



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

District ID **32-09-00-01-0000**

Superintendent **DOLORES ESPOSITO**

Telephone **(718) 842-0138**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	2558	74%	61%	11%	2256	78%	65%	13%	302	48%	33%	1%
	2007–08	2293	78%	64%	16%	2034	81%	68%	18%	259	49%	31%	3%
	2006–07	877	64%	48%	8%	594	77%	62%	12%	283	36%	19%	0%
Mathematics A	2008–09	1814	72%	43%	2%	1579	75%	47%	2%	235	51%	20%	0%
	2007–08	2492	74%	48%	3%	2130	78%	52%	3%	362	49%	25%	1%
	2006–07	1836	75%	57%	10%	1445	85%	67%	12%	391	39%	19%	1%
Mathematics B	2008–09	354	57%	44%	8%	348	57%	44%	8%	6	67%	67%	17%
	2007–08	395	63%	48%	7%	378	63%	48%	6%	17	59%	41%	12%
	2006–07	354	33%	22%	5%	337	34%	22%	5%	17	24%	18%	6%
Integrated Algebra	2008–09	3037	69%	49%	1%	2669	72%	52%	1%	368	46%	26%	0%
	2007–08	1616	60%	39%	2%	1412	63%	42%	2%	204	38%	17%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	148	91%	80%	14%	145	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	2764	68%	49%	9%	2441	70%	51%	9%	323	50%	27%	3%
	2007–08	2714	59%	43%	7%	2337	63%	47%	7%	377	34%	22%	3%
	2006–07	1273	51%	33%	5%	923	60%	41%	7%	350	25%	11%	1%
U.S. History and Government	2008–09	2746	65%	49%	9%	2385	69%	53%	10%	361	43%	24%	2%
	2007–08	2232	69%	53%	10%	1977	72%	57%	11%	255	43%	26%	3%
	2006–07	1218	63%	47%	12%	967	70%	54%	14%	251	36%	21%	2%
Living Environment	2008–09	2929	81%	61%	6%	2565	84%	65%	7%	364	59%	40%	2%
	2007–08	2633	75%	54%	3%	2301	78%	58%	4%	332	57%	30%	1%
	2006–07	1629	71%	50%	2%	1321	80%	58%	2%	308	33%	13%	0%
Physical Setting/Earth Science	2008–09	916	64%	40%	3%	833	65%	41%	3%	83	58%	27%	2%
	2007–08	682	56%	33%	1%	614	57%	34%	1%	68	41%	22%	1%
	2006–07	394	58%	36%	3%	322	59%	40%	3%	72	51%	21%	0%
Physical Setting/Chemistry	2008–09	513	70%	49%	2%	485	72%	51%	2%	28	46%	18%	4%
	2007–08	494	71%	46%	4%	467	72%	46%	4%	27	52%	37%	4%
	2006–07	467	58%	29%	1%	445	59%	30%	1%	22	36%	9%	0%
Physical Setting/Physics	2008–09	40	78%	63%	5%	40	78%	63%	5%	0	—	—	—
	2007–08	69	65%	46%	6%	63	67%	48%	6%	6	50%	33%	0%
	2006–07	26	65%	50%	0%	24	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
 District ID **32-09-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	34	94%	79%	35%	34	94%	79%	35%	0			
	2007-08	38	100%	89%	47%	35	—	—	—	3	—	—	—
	2006-07	8	100%	100%	88%	7	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	33	88%	79%	0%	31	—	—	—	2	—	—	—
	2007-08	26	77%	58%	0%	22	—	—	—	4	—	—	—
	2006-07	55	58%	31%	0%	54	—	—	—	1	—	—	—
Comprehensive Spanish	2008-09	1004	99%	97%	76%	941	99%	97%	78%	63	97%	90%	51%
	2007-08	606	99%	97%	77%	556	99%	98%	79%	50	96%	92%	60%
	2006-07	338	99%	96%	79%	303	99%	98%	83%	35	94%	86%	49%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	337	30%	13	38%	324	30%
	2007-08	213	23%	8	38%	205	22%
	2006-07	393	33%	20	25%	373	33%
Science	2008-09	222	26%	7	43%	215	26%
	2007-08	237	21%	3	—	234	—
	2006-07	395	26%	26	23%	369	26%
Reading	2008-09	172	31%	5	60%	167	30%
	2007-08	145	32%	2	—	143	—
	2006-07	369	37%	27	41%	342	37%
Writing	2008-09	124	84%	2	—	122	—
	2007-08	128	66%	2	—	126	—
	2006-07	287	60%	19	74%	268	59%
Global Studies	2008-09	232	25%	8	0%	224	25%
	2007-08	162	10%	3	—	159	—
	2006-07	288	25%	23	52%	265	23%
U.S. History and Government	2008-09	142	14%	5	40%	137	13%
	2007-08	87	9%	2	—	85	—
	2006-07	216	40%	17	65%	199	38%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	105	91%	99	92%	6	83%
	2007-08	2	—	0		2	—
	2006-07	0		0		0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2008-09	1985	4%	19%	42%	35%	1661	4%	16%	42%	38%	324	4%	35%	42%	19%			
	2007-08	2133	5%	22%	45%	28%	1760	5%	20%	45%	30%	373	5%	33%	44%	18%			
	2006-07	2076	9%	25%	40%	27%	1848	9%	23%	39%	28%	228	8%	34%	41%	17%			
Reading and Writing (Grades K-1)	2008-09	1985	32%	28%	22%	17%	1661	29%	29%	24%	19%	324	49%	27%	15%	9%			
	2007-08	2133	30%	34%	22%	14%	1760	27%	35%	23%	15%	373	47%	32%	14%	8%			
	2006-07	2054	41%	33%	18%	8%	1829	40%	33%	18%	8%	225	52%	28%	15%	5%			
Listening and Speaking (Grades 2-4)	2008-09	2770	3%	6%	40%	51%	2163	3%	5%	37%	54%	607	2%	10%	49%	39%			
	2007-08	2723	3%	8%	46%	44%	2157	3%	7%	43%	47%	566	1%	10%	56%	32%			
	2006-07	2827	5%	12%	53%	30%	2304	5%	10%	52%	32%	523	5%	17%	58%	20%			
Reading and Writing (Grades 2-4)	2008-09	2770	15%	34%	40%	11%	2163	12%	32%	43%	13%	607	28%	40%	27%	5%			
	2007-08	2723	17%	31%	38%	14%	2157	13%	31%	40%	16%	566	31%	34%	29%	5%			
	2006-07	2812	16%	32%	38%	15%	2299	13%	31%	40%	17%	513	28%	39%	28%	5%			
Listening and Speaking (Grades 5-6)	2008-09	1470	7%	13%	49%	31%	1088	8%	13%	46%	33%	382	4%	12%	58%	27%			
	2007-08	1463	8%	13%	49%	30%	1064	10%	12%	47%	32%	399	4%	17%	56%	23%			
	2006-07	1355	10%	15%	44%	32%	1109	10%	14%	41%	34%	246	7%	15%	55%	23%			
Reading and Writing (Grades 5-6)	2008-09	1470	18%	25%	37%	19%	1088	16%	23%	39%	22%	382	26%	31%	33%	11%			
	2007-08	1463	19%	24%	41%	17%	1064	15%	23%	42%	20%	399	28%	27%	39%	7%			
	2006-07	1338	19%	35%	36%	11%	1100	18%	33%	37%	12%	238	22%	45%	30%	3%			
Listening and Speaking (Grades 7-8)	2008-09	1307	6%	14%	35%	44%	989	8%	15%	32%	45%	318	3%	13%	44%	41%			
	2007-08	1241	9%	16%	37%	38%	951	11%	16%	33%	40%	290	5%	16%	48%	31%			
	2006-07	1291	10%	20%	38%	32%	1100	10%	21%	36%	33%	191	8%	19%	46%	27%			
Reading and Writing (Grades 7-8)	2008-09	1307	22%	41%	23%	13%	989	20%	40%	25%	15%	318	29%	47%	18%	6%			
	2007-08	1241	28%	39%	23%	9%	951	26%	37%	26%	11%	290	36%	48%	14%	3%			
	2006-07	1271	30%	37%	25%	8%	1084	29%	36%	26%	9%	187	37%	40%	19%	4%			
Listening and Speaking (Grades 9-12)	2008-09	1162	9%	26%	24%	41%	942	10%	27%	23%	41%	220	8%	23%	30%	40%			
	2007-08	802	6%	24%	27%	43%	643	4%	24%	27%	45%	159	13%	24%	26%	38%			
	2006-07	329	7%	20%	29%	44%	189	4%	14%	30%	52%	140	11%	28%	29%	33%			
Reading and Writing (Grades 9-12)	2008-09	1162	16%	50%	22%	12%	942	14%	49%	23%	14%	220	26%	53%	16%	5%			
	2007-08	802	12%	52%	27%	9%	643	9%	52%	29%	10%	159	26%	53%	18%	4%			
	2006-07	318	12%	41%	28%	20%	184	6%	35%	29%	30%	134	19%	48%	26%	7%			

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
District ID **32-09-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2711	30%	15%	47%	8%	2093	25%	15%	51%	10%	618	50%	16%	32%	2%
Middle Level	2852	20%	57%	21%	2%	2334	15%	59%	25%	2%	518	45%	48%	7%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1719	15%	50%	8%	1434	15%	57%	9%	285	14%	16%	2%
U.S. History and Government	1719	11%	48%	12%	1434	11%	53%	14%	285	12%	22%	2%
Science	1719	16%	58%	3%	1434	17%	65%	3%	285	15%	21%	1%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	41	3	3	10	25	
Middle Level						
Social Studies	41	1	2	9	29	
Secondary Level						
English Language Arts	57	4	3	9	41	
Mathematics	57	0	5	17	35	
Social Studies	56	2	3	14	37	
Science	56	0	3	10	43	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
District ID **32-09-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	1311		1217		94	
	2007-08	939		866		73	
	2006-07	377		302		75	
Receiving a Regents Diploma	2008-09	798	61%	763	63%	35	37%
	2007-08	474	50%	454	52%	20	27%
	2006-07	156	41%	142	47%	14	19%
Receiving a Regents Diploma with Advanced Designation	2008-09	127	10%	127	10%	0	
	2007-08	52	6%	52	6%	0	
	2006-07	25	7%	22	7%	3	4%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	90	N/A	1	N/A	89	N/A
	2007-08	84	N/A	3	N/A	81	N/A
	2006-07	126	N/A	14	N/A	112	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	443	4%	323	3%	120	5%
	2007-08	275	2%	167	2%	108	4%
	2006-07	343	4%	246	4%	97	4%
Entered Approved High School Equivalency Preparation Program	2008-09	74	1%	61	1%	13	1%
	2007-08	64	1%	35	0%	29	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	517	4%	384	4%	133	5%
	2007-08	339	3%	202	2%	137	6%
	2006-07	343	4%	246	4%	97	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	498	36%	476	39%	22	12%
To 2-year College	307	22%	275	23%	32	17%
To Other Post-secondary	22	2%	5	0%	17	9%
To the Military	14	1%	13	1%	1	1%
To Employment	7	0%	5	0%	2	1%
To Adult Services	0		0		0	
To Other Known Plans	5	0%	4	0%	1	1%
Plan Unknown	548	39%	440	36%	108	59%