

The New York State School Report Card

School SOUTH BRONX CHARTER SCHOOL-INTER CULTURES AND ARTS School ID 32-07-00-86-0889 Principal EVELYN HEY Telephone (718) 401-9216 Grades K-4

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total	Percentag	e of studer	its		
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	Students with Disabilities								
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	of.
Listening	2008–09	28	0%	61%	29%	11%	27	-	-	_	_	1	-	_		_	-
and Speaking (Grades K-1)	2007-08	27	0%	11%	22%	67%	26	-	_	_	_	1	-	-		_	-
	2006-07	17	6%	12%	29%	53%	17	6%	12%	29%	53%	0					
Reading	2008–09	28	57%	18%	14%	11%	27	_	_	_	_	1	_	_		_	-
and Writing	2007-08	27	19%	41%	22%	19%	26	-	_	_	_	1	-	-		_	-
(Grades K-1)	2006-07	15	20%	53%	27%	0%	15	20%	53%	27%	0%	0					
Listening	2008–09	29	3%	3%	66%	28%	25	_	_	_	_	4	_	_		_	-
and Speaking	2007-08	23	0%	0%	26%	74%	20	-	_	_	_	3	-	-		_	-
(Grades 2–4)	2006-07	9	0%	0%	78%	22%	7	_	_	_	_	2	_	-		_	-
Reading and Writing (Grades 2–4)	2008–09	29	3%	17%	52%	28%	25	-	-	_	_	4	-	_		_	-
	2007-08	23	0%	22%	52%	26%	20	-	-	-	-	3	-	-		-	-
	2006-07	9	0%	22%	67%	11%	7	_	_	_	_	2	_	-		_	-
Listening and Speaking (Grades 5–6)	2008–09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing	2008–09	0					0					0					
	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening and Speaking (Grades 7–8)	2008–09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 7–8)	2008–09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9–12)	2008–09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 9–12)	2008–09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					

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More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%