

The New York State School Report Card

School JHS 131 ALBERT EINSTEIN District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-0131 Principal EDWARD LEOTTA Telephone (718) 991-7490 Grades 6-8, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	ts with D	isabilitie	₽S
		Total	Percentag	je of studer	nts	Total	Percentag	je of studer	nts	Total	Percentage	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	-	_	-	1	_	_	-	0	_	_	-
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008–09	58	100%	100%	3%	57	-	-	-	1	-	-	-
	2007-08	47	96%	89%	2%	46	-	—	-	1	-	—	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	0				0				0			
and Geography	2007–08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008–09	0				0				0			
and Government	2007–08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008–09	33	100%	100%	18%	33	100%	100%	18%	0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008–09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School JHS 131 ALBERT EINSTEIN School ID 32-08-00-01-0131

Second Language Proficiency Examinations

	•••	All Students		General-Edu	cation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007–08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	116	97%	108	97%	8	100%		
	2007-08	69	99%	66	-	3	-		
	2006–07	45	100%	42	-	3	-		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
		Total Tested		of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006–07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	18	0%	11%	61%	28%	7	0%	29%	57%	14%	11	0%	0%	64%	36%
and Speaking	2007-08	16	0%	6%	63%	31%	9	0%	0%	44%	56%	7	0%	14%	86%	0%
(Grades 5–6)	2006-07	25	24%	16%	28%	32%	16	19%	19%	25%	38%	9	33%	11%	33%	22%
Reading	2008–09	18	17%	28%	39%	17%	7	29%	29%	29%	14%	11	9%	27%	45%	18%
and Writing	2007-08	16	13%	38%	31%	19%	9	11%	22%	44%	22%	7	14%	57%	14%	14%
(Grades 5–6)	2006-07	25	24%	32%	24%	20%	16	13%	38%	25%	25%	9	44%	22%	22%	11%
Listening	2008–09	29	0%	14%	38%	48%	22	0%	18%	27%	55%	7	0%	0%	71%	29%
and Speaking	2007-08	20	5%	10%	35%	50%	16	_	_	_	_	4	_	_	_	_
(Grades 7–8)	2006-07	30	17%	3%	30%	50%	27	-	_	_	_	3	-	_	_	_
Reading	2008–09	29	17%	38%	21%	24%	22	23%	32%	18%	27%	7	0%	57%	29%	14%
and Writing	2007–08	20	20%	30%	45%	5%	16	-	_	_	_	4	-	_	_	_
(Grades 7–8)	2006-07	30	13%	40%	27%	20%	27	-	_	_	_	3	-	_	_	_
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	ral-Edu	cation	Studen	ts	Stude	nts wit	h Disab	oilities	
		Percent scoring	5			Total Tested	Percent scoring	5					age of stu at level:	udents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	266	10%	49%	34%	8%	226	8%	45%	38%	9%	40	20%	73%	8%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	ercentage of udents scoring:			General-Education Students					Students with Disabilities				
		5					Percentago students so				Cohort Enrollment	Percentag students se			
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2008–09

	All St	uaents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	2	_	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilitie		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
	2007-08	0		0		0		
	2006–07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	0		0		0	
	2007-08	3	1%	3	1%	0	
	2006-07	1	1%	1	0%	0	
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	0		0		0	
	2007-08	3	1%	3	1%	0	
	2006-07	1	1%	1	0%	0	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 8