

The New York State School Report Card

School PS 109 SEDGWICK District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 32-09-00-01-0109 Principal AMANDA BLATTER Telephone (718) 583-8878 Grades PK-5, UE

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 109 SEDGWICK** School ID **32-09-00-01-0109**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring d in each performance level:			5	Total Tested	Percent of students scoring d in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008–09	110	3%	11%	48%	38%	94	3%	9%	45%	44%	16	0%	25%	69%	6%	
and Speaking	2007-08	96	3%	24%	59%	14%	84	4%	20%	62%	14%	12	0%	50%	42%	8%	
(Grades K-1)	2006-07	75	4%	32%	47%	17%	68	4%	34%	46%	16%	7	0%	14%	57%	29%	
Reading	2008–09	110	30%	28%	27%	15%	94	30%	27%	27%	17%	16	31%	38%	31%	0%	
and Writing	2007-08	96	19%	28%	29%	24%	84	13%	29%	32%	26%	12	58%	25%	8%	8%	
(Grades K-1)	2006-07	75	28%	41%	24%	7%	68	29%	40%	24%	7%	7	14%	57%	29%	0%	
Listening	2008–09	114	1%	4%	42%	54%	97	1%	4%	41%	54%	17	0%	0%	47%	53%	
and Speaking	2007-08	104	1%	5%	63%	32%	82	1%	5%	61%	33%	22	0%	5%	68%	27%	
(Grades 2–4)	2006-07	114	4%	11%	53%	32%	99	5%	13%	48%	33%	15	0%	0%	80%	20%	
Reading	2008–09	114	4%	26%	46%	23%	97	5%	25%	45%	25%	17	0%	35%	53%	12%	
and Writing	2007-08	104	9%	38%	42%	11%	82	9%	35%	43%	13%	22	9%	50%	41%	0%	
(Grades 2–4)	2006-07	111	15%	37%	36%	12%	99	16%	35%	35%	13%	12	8%	50%	42%	0%	
Listening and Speaking	2008–09	23	0%	0%	87%	13%	20	-	-	_	-	3	-	-	-	_	
	2007-08	37	3%	8%	57%	32%	31	3%	6%	52%	39%	6	0%	17%	83%	0%	
(Grades 5–6)	2006-07	29	10%	7%	31%	52%	27	_	_	_	_	2	_	_	_	_	
Reading	2008–09	23	0%	9%	48%	43%	20	-	_	_	_	3	-	_	_	_	
and Writing	2007-08	37	11%	0%	62%	27%	31	6%	0%	65%	29%	6	33%	0%	50%	17%	
(Grades 5–6)	2006-07	29	10%	41%	34%	14%	27	_	_	_	_	2	_	_	_	_	
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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School **PS 109 SEDGWICK** School ID **32-09-00-01-0109**

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				General-Education Students					Students with Disabilities						
		Percenta scoring	-					age of st at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	102	21%	16%	56%	8%	94	17%	16%	59%	9%	8	63%	13%	25%	0%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
	문 의 인 의 인 의 인 의 Percentage of Students scoring:					Percentage of students scoring:	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 109 SEDGWICK** School ID **32-09-00-01-0109**

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%