

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School BRONX CHARTER SCHOOL FOR
CHILDREN
School ID 32-07-00-86-0852
Principal KAREN DREZNER
Telephone (718) 402-3300
Grades K-5

Regents Exams

negenis Exams		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studer	its	Total Percentage of students				Total Percentage of students				
		Tested	scoring at or above:		Tested scoring at or above:			Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BRONX CHARTER SCHOOL FOR CHILDREN School ID 32-07-00-86-0852

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested				_	Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	23	0%	13%	39%	48%	19	_	_	_	_	4	-	-	_	_
2007-08	21	0%	14%	52%	33%	21	0%	14%	52%	33%	0				
2006-07	11	0%	0%	82%	18%	10	_	_	-	_	1	_	_	_	_
2008-09	23	17%	26%	22%	35%	19	_	_	_	-	4	_	-	_	_
2007-08	21	14%	33%	33%	19%	21	14%	33%	33%	19%	0				
2006-07	11	18%	73%	0%	9%	10	_	_	_	_	1	_	_	-	_
2008-09	15	0%	0%	7%	93%	13	_	_	_	_	2	_	_	_	_
2007-08	13	0%	0%	31%	69%	12	_	_	_	_	1	_	_	_	_
2006-07	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
2008-09	15	0%	0%	47%	53%	13	-	-	-	-	2	_	_	_	_
2007-08	13	0%	23%	23%	54%	12	_	-	-	-	1	_	_	_	_
2006-07	6	0%	33%	67%	0%	6	0%	33%	67%	0%	0				
2008-09	2	-	-	_	_	1	_	-	_	-	1	_	-	_	_
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	2	-	-	_	-	1	-	-	-	-	1	-	-	_	_
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 23 2007-08 21 2008-09 23 2007-08 21 2008-09 23 2007-08 21 2008-09 15 2007-08 13 2006-07 6 2008-09 15 2007-08 13 2006-07 6 2008-09 2 2007-08 0 2008-09 2 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2008-09 0 2007-08 0 <	Total Tested Percent Tested 2008-09 23 0% 2007-08 21 0% 2006-07 11 0% 2008-09 23 17% 2007-08 21 14% 2008-09 15 0% 2008-09 15 0% 2008-09 15 0% 2008-09 15 0% 2008-09 2 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2008-09 0 - 2008-09 0 - 2008-09 0 - 2008-09 0 - 2008-09 0 - 2008-09 0	Total Tested Percent of stude in each perform 2008-09 23 0% 13% 2007-08 21 0% 14% 2006-07 11 0% 0% 2008-09 23 17% 26% 2007-08 21 14% 33% 2006-07 11 18% 73% 2008-09 15 0% 0% 2006-07 6 0% 0% 2007-08 13 0% 23% 2006-07 6 0% 33% 2006-07 6 0% 33% 2007-08 0 23% 23% 2007-08 0 23% 23% 2007-08 0 20 20 2007-08 0 20 20 2007-08 0 20 20 2008-09 0 20 20 2007-08 0 20 20 2007-08 0 20	Total Tested Percent of students scool in each performance leving in each performance levin	Total Fested Percent students scorling in each performance level: 2008-09 23 0% 13% 39% 48% 2007-08 21 0% 14% 52% 33% 2006-07 11 0% 0% 82% 18% 2008-09 23 17% 26% 22% 35% 2007-08 21 14% 33% 33% 19% 2008-09 15 0% 33% 33% 19% 2007-08 13 0% 0% 7% 93% 2007-08 13 0% 0% 7% 33% 2007-08 13 0% 0% 47% 53% 2008-09 15 0% 0% 47% 53% 2008-09 2 - - - - 2008-09 2 - - - - 2008-09 0 - - - - - <	Total Tested Foreign From From From From From From From From	Total Percent of Tested in each performance level: in each performance performanc	Total Percent of student performs of the last of tested in each performs of tested in each performance of tested in each perfo	Tested Percent of Students Students State Percent Students Percent of Interm. Percent of Interm.	Total Percent Tested Percent Tested Percent Percent	Total Percent of students service Total Percent of service Percent o	Total Percent Students scoring Total Percent Students scoring Total Percent Tested In each performance level Tested Te	Total Percent Segin Interm Aut Protested Interm Aut Aut Protested Interm Aut Interm Aut Protested Interm Aut In	Total Percent Student Studen

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Other Assessments

School BRONX CHARTER SCHOOL FOR CHILDREN School ID 32-07-00-86-0852

Elementary/Middle-Level Social Studies 2008-09

All Students						Genei	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	53	9%	19%	62%	9%	44	5%	18%	66%	11%	9	33%	22%	44%	0%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students	81-90%
from Families Receiving Public Assistance	