

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School HYDE LEADERSHIP CHARTER
SCHOOL
School ID 32-08-00-86-0903
Principal JOANNE GOUBOURN
Telephone (718) 991-5500
Grades K-2, 6-8

Regents Exams

| Regents Exams | | All Stu | dents | | | Genera | al-Educat | ion Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|---------|----------|-----|-----|------------------------------|------------|-----------|------|------------------------------|----------------------|-----|-----|--|
| | | Total | 3 | | | Total Percentage of students | | | ts | Total Percentage of students | | | | |
| | | Tested | | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | |
| | | | 55 65 85 | | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Geometry | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| • | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2008-09 | | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School HYDE LEADERSHIP CHARTER SCHOOL School ID 32-08-00-86-0903

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | | General-Education Students | | | | Students with Disabilities | | | | | |
|---------|---|---|---|---|--|---|---|--|--|--|---|---|--|--|---|
| | Total Percent of students scoring Tested in each performance level: | | | Total Tested | Total Percent of students scoring Tested in each performance level: | | | | | Percent of students scoring in each performance level: | | | | | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| 2008-09 | 10 | 0% | 10% | 70% | 20% | 9 | - | - | - | - | 1 | - | - | - | - |
| 2007-08 | 3 | _ | - | - | - | 2 | _ | - | - | - | 1 | _ | - | - | - |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 10 | 20% | 50% | 20% | 10% | 9 | - | - | - | - | 1 | - | - | - | _ |
| 2007-08 | 3 | _ | _ | _ | _ | 2 | _ | _ | - | _ | 1 | _ | _ | _ | - |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 7 | 0% | 0% | 14% | 86% | 4 | - | - | _ | _ | 3 | - | - | _ | - |
| 2007-08 | 4 | _ | _ | _ | _ | 2 | _ | _ | - | _ | 2 | _ | - | _ | _ |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 7 | 0% | 14% | 14% | 71% | 4 | - | - | - | _ | 3 | _ | - | _ | - |
| 2007-08 | 4 | _ | _ | _ | _ | 2 | _ | - | _ | - | 2 | _ | - | - | _ |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 6 | 0% | 0% | 17% | 83% | 4 | - | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2007-08 | 3 | _ | _ | _ | _ | 2 | _ | _ | - | _ | 1 | _ | - | _ | _ |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 6 | 0% | 33% | 50% | 17% | 4 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2007-08 | 3 | _ | _ | _ | _ | 2 | _ | - | _ | - | 1 | _ | - | - | _ |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 | 2008-09 10 2008-09 10 2006-07 0 2006-09 10 2008-09 10 2008-09 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 7 2007-08 4 2007-08 4 2007-08 4 2007-08 4 2007-08 4 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2008-09 0 200 | Total Tested Percent Tested 2008-09 10 0% 2007-08 3 - 2006-07 0 20% 2007-08 3 - 2006-07 0 - 2008-09 0 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2007-08 4 - 2007-08 4 - 2007-08 4 - 2007-08 4 - 2007-08 3 - 2007-08 3 - 2007-08 3 - 2008-09 6 0% 2007-08 3 - 2006-07 0 - 2008-09 6 0% 2007-08 3 - 2006-07 0 - | Total Tested Percent of stude in each perform leading persons 2008-09 10 0% 10% 2007-08 3 - - 2008-09 10 20% 50% 2007-08 3 - - 2008-09 0 - - 2008-09 0 - - 2008-09 0 - - 2008-09 0 - - 2008-09 0 - - 2006-07 0 - - 2007-08 4 - - 2007-08 4 - - 2007-08 4 - - 2007-08 4 - - 2007-08 3 - - 2008-09 6 0% 0% 2007-08 3 - - 2008-09 6 0% 33% 2007-08 3 - - < | Total Percent Stude St | Total Fested Percent Forward Fested Fe | Total Tested Percent of Student Security Intention Intention Action (a) in each performance levels. Total Tested Tested Tested Tested 2008-09 10 0% 10% 70% 20% 9 2007-08 3 - - - - 2 2006-07 0 50% 20% 10% 9 2007-08 3 - - - - 2 2006-07 0 - - - - 2 2 2006-07 0 - - - - - 2 2 2006-07 0 - - - - 0 < | Total Percent of students scotting in each performance levels Total percent in each performance levels Prof. Tested in each in each performance levels Total percent in each in each in each performance levels Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2007-08 3 - - - - 2 - 2008-09 10 20% 50% 20% 10% 9 - 2007-08 3 - - - - 2 - 2006-07 0 - - - - 2 - 2006-07 0 - - - - 0 - 2007-08 0 - - - 0 0 - 2008-09 0 - - - 0 0 - 2008-09 7 0% 0% 14% 86% 4 - 2007-08 4 - - - - 2 < | Total Percent State Percent State Percent State Percent Pe | Total | Total Percent of students source Tested Percent of students source Percent of students Percent of s | Total Percent of Students Secondaria Percent of Students Se | Total Percent of students scoring Total Percent of scoring Total | Total Percent of Students Formance Percent of Students Formance Percent of Students Formance Percent of Students Formance Percent of Students Percent of Students Percent Percent of Students Pe | Total Percent of Students Formation Percent of Students Percent of Students |

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Other Assessments

School HYDE LEADERSHIP CHARTER SCHOOL School ID 32-08-00-86-0903

Elementary/Middle-Level Social Studies 2008-09

| All Students | | | | | Gener | General-Education Students | | | | | Students with Disabilities | | | | |
|---|----|----|-----|-----|-------|---|----|-----|-----|----|---|----|-----|-----|-----|
| Total Percentage of students Tested scoring at level: | | | | | | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 77 | 0% | 44% | 47% | 9% | 67 | 0% | 40% | 51% | 9% | 10 | 0% | 70% | 20% | 10% |

2005 Total Cohort Performance on Regents Exams After Four Years

| All Students | | | | | | ral-Education Studer | nts | Students with Disabilities | | | | |
|---------------------------------|-----|------------------------------------|--|----|------------|---|-----|----------------------------|--|--------|--|--|
| | 5 5 | Percentage students so 55-64 | | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– | | Cohort | Percentage of students scoring: 55-64 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | 0 | | | 0 | | | | |
| U.S. History and Government | 0 | | | | 0 | | | 0 | | | | |
| Science | 0 | | | | 0 | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2008-09

| | All Students | | | | | | | |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | | |
| Elementary Level | | | | | | | | |
| Social Studies | 0 | | | | | | | |
| Middle Level | | | | | | | | |
| Social Studies | 0 | | | | | | | |
| Secondary Level | | | | | | | | |
| English Language Arts | 0 | | | | | | | |
| Mathematics | 0 | | | | | | | |
| Social Studies | 0 | | | | | | | |
| Science | 0 | | | | | | | |
| | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School HYDE LEADERSHIP CHARTER SCHOOL School ID 32-08-00-86-0903

Financial Information

| 2008-09 Estimated Percentage of Students | 31-40% |
|---|--------|
| from Families Receiving Public Assistance | |