



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **URBAN INSTITUTE OF MATHEMATICS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 School ID **32-08-00-01-0371**
 Principal **JENNIFER JOYNT**
 Telephone **(718) 823-6042**
 Grades **6-7, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History and Government	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 5-6)	2008-09	9	0%	0%	56%	44%	6	—	—	—	—	3	—	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0					
	2006-07	0					0					0					
Reading and Writing (Grades 5-6)	2008-09	9	11%	44%	22%	22%	6	—	—	—	—	3	—	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0					
	2006-07	0					0					0					
Listening and Speaking (Grades 7-8)	2008-09	4	—	—	—	—	4	—	—	—	—	0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 7-8)	2008-09	4	—	—	—	—	4	—	—	—	—	0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9-12)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 9-12)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					

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More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
