

The New York State School Report Card

School PS 109 SEDGWICK District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 32-09-00-01-0109 Principal AMANDA BLATTER Telephone (718) 583-8878 Grades PK-5, UE

Comprehensive Information Report 2008 – 09

Regents Exams

| • | | All Stu | dents | | | Genera | al-Educati | ion Stude | ents | Students with Disabilities | | | | | |
|----------------------------|---------|---------|-------|-----|-----|--------|------------|-------------|------|----------------------------|------------------------|-----|-----|--|--|
| | | Total | 5 | | | Total | Percentage | e of studen | ts | Total | Percentage of students | | | | |
| | | Tested | | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive English | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Mathematics A | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Mathematics B | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Integrated Algebra | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Geometry | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Global History | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| and Geography | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| and Government | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Living Environment | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/ | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| Earth Science | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Chemistry | 2008-09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Physics | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 109 SEDGWICK** School ID **32-09-00-01-0109**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------------|---------|-----------------|---|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|---|---------|------|-------|--|
| | | Total Tested | Percent of students scoring d in each performance level: | | | 5 | Total Tested | Percent of students scoring d in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | |
| Listening | 2008–09 | 110 | 3% | 11% | 48% | 38% | 94 | 3% | 9% | 45% | 44% | 16 | 0% | 25% | 69% | 6% | |
| and Speaking | 2007-08 | 96 | 3% | 24% | 59% | 14% | 84 | 4% | 20% | 62% | 14% | 12 | 0% | 50% | 42% | 8% | |
| (Grades K-1) | 2006-07 | 75 | 4% | 32% | 47% | 17% | 68 | 4% | 34% | 46% | 16% | 7 | 0% | 14% | 57% | 29% | |
| Reading | 2008–09 | 110 | 30% | 28% | 27% | 15% | 94 | 30% | 27% | 27% | 17% | 16 | 31% | 38% | 31% | 0% | |
| and Writing | 2007-08 | 96 | 19% | 28% | 29% | 24% | 84 | 13% | 29% | 32% | 26% | 12 | 58% | 25% | 8% | 8% | |
| (Grades K-1) | 2006-07 | 75 | 28% | 41% | 24% | 7% | 68 | 29% | 40% | 24% | 7% | 7 | 14% | 57% | 29% | 0% | |
| Listening | 2008–09 | 114 | 1% | 4% | 42% | 54% | 97 | 1% | 4% | 41% | 54% | 17 | 0% | 0% | 47% | 53% | |
| and Speaking | 2007-08 | 104 | 1% | 5% | 63% | 32% | 82 | 1% | 5% | 61% | 33% | 22 | 0% | 5% | 68% | 27% | |
| (Grades 2–4) | 2006-07 | 114 | 4% | 11% | 53% | 32% | 99 | 5% | 13% | 48% | 33% | 15 | 0% | 0% | 80% | 20% | |
| Reading | 2008–09 | 114 | 4% | 26% | 46% | 23% | 97 | 5% | 25% | 45% | 25% | 17 | 0% | 35% | 53% | 12% | |
| and Writing | 2007-08 | 104 | 9% | 38% | 42% | 11% | 82 | 9% | 35% | 43% | 13% | 22 | 9% | 50% | 41% | 0% | |
| (Grades 2–4) | 2006-07 | 111 | 15% | 37% | 36% | 12% | 99 | 16% | 35% | 35% | 13% | 12 | 8% | 50% | 42% | 0% | |
| Listening and Speaking | 2008–09 | 23 | 0% | 0% | 87% | 13% | 20 | - | - | _ | - | 3 | - | - | - | _ | |
| | 2007-08 | 37 | 3% | 8% | 57% | 32% | 31 | 3% | 6% | 52% | 39% | 6 | 0% | 17% | 83% | 0% | |
| (Grades 5–6) | 2006-07 | 29 | 10% | 7% | 31% | 52% | 27 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | |
| Reading | 2008–09 | 23 | 0% | 9% | 48% | 43% | 20 | - | _ | _ | _ | 3 | - | _ | _ | _ | |
| and Writing | 2007-08 | 37 | 11% | 0% | 62% | 27% | 31 | 6% | 0% | 65% | 29% | 6 | 33% | 0% | 50% | 17% | |
| (Grades 5–6) | 2006-07 | 29 | 10% | 41% | 34% | 14% | 27 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | |
| Listening | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 109 SEDGWICK** School ID **32-09-00-01-0109**

Elementary/Middle-Level Social Studies 2008–09

| | All St | udents | | | | General-Education Students | | | | | Students with Disabilities | | | | | | |
|---------------------|--------|---------------------|-----|-----|----|----------------------------|-----|------------------------|-----|----|--|-----|-----|-----|----|--|--|
| | | Percenta scoring | - | | | | | age of st at level: | | | Total Percentage of students Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 102 | 21% | 16% | 56% | 8% | 94 | 17% | 16% | 59% | 9% | 8 | 63% | 13% | 25% | 0% | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | | |

2005 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | Gene | ral-Education S | Students | Stu | Students with Disabilities | | | | | |
|---------------------------------|--|---------|-----------|-----|------|---------------------------------|----------|-----------|------------------------------------|-------|-------|--------|--|--|
| | 문 의 인 의 인 의 인 의 Percentage of Students scoring: | | | | | Percentage of students scoring: | Cohort | Enroument | Percentage of students scoring: | | | | | |
| | | 55-64 | 65-84 85- | 100 | | 55-64 65-84 | 4 85-100 | | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | | | |
| Science | 0 | | | | 0 | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2008–09

| All Students | | | | | | | | | |
|-----------------|---|--|--|--|--|--|--|--|--|
| Total Tested | Number of students scoring at Level: | | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| | Total Tested 0 0 0 0 0 0 | Total Number o Tested at Level: 1 0 0 0 0 0 0 0 | Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 | Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 109 SEDGWICK** School ID **32-09-00-01-0109**

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%