

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 11 HIGHBRIDGE

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 9

School ID 32-09-00-01-0011

Principal ELIZABETH HACHAR

Telephone (718) 681-7553

Grades K-4, UE

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Percentage of students			Total	Percentage	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 11 HIGHBRIDGE School ID 32-09-00-01-0011 District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ıcation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested		Percent of students scoring in each performance level:				Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	102	2%	34%	49%	15%	85	1%	28%	53%	18%	17	6%	65%	29%	0%
and Speaking (Grades K-1)	2007-08	83	4%	8%	39%	49%	69	3%	6%	35%	57%	14	7%	21%	57%	14%
	2006-07	104	19%	14%	38%	29%	100	_	_	_	_	4	_	_	_	_
Reading and Writing (Grades K-1)	2008-09	102	50%	20%	18%	13%	85	47%	19%	20%	14%	17	65%	24%	6%	6%
	2007-08	83	39%	37%	18%	6%	69	33%	41%	19%	7%	14	64%	21%	14%	0%
	2006-07	101	34%	43%	17%	7%	97	_	_	_	_	4	_	-	_	-
Listening	2008-09	129	2%	5%	47%	47%	120	2%	6%	48%	44%	9	0%	0%	22%	78%
and Speaking	2007-08	161	1%	10%	70%	19%	146	1%	9%	68%	21%	15	0%	20%	80%	0%
(Grades 2-4)	2006-07	133	1%	8%	59%	33%	122	1%	7%	57%	35%	11	0%	9%	82%	9%
Reading and Writing (Grades 2-4)	2008-09	129	13%	30%	43%	13%	120	13%	31%	43%	13%	9	11%	22%	44%	22%
	2007-08	161	12%	29%	43%	16%	146	11%	29%	43%	16%	15	20%	27%	40%	13%
	2006-07	132	2%	27%	50%	22%	121	1%	26%	51%	22%	11	9%	36%	36%	18%
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7–8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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