

# The New York State School Report Card

School **PS 114 LUIS LORENS TORRES** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9** School ID **32-09-00-01-0114** Principal **OLIVIA FRANCES-WEBBER** Telephone **(718) 681-7507** Grades **K-4, UE** 

Comprehensive Information Report 2008 – 09

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage	e of studer	ıts	
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

School PS 114 LUIS LORENS TORRES School ID 32-09-00-01-0114

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008–09	117	3%	21%	31%	46%	104	3%	19%	30%	48%	13	0%	31%	38%	31%	
	2007-08	166	7%	19%	43%	31%	140	8%	19%	40%	34%	26	4%	19%	58%	19%	
	2006-07	143	1%	33%	42%	24%	126	1%	33%	42%	24%	17	0%	29%	41%	29%	
Reading and Writing (Grades K-1)	2008–09	117	23%	32%	24%	21%	104	22%	31%	23%	24%	13	31%	38%	31%	0%	
	2007-08	166	13%	46%	23%	17%	140	14%	42%	24%	20%	26	12%	65%	19%	4%	
	2006-07	142	41%	42%	15%	2%	125	42%	42%	15%	2%	17	35%	47%	12%	6%	
Listening and Speaking (Grades 2–4)	2008–09	183	5%	4%	28%	63%	159	6%	4%	28%	62%	24	0%	0%	29%	71%	
	2007-08	158	2%	10%	47%	41%	135	1%	12%	47%	40%	23	4%	0%	52%	43%	
	2006-07	185	2%	6%	63%	28%	170	2%	6%	64%	28%	15	0%	7%	60%	33%	
Reading and Writing (Grades 2–4)	2008–09	183	16%	42%	36%	6%	159	18%	41%	35%	6%	24	4%	46%	42%	8%	
	2007-08	158	17%	37%	35%	11%	135	16%	36%	37%	12%	23	26%	43%	22%	9%	
	2006-07	185	14%	31%	42%	13%	170	15%	31%	41%	14%	15	0%	40%	53%	7%	
Listening and Speaking (Grades 5–6)	2008–09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing	2008–09	0					0					0					
	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening and Speaking (Grades 7–8)	2008–09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 7–8)	2008–09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9–12)	2008–09	0					0					0					
	2007–08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 9–12)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					

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## More Information about the School

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#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%