



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

Superintendent **DOV ROKEACH**

Telephone **(718) 828-2665**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	2926	79%	67%	9%	2521	83%	72%	11%	405	54%	38%	1%
	2007–08	2881	75%	57%	10%	2470	80%	63%	11%	411	40%	24%	1%
	2006–07	2762	72%	53%	9%	2478	76%	57%	10%	284	38%	23%	1%
Mathematics A	2008–09	1632	75%	51%	3%	1372	80%	56%	3%	260	48%	25%	0%
	2007–08	2908	75%	48%	3%	2403	80%	53%	4%	505	47%	25%	1%
	2006–07	3366	78%	54%	7%	2974	82%	58%	8%	392	46%	22%	1%
Mathematics B	2008–09	379	77%	67%	12%	376	—	—	—	3	—	—	—
	2007–08	359	75%	63%	16%	348	74%	63%	16%	11	82%	82%	18%
	2006–07	336	71%	58%	14%	333	—	—	—	3	—	—	—
Integrated Algebra	2008–09	2766	75%	57%	2%	2409	79%	62%	2%	357	49%	24%	0%
	2007–08	1139	75%	60%	6%	1033	77%	63%	6%	106	57%	28%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	66	44%	26%	0%	63	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	3395	67%	44%	8%	2925	71%	48%	8%	470	40%	21%	2%
	2007–08	3498	60%	39%	6%	2958	65%	43%	7%	540	33%	17%	1%
	2006–07	3041	57%	35%	6%	2683	61%	38%	7%	358	29%	15%	2%
U.S. History and Government	2008–09	3143	71%	54%	12%	2610	78%	61%	14%	533	38%	22%	2%
	2007–08	2636	73%	55%	14%	2272	78%	59%	16%	364	43%	25%	5%
	2006–07	2543	66%	45%	11%	2284	70%	48%	12%	259	37%	19%	2%
Living Environment	2008–09	3758	75%	55%	4%	3225	79%	59%	5%	533	54%	30%	1%
	2007–08	3234	71%	45%	3%	2775	75%	49%	3%	459	45%	23%	1%
	2006–07	2865	75%	50%	2%	2584	79%	53%	3%	281	44%	22%	1%
Physical Setting/Earth Science	2008–09	1221	67%	43%	3%	1099	69%	45%	4%	122	50%	28%	0%
	2007–08	1047	61%	39%	3%	922	63%	40%	3%	125	47%	30%	2%
	2006–07	1065	66%	46%	4%	990	68%	48%	4%	75	39%	15%	0%
Physical Setting/Chemistry	2008–09	562	65%	31%	1%	544	64%	31%	1%	18	83%	22%	0%
	2007–08	486	72%	36%	1%	476	73%	36%	1%	10	50%	40%	0%
	2006–07	547	70%	36%	1%	526	72%	37%	2%	21	29%	14%	0%
Physical Setting/Physics	2008–09	201	59%	39%	5%	196	59%	38%	6%	5	60%	60%	0%
	2007–08	163	81%	58%	11%	158	81%	58%	11%	5	80%	40%	0%
	2006–07	187	73%	49%	2%	186	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 District ID **32-08-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	34	100%	100%	76%	34	100%	100%	76%	0			
	2007-08	37	100%	100%	76%	37	100%	100%	76%	0			
	2006-07	19	100%	100%	42%	19	100%	100%	42%	0			
Comprehensive Latin	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	1	—	—	—	0	—	—	—	1	—	—	—
Comprehensive Spanish	2008-09	1110	99%	97%	76%	1054	99%	97%	77%	56	93%	89%	55%
	2007-08	562	98%	96%	65%	539	98%	96%	66%	23	96%	96%	35%
	2006-07	723	99%	98%	72%	698	99%	98%	73%	25	92%	88%	52%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	531	39%	19	37%	512	39%
	2007-08	338	32%	1	—	337	—
	2006-07	342	36%	30	43%	312	35%
Science	2008-09	426	30%	13	31%	413	30%
	2007-08	438	33%	6	67%	432	32%
	2006-07	358	35%	24	50%	334	34%
Reading	2008-09	361	31%	11	27%	350	31%
	2007-08	373	35%	4	—	369	—
	2006-07	341	42%	30	47%	311	41%
Writing	2008-09	244	75%	8	63%	236	76%
	2007-08	258	53%	3	—	255	—
	2006-07	306	49%	24	46%	282	49%
Global Studies	2008-09	438	26%	6	17%	432	27%
	2007-08	333	21%	8	38%	325	21%
	2006-07	287	28%	32	34%	255	27%
U.S. History and Government	2008-09	364	16%	9	22%	355	15%
	2007-08	277	16%	11	9%	266	17%
	2006-07	236	37%	42	55%	194	33%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	4	—	4	—	0	
	2006-07	4	—	4	—	0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	460	98%	425	98%	35	97%
	2007-08	203	100%	188	99%	15	100%
	2006-07	153	100%	149	—	4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	721	6%	19%	45%	30%	573	6%	16%	45%	34%	148	5%	33%	44%	18%
	2007-08	760	5%	24%	43%	28%	574	4%	20%	45%	31%	186	9%	35%	40%	17%
	2006-07	727	5%	23%	42%	30%	595	5%	21%	41%	33%	132	8%	34%	45%	13%
Reading and Writing (Grades K-1)	2008-09	721	37%	27%	20%	16%	573	33%	26%	22%	20%	148	52%	32%	12%	4%
	2007-08	760	37%	35%	19%	9%	574	31%	36%	21%	11%	186	56%	30%	11%	3%
	2006-07	722	49%	30%	15%	6%	595	46%	31%	16%	7%	127	65%	24%	10%	2%
Listening and Speaking (Grades 2-4)	2008-09	1058	3%	6%	33%	57%	749	4%	5%	28%	63%	309	2%	7%	47%	44%
	2007-08	1049	2%	5%	38%	55%	745	2%	5%	34%	59%	304	2%	6%	47%	45%
	2006-07	1022	5%	10%	51%	35%	780	6%	9%	48%	38%	242	2%	12%	61%	24%
Reading and Writing (Grades 2-4)	2008-09	1058	16%	34%	37%	13%	749	10%	32%	42%	16%	309	29%	39%	26%	5%
	2007-08	1049	16%	31%	36%	17%	745	11%	30%	38%	20%	304	28%	34%	31%	8%
	2006-07	1019	16%	34%	31%	18%	778	13%	31%	34%	22%	241	28%	44%	22%	5%
Listening and Speaking (Grades 5-6)	2008-09	567	4%	9%	48%	39%	329	6%	9%	42%	43%	238	2%	9%	56%	33%
	2007-08	532	4%	12%	45%	39%	334	6%	12%	37%	45%	198	1%	11%	58%	30%
	2006-07	520	10%	18%	42%	30%	383	12%	18%	39%	32%	137	6%	18%	50%	26%
Reading and Writing (Grades 5-6)	2008-09	567	16%	28%	37%	18%	329	13%	20%	42%	25%	238	21%	39%	31%	9%
	2007-08	532	19%	26%	38%	18%	334	15%	20%	41%	25%	198	26%	35%	32%	7%
	2006-07	517	21%	34%	34%	11%	383	19%	33%	36%	12%	134	27%	40%	26%	7%
Listening and Speaking (Grades 7-8)	2008-09	526	5%	13%	34%	48%	363	6%	14%	30%	50%	163	1%	9%	44%	45%
	2007-08	507	6%	14%	33%	47%	350	8%	16%	29%	47%	157	3%	10%	40%	47%
	2006-07	552	10%	16%	30%	44%	428	12%	17%	29%	42%	124	5%	11%	33%	51%
Reading and Writing (Grades 7-8)	2008-09	526	23%	38%	25%	14%	363	21%	33%	28%	18%	163	25%	52%	17%	6%
	2007-08	507	29%	38%	24%	9%	350	26%	37%	27%	10%	157	36%	39%	19%	5%
	2006-07	543	27%	39%	26%	9%	423	26%	36%	27%	11%	120	28%	50%	20%	2%
Listening and Speaking (Grades 9-12)	2008-09	884	5%	19%	20%	56%	662	4%	18%	21%	57%	222	6%	23%	19%	53%
	2007-08	884	9%	19%	22%	50%	715	10%	19%	21%	50%	169	6%	17%	25%	51%
	2006-07	802	14%	28%	24%	35%	728	14%	29%	23%	34%	74	9%	15%	31%	45%
Reading and Writing (Grades 9-12)	2008-09	884	11%	43%	23%	23%	662	9%	43%	26%	23%	222	19%	42%	17%	22%
	2007-08	884	10%	54%	26%	11%	715	9%	54%	27%	11%	169	15%	53%	20%	12%
	2006-07	780	14%	46%	26%	14%	713	14%	46%	25%	15%	67	13%	51%	33%	3%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2264	15%	12%	50%	24%	1688	7%	9%	54%	30%	576	36%	19%	38%	6%
Middle Level	2237	18%	57%	22%	3%	1735	13%	57%	26%	4%	502	35%	56%	9%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2871	18%	35%	6%	2288	20%	41%	8%	583	11%	11%	1%
U.S. History and Government	2871	11%	34%	13%	2288	11%	40%	16%	583	10%	11%	2%
Science	2871	17%	43%	3%	2288	17%	51%	3%	583	13%	12%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies		51	2	5	11	33
Middle Level						
Social Studies		60	3	2	17	38
Secondary Level						
English Language Arts		59	0	2	11	46
Mathematics		59	0	0	20	39
Social Studies		59	0	1	21	37
Science		60	1	2	13	44

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 District ID **32-08-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	1695		1527		168	
	2007-08	1528		1382		146	
	2006-07	1398		1330		68	
Receiving a Regents Diploma	2008-09	859	51%	832	54%	27	16%
	2007-08	726	48%	708	51%	18	12%
	2006-07	626	45%	618	46%	8	12%
Receiving a Regents Diploma with Advanced Designation	2008-09	180	11%	174	11%	6	4%
	2007-08	171	11%	170	12%	1	1%
	2006-07	147	11%	146	11%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	176	N/A	0		176	N/A
	2007-08	165	N/A	1	N/A	164	N/A
	2006-07	117	N/A	28	N/A	89	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	938	7%	693	7%	245	8%
	2007-08	799	6%	566	5%	233	7%
	2006-07	1084	8%	985	8%	99	5%
Entered Approved High School Equivalency Preparation Program	2008-09	186	1%	156	1%	30	1%
	2007-08	82	1%	40	0%	42	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	1124	8%	849	8%	275	9%
	2007-08	881	6%	606	6%	275	9%
	2006-07	1084	8%	985	8%	99	5%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	523	28%	488	32%	35	10%
To 2-year College	561	30%	483	32%	78	23%
To Other Post-secondary	45	2%	18	1%	27	8%
To the Military	18	1%	17	1%	1	0%
To Employment	58	3%	32	2%	26	8%
To Adult Services	15	1%	0		15	4%
To Other Known Plans	0		0		0	
Plan Unknown	651	35%	489	32%	162	47%