



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **NEW SCHOOL #1 AT PS 60**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 School ID **32-08-00-01-0333**
 Principal **SYLVIA SANCHEZ**
 Telephone **(000) 000-0000**
 Grades **PK-3, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
U.S. History and Government	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **NEW SCHOOL #1 AT PS 60**
School ID **32-08-00-01-0333**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	54	6%	20%	28%	46%	47	6%	19%	30%	45%	7	0%	29%	14%	57%
	2007-08	83	1%	13%	42%	43%	77	0%	13%	43%	44%	6	17%	17%	33%	33%
	2006-07	75	7%	27%	55%	12%	61	7%	26%	54%	13%	14	7%	29%	57%	7%
Reading and Writing (Grades K-1)	2008-09	54	46%	15%	24%	15%	47	47%	9%	28%	17%	7	43%	57%	0%	0%
	2007-08	83	25%	28%	33%	14%	77	25%	26%	34%	16%	6	33%	50%	17%	0%
	2006-07	74	41%	32%	18%	9%	61	36%	36%	16%	11%	13	62%	15%	23%	0%
Listening and Speaking (Grades 2-4)	2008-09	67	0%	0%	27%	73%	52	0%	0%	21%	79%	15	0%	0%	47%	53%
	2007-08	81	1%	4%	44%	51%	56	0%	2%	38%	61%	25	4%	8%	60%	28%
	2006-07	75	3%	15%	61%	21%	62	2%	11%	61%	26%	13	8%	31%	62%	0%
Reading and Writing (Grades 2-4)	2008-09	67	12%	45%	34%	9%	52	4%	44%	42%	10%	15	40%	47%	7%	7%
	2007-08	81	23%	28%	35%	14%	56	13%	27%	43%	18%	25	48%	32%	16%	4%
	2006-07	75	20%	32%	31%	17%	62	15%	31%	34%	21%	13	46%	38%	15%	0%
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
