

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School THE HUNTS POINT SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 8

School ID 32-08-00-01-0424

Principal JOHN HUGHES

Telephone (718) 328-1972

Grades 6-8, UE, US

Regents Exams

negents Exams		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studen	its	Total	Percentag	e of studen	ts	Total Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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English as a Second Language Achievement Test

School THE HUNTS POINT SCHOOL School ID 32-08-00-01-0424

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	l Students					General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	nts sco	ing	
		Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	rel:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Listening	2008-09	22	9%	9%	45%	36%	11	18%	9%	27%	45%	11	0%	9%	64%	27%	
and Speaking	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Reading	2008-09	22	18%	55%	27%	0%	11	27%	27%	45%	0%	11	9%	82%	9%	0%	
and Writing	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Listening	2008-09	56	13%	11%	32%	45%	42	17%	14%	26%	43%	14	0%	0%	50%	50%	
and Speaking	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	56	38%	39%	20%	4%	42	43%	31%	21%	5%	14	21%	64%	14%	0%	
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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Other Assessments

School THE HUNTS POINT SCHOOL School ID 32-08-00-01-0424

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Elementary/Middle-Level Social Studies 2008-09

	All Students					Ger	General-Education Students Stude						ents with Disabilities				
	Total Percentage of students Tested scoring at level:					Tota Test	Percei	ntage of s g at level		Total Percentage of students Tested scoring at level:							
		1	2	3	4		:	. 2	3	4		1	2	3	4		
Elementary Level	0					'	0				0						
Middle Level	115	28%	62%	10%	0%	9	5 24%	63%	13%	0%	20	45%	55%	0%	0%		

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	2	3%	1	1%	1	3%
	2007-08	0		0		0	
	2006-07	0		0		0	
Entered Approved High	2008-09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	2	3%	1	1%	1	3%
	2007-08	0		0		0	
	2006-07	0		0		0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%