

The New York State School Report Card

School PS 100 ISAAC CLASON District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-0100 Principal CHAD ALTMAN Telephone (718) 842-1461 Grades PK-5, UE

Comprehensive Information Report 2008 – 09

Regents Exams

_		All Stu	Idents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
-	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09					0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 100 ISAAC CLASON** School ID **32-08-00-01-0100**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities						
	Total Tested	Percent of students scoring d in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2008–09	33	0%	6%	33%	61%	25	0%	8%	24%	68%	8	0%	0%	63%	38%		
2007-08	28	0%	11%	82%	7%	25	-	-	-	-	3	-	-	-	-		
2006-07	28	7%	18%	50%	25%	22	5%	23%	41%	32%	6	17%	0%	83%	0%		
2008–09	33	27%	30%	36%	6%	25	28%	20%	44%	8%	8	25%	63%	13%	0%		
2007-08	28	57%	25%	14%	4%	25	-	_	-	_	3	-	-	-	-		
2006-07	27	52%	19%	22%	7%	22	59%	14%	23%	5%	5	20%	40%	20%	20%		
2008–09	28	4%	4%	25%	68%	18	6%	0%	11%	83%	10	0%	10%	50%	40%		
2007-08	33	0%	6%	42%	52%	19	0%	0%	26%	74%	14	0%	14%	64%	21%		
2006-07	30	0%	10%	27%	63%	21	0%	10%	24%	67%	9	0%	11%	33%	56%		
2008–09	28	11%	29%	32%	29%	18	6%	22%	39%	33%	10	20%	40%	20%	20%		
2007-08	33	9%	27%	39%	24%	19	0%	11%	53%	37%	14	21%	50%	21%	7%		
2006-07	30	7%	30%	50%	13%	21	0%	29%	57%	14%	9	22%	33%	33%	11%		
2008–09	6	0%	0%	33%	67%	3	-	_	_	_	3	-	_	-	-		
2007–08	4	_	_	_	_	2	-	_	_	_	2	-	_	_	_		
2006-07	0					0					0						
2008–09	6	0%	33%	33%	33%	3	-	-	-	_	3	-	-	-	_		
2007-08	4	-	_	_	_	2	-	-	_	_	2	-	-	_	-		
2006-07	0					0					0						
2008–09	0					0					0						
2007–08	0					0					0						
2006-07	0					0					0						
2008–09	0					0					0						
2007–08	0					0					0						
2006-07	0					0					0						
2008–09	0					0					0						
2007–08	0					0					0						
2006-07	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
, 2006–07	0					0					0						
	2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08 2006–07 2008–09 2007–08	Total Tested 2008–09 33 2007–08 28 2006–07 28 2007–08 28 2007–08 28 2007–08 28 2007–08 28 2007–08 28 2007–08 28 2007–08 33 2006–07 30 2006–07 30 2006–07 30 2006–07 30 2006–07 30 2006–07 0 2006–07 0 2006–07 0 2007–08 4 2007–08 4 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2006–07 0 2006–07 0 2006–07 0 2006–0	Total Percent rester Total Percent rester 2008–09 33 O% 2007–08 28 O% 2006–07 28 7% 2008–09 33 27% 2006–07 28 57% 2007–08 28 57% 2006–07 27 52% 2006–07 27 52% 2006–07 28 11% 2006–07 30 0% 2006–07 30 0% 2006–07 30 0% 2006–07 30 7% 2006–07 30 0% 2007–08 4 - 2006–07 0 - 2006–07 0 - 2006–07 0 - 2006–07 0 - 2006–07 0 - 2006–07 0 - 2006–07 0 - 2006–07 0	Total Percent studie Total Percent studie Percent Segin Internant 2008–09 33 0% 6% 2007–08 28 0% 11% 2006–07 28 7% 18% 2008–09 23 27% 30% 2006–07 28 57% 25% 2006–07 27 52% 19% 2006–07 27 52% 19% 2006–07 28 4% 4% 2007–08 28 11% 29% 2006–07 30 0% 10% 2006–07 30 7% 30% 2006–07 30 7% 30% 2007–08 4 7 7 2006–07 0 1 1 2006–07 0 1 1 2006–07 0 1 1 2006–07 0 1 1	Total Tested Percent students scol in each performance level Begin Interma Adv. 2008-09 33 0% 6% 33% 2007-08 28 0% 11% 82% 2006-07 28 7% 18% 50% 2008-09 33 27% 30% 36% 2007-08 28 57% 25% 14% 2007-08 28 57% 25% 14% 2007-08 28 4% 4% 25% 2007-08 28 14% 24% 25% 2007-08 33 0% 42% 25% 2007-08 33 0% 42% 25% 2007-08 28 11% 20% 32% 2007-08 4 1 1 1 2006-07 0 1 1 1 2006-07 0 1 1 1 2006-07 0 1 1 1	2008-09330%60%33%61%2007-08280%11%82%7%2006-07287%18%50%25%2008-092857%25%14%4%2007-082857%25%14%4%2006-072752%19%25%68%2007-08280%46%42%52%2006-07300%10%27%63%2007-08330%10%27%63%2007-08307%30%32%29%2007-0860%33%67%20%2007-0860%33%33%67%2007-0860%33%33%67%2007-0860%33%33%67%2007-080	Total TestedPercent students scored TestedTotal Tested2008-09330%6%33%61%252007-08280%11%82%7%252006-07287%30%36%6%252007-082827%30%36%6%252007-082857%25%14%4%252006-072752%19%25%68%182007-08284%4%25%68%182007-08300%10%27%63%212008-092811%29%32%28%182007-08300%10%27%30%24%192006-07307%30%50%13%212008-0960%0%33%67%32007-08422006-07011022006-070002007-080002007-080002006-070002007-080002006-070002006-0700 <td>Total Percent students source levelTotal Percent result in each percent resul</td> <td>Total TestedPercent structureTotal in each percent structureProfiNet in each percent structure2008-09330%6%33%61%25%0%3%2007-08280%11%82%7%25%225%23%2008-093327%30%36%6%25%22820%20%2007-082857%25%14%4%2568%1886%0%2006-072752%19%22%7%225%14%2006-07284%4%25%68%186%0%2007-08330%6%42%52%190%10%2006-07300%27%39%24%190%11%2006-07300%33%33%24%190%11%2007-08339%27%39%24%190%11%2007-08339%33%33%3334772007-0860%33%33%333333772007-0860%33%33%33%3333772007-0860%33%33%33%33333772007-0860%33%33%33%34347720</td> <td>Total Percent students <ttudents< th=""> students st</ttudents<></td> <td>Interfactor of the construction of the construction</td> <td>Total Tested Percent of students scoring in each performance levels Total in each performance levels Protect in each performance levels Total in each performance levels Total in each performance levels Total in each performance levels Total in each performance levels Total in each performance levels Total in each performance levels 2008-09 33 07% 10% 36% 6% 26 28 20% 4% 26 - 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School **PS 100 ISAAC CLASON** School ID **32-08-00-01-0100**

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	General-Education Students					Students with Disabilities						
		Percenta scoring			Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	102	6%	10%	63%	22%	87	3%	8%	64%	24%	15	20%	20%	53%	7%			
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8