1	N/A	0		1	N/A	
Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008-09	40	6%	28	5%	12	12%		
	2007-08	36	6%	29	5%	7	7%		
	2006-07	36	7%	36	7%	0			
Entered Approved High	2008-09	4	1%	2	0%	2	2%		
School Equivalency	2007-08	0		0		0			
Preparation Program	2006-07	0		0		0			
Total Noncompleters	2008-09	44	7%	30	5%	14	14%		
	2007-08	36	6%	29	5%	7	7%		
	2006-07	36	7%	36	7%	0			

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	58	55%	58	60%	0		
To 2-year College	34	32%	29	30%	5	56%	
To Other Post-secondary	0		0		0		
To the Military	1	1%	1	1%	0		
To Employment	1	1%	0		1	11%	
To Adult Services	1	1%	0		1	11%	
To Other Known Plans	0		0		0		
Plan Unknown	11	10%	9	9%	2	22%	

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%