

The New York State School Report Card

School **PS 64 PURA BELPRE** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9** School ID **32-09-00-01-0064** Principal **BEVERLEY HARRIGAN** Telephone **(718) 681-8088** Grades **K-5, UE**

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stud	ents	Studer	ts with D	isabilitie	es.
		Total	Percentage	e of studer	ts	Total	Percentage	e of studen	ts	Total	Percentage	e of studen	ts
		Tested	scoring at o	or above:		Tested	scoring at o	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	1	-	-	-	1	-	-	-	0	-	-	-
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	1	_	-	_	1	_	_	_	0	-	_	-
and Geography	2007–08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008–09	0				0				0			
and Government	2007–08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008–09	1	-	-	-	1	-	-	-	0	-	_	-
	2007–08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008–09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

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School **PS 64 PURA BELPRE** School ID **32-09-00-01-0064**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	167	3%	26%	41%	31%	136	4%	20%	40%	36%	31	0%	52%	42%	6%
and Speaking	2007-08	141	8%	40%	38%	14%	121	7%	37%	39%	17%	20	10%	60%	30%	0%
(Grades K-1)	2006-07	126	16%	25%	40%	19%	113	18%	23%	42%	18%	13	0%	46%	23%	31%
Reading	2008–09	167	41%	25%	20%	13%	136	32%	29%	24%	15%	31	84%	6%	6%	3%
and Writing	2007-08	141	40%	37%	18%	6%	121	36%	39%	20%	6%	20	65%	25%	5%	5%
(Grades K-1)	2006-07	126	56%	29%	10%	4%	113	54%	32%	11%	4%	13	77%	8%	8%	8%
Listening	2008–09	206	2%	9%	41%	48%	176	3%	9%	39%	50%	30	0%	10%	53%	37%
and Speaking	2007-08	205	3%	8%	48%	41%	165	4%	5%	46%	45%	40	0%	20%	55%	25%
(Grades 2–4)	2006-07	205	6%	12%	51%	31%	175	7%	13%	49%	31%	30	0%	7%	63%	30%
Reading	2008–09	206	17%	33%	39%	11%	176	18%	28%	41%	13%	30	13%	60%	23%	3%
and Writing	2007-08	205	22%	31%	35%	12%	165	18%	30%	39%	14%	40	43%	35%	20%	3%
(Grades 2–4)	2006-07	205	19%	36%	35%	10%	175	20%	35%	34%	11%	30	13%	40%	43%	3%
Listening	2008–09	50	2%	12%	40%	46%	38	3%	13%	37%	47%	12	0%	8%	50%	42%
and Speaking	2007-08	53	8%	2%	51%	40%	39	10%	0%	49%	41%	14	0%	7%	57%	36%
(Grades 5–6)	2006-07	72	6%	10%	40%	44%	56	7%	9%	38%	46%	16	0%	13%	50%	38%
Reading	2008–09	50	14%	14%	48%	24%	38	16%	8%	53%	24%	12	8%	33%	33%	25%
and Writing	2007-08	53	11%	19%	51%	19%	39	13%	18%	49%	21%	14	7%	21%	57%	14%
(Grades 5–6)	2006-07	72	15%	38%	31%	17%	56	9%	39%	32%	20%	16	38%	31%	25%	6%
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	ents wit	h Disa	bilities	
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	148	25%	16%	50%	9%	115	18%	15%	57%	10%	33	48%	21%	27%	3%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students				 Students with Disabilities				
		Percentago students so				Percentago students so			Cohort Enrollment	Percentag students se			
		55-64	65-84 8	35-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2008–09

	udents				
Total Tested	J				
	1	2	3	4	
0					
0					
0					
0					
0					
0					
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School **PS 64 PURA BELPRE** School ID **32-09-00-01-0064**

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	1	100%	0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006–07	0		0		0		
Total Noncompleters	2008–09	1	100%	0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance 91-100%

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9